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St. Stephen's College

Annandale, New York

1899-1900 3



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Annual Catalogue  
OF  
St. Stephen's College,  
Annandale, N. Y.  
1899-1900.

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POUGHKEEPSIE, N. Y.:  
PRINTED FOR THE COLLEGE.  
1900.





UNIVERSITY OF CHICAGO

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ENTRANCE TO CAMPUS.



THE QUADRANGLE.



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## COLLEGE CALENDAR.

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1900.

- |          |        |                                                                    |
|----------|--------|--------------------------------------------------------------------|
| January  | 3.     | Easter Term begins.                                                |
| "        | 6.     | Epiphany.                                                          |
| February | 28.    | Ash Wednesday.                                                     |
| March    | 29-31. | Easter Examinations.                                               |
| "        | 31.    | Easter Term ends.                                                  |
| April    | 2.     | Trinity Term begins.                                               |
| "        | 11-23. | Easter Vacation.                                                   |
| May      | 24.    | Ascension Day. Anniversary of St. Peter's<br>Brotherhood.          |
| June     | 1.     | Examination of Seniors.                                            |
| "        | 7-9.   | General Examinations.                                              |
| "        | 14.    | Meeting of the Trustees and of the Convoca-<br>tion of Alumni, and |

### COMMENCEMENT.

- |           |        |                        |
|-----------|--------|------------------------|
| September | 19.    | Christmas Term begins. |
| November  | 1.     | All Saints' Day.       |
| "         | 29.    | Thanksgiving Day.      |
| December  | 19-21. | Examinations.          |
| "         | 21.    | Christmas Term ends.   |

1901.

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|---------|----|---------------------|
| January | 2. | Easter Term begins. |
|---------|----|---------------------|

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# History of St. Stephen's College.

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St. Stephen's College originated in response to the need, felt and expressed by both Bishop Wainwright and Bishop Horatio Potter, of a Training School in which men looking forward to Holy Orders might obtain their preparation for the study of Theology at a minimum cost and amidst healthful and helpful surroundings. The want of such an institution had also been keenly felt by the Society for Promoting Religion and Learning in the State of New York, which for many years had been giving aid to students in various Colleges, where, in the absence of Churchly influences, they were frequently diverted from their purpose of studying for Holy Orders. An opportunity for supplying this want was found in the fact that the Rector of Holy Innocents' Church, Annandale, the Rev. George F. Seymour, now Bishop of Springfield, had for some time been instructing, in connection with his parochial work, several young men who were preparing themselves to enter the General Theological Seminary, and, through the interest and financial aid of Mr. and Mrs. John Bard, it became possible to make this class the nucleus of a Training School for Postulants for Holy Orders.

Mr. Bard agreed to convey to the proposed College the beautiful stone church which he had erected, the parish school-house, some eighteen acres of land, and other property, valued in all at sixty thousand dollars, and to pay an annual subscription of one thousand dollars during his life and ability.

In recognition of this gift the Diocese of New York, assembled in Convention in 1859, adopted the following resolutions :

“RESOLVED, That this Convention hereby tender the thanks of the Church to John Bard, of Annandale, for his generous establishment and endowment of a Training-School, for the benefit of the Diocese.

RESOLVED, That this Convention recognize the Training-School at Annandale as a Diocesan institution, and worthy of the confidence and patronage of Churchmen.

RESOLVED, That the Trustees of the said Training-School and College be requested to make an annual report to the Bishop and Convention of the Diocese, to be read, and to be entered upon the Journal of the Convention.”

This intimate connection between the Diocese and the College was emphasized by the appointment of a member of the Standing Committee as an *ex-officio* member of the Board of Trustees of the College. The present member is Hermon C. Von Post, Esq. The Superintendent and the Treasurer of the Society for Promoting Religion and Learning are also *ex-officio* members of the Board of Trustees. Their present representatives are the Rev. Dr. Body and William Harison, Esq.

The success of the new institution was such that on the 20th of March, 1860, the Hon. John V. L. Pruyn, LL. D., obtained from the Legislature a charter which conferred upon the Trustees of St. Stephen's College full collegiate powers and privileges. The Trustees organized under the Charter April 11, 1860, and appointed the Rev. George F. Seymour, Warden. He resigned the office the following year, and was succeeded by the Rev. Thomas Richey. Two years later Dr. Richey resigned, and the Rev. Robert B. Fairbairn, who had been Professor of Mathematics and Natural Philosophy the previous year, was chosen as his suc-



cessor. During his long and able Wardenship of thirty-five years, the College increased in numbers and influence. Valuable buildings were erected, endowments were secured, and students were attracted to the College from all parts of the country. There are now about three hundred men in Holy Orders, or pursuing their theological studies, who were educated at St. Stephen's College, and about one-twentieth of all the communicants of the church in this country are under the pastoral care of its Alumni, to say nothing of the many who are ministered to by men who took only a partial course in the College. The service which St Stephen's has been able to do the church in the past well justifies her hope for the future and her confidence in the loyalty and support of the church at large.

### **SCOPE AND PURPOSES OF THE COLLEGE.**

The original purpose of the College was the education of men who intended to take Holy Orders, and, at the first, its students were chiefly men of more mature years than the average College student, who desired instruction in those subjects, necessary to an efficient study of Theology, in which they were deficient. As, however, the College grew in numbers, resources and equipment, the composition of its student body became more general and its curriculum more fully organized, until it assumed the office and work of the conventional American College, and, though the original purpose of preparing postulants for Holy Orders for their theological course is still the primary function of the institution, yet the College gladly welcomes any other students who will conform themselves to the conditions incident to its main purpose.

There is no attempt made to usurp the place and

functions of a University, or to offer technical courses of any kind. Although the work offered is designed to prepare men for the Theological Seminary, there is absolutely no Theology taught in the curriculum. The College has never claimed for itself,—nor does it now,—any function beyond that of a *College*, wherein men may receive a broad and comprehensive training, leading up to the degree of Bachelor of Arts, and providing that general education and culture which best serves as a preparation for whatever vocation may claim its graduates in later life. It makes no attempts at detailed specialization, but has as its ideal the complete, well-rounded training of a Christian man. It is ready to receive any students, whatever their plans for their life-work may be, who will enter earnestly into the attempt to realize in themselves this ideal.

With this aim in view the College offers a prescribed course—such as might easily be elected at any of our larger institutions—designed to lay that firm and broad foundation which must precede any effective specialization, with the added advantage of a large amount of individual attention, and that personal contact with the Faculty, which has, more than any other one thing, done so much to make the Colleges of the English Universities, such efficient moulders of character and makers of men.

***Special Students*** :—For the convenience of men older than the average College student who have a vocation to Holy Orders, and who wish to supply any deficiency in their Classical or literary education before entering the Seminary, the College offers an opportunity for special work under the direction of the Faculty. The details of this work will be arranged with each individual.

***The Preparatory Course*** :—Up to the present time there have been two classes in the preparatory department. By a







THE LIBRARY.



THE CHAPEL.

recent resolution of the Board of Trustees, however, it was decided that the Junior or first year of the preparatory course be not given after the current year, 1899-1900, and that the Senior preparatory work be not given after next year, 1900-1901. No students, therefore, will be received next Fall for the Junior preparatory work, but any who have done the work of that year may enter the Senior preparatory class. The requirements for this may be ascertained by inquiring of the Warden.

## THE CHAPEL.

St. Stephen's College is an Academic body, composed of religious men—Trustees, Professors, and Students—who are communicants of the Protestant Episcopal Church. The religious life of the students is therefore a prominent object. For this purpose they are required to attend daily morning and evening services in the College Chapel, and the usual services on Sunday, under the pastoral direction of the Warden of the College.

## GROUNDS AND BUILDINGS.

The ample grounds of the College are situated in a region of the Valley of the Hudson whose beauty and healthfulness have rendered it justly celebrated, and have caused it to become the site of many of the most famous country estates in the United States. Set upon a hill, only half a mile from the Hudson River, with a splendid view of the Catskills in the distance, its attractive grounds and well-appointed buildings make an ideal residence for the student.

The College Chapel, a pre-eminently beautiful building of stone, is also the parish Church of the neighborhood, having been consecrated, in 1860, by the name of the Church of the Holy Innocents. It is the gift of the late John Bard, Esq., of Annandale.

The brick building called Aspinwall Hall was erected

in 1861. It is seventy-five feet by forty, and contains recitation rooms, and rooms for thirty-two students.

During the summer vacation of 1868, a building seventy feet by thirty-eight was erected. It contains accommodations for thirty-one students and for a College officer.

The Ludlow and Willink Hall was built in 1869. It is the residence of the Warden of the College, and also contains a spacious hall for public purposes. This is a memorial gift of Elizabeth Ludlow and her sister, Cornelia Ann Willink, of New York.

A refectory, sixty feet by thirty, was built in 1873 with money given by Miss Preston, of Barrytown, and was named, after the donor, Preston Hall.

Two sections of the south wing of the new College building, affording accommodation for twenty-four students, were opened February 2, 1885. This building is constructed of blue stone from Ulster County, trimmed with Ohio sand-stone. The south section is called H. Potter Hall; the next section is called McVickar Hall.

Two more sections which will accommodate twenty-four students, were built in 1891. They were the gift of the Rev. C. F. Hoffman, D.D., LL.D., D.C.L., and are named after the donor.

The first story of the gymnasium has been completed and covered with a temporary roof. Opportunity is here given for physical exercise under a competent director.

### THE LIBRARY.

The College Library, which consists of about 17,000 volumes, is deposited in the fire-proof Library Building erected by the munificence of the late Rev. Dr. Charles



F. Hoffman. Liberal contributions to the Library have been made by the Hon. J. V. L. Pruyn, the Rev. Dr. Hoffman, the Rev. J. W. Moore, the Rev. J. B. Gibson, D.D., the Rev. Francis Harison, D.D., the Rev. G. Bremner, John Bard, Esq., J. A. C. Gray, Esq., the Rev. John Ireland Tucker, D.D., and by the Society for Promoting Religion and Learning.

A Text-book Library has been established by an Alumnus, the late Rev. R. M. Hayden, M.A., by which many of the books used in the classes are furnished.

### LIBRARY LECTURESHIP.

The Rev. Dr. Charles F. Hoffman established and endowed a Lectureship on Libraries, on which foundation the following lectures have been delivered :

1893—The Rev. Charles F. Hoffman, D.D., LL.D., D.C.L.:  
“ The Library, a Divine Child.”

1894—General James Grant Wilson, D.C.L.: “ The World’s Largest Libraries.”

1895—The Rev. E. N. Potter, D.D., LL.D., D.C.L., L.H.D.:  
“ Washington, a Model in the Library and Life.”

The lectures on this foundation have not been delivered since 1895, but it is intended that they shall be resumed as soon as the necessary arrangements can be made.

### SCIENTIFIC APPARATUS.

During the current year a gift from John Jacob Astor, Esq., has enabled the College to entirely refit the chemical laboratory, and to reorganize and extend the work in that department, so that the equipment is now entirely adequate for the course in general chemistry which is offered in the curriculum.

A valuable collection of physical apparatus was pre-

sented to the College by the Hon. J. V. L. Pruyn, to which additions have since been made.

In 1875, Mr. John Campbell presented to the College a telescope with an achromatic lens, of eight inches aperture and ten and a half feet focal length. It has been placed in a suitable building.

A collection of minerals and shells, containing about 6,000 specimens, has recently been presented by a friend of the College.

### **EXAMINATIONS AND STANDING.**

The standing of students is determined by marks on daily work and by examinations, which are conducted partly in writing. There is an examination at the end of each term on the studies pursued during that term, provided the book or study has been completed. A student marked below 75 is regarded as not having sustained his examination, and will not be recommended for the degree of Bachelor of Arts until all the required examinations are sustained.

By a rule of the Board of Trustees, the degree of Master of Arts may be conferred on those Bachelors of Arts of three years' standing who shall have performed satisfactorily such literary exercises as may be assigned them by the Faculty.

### **EXPENSES.**

The charges per annum, for board, washing, fuel, lights, and partly furnished rooms, are \$225. There is no charge for tuition. The bills are payable half-yearly in advance. Board at the rate of five dollars per week will be charged for the Christmas and Easter recesses. The charges to those not living in the College are forty-five dollars a year.

## VACATIONS.

There is a vacation of twelve days, from December 21 ; and twelve days, at Easter ; and from Commencement, June 14, till September 19. All students are required to return to College so as to be ready to attend recitations the morning after the term begins.

## SITUATION.

The college is situated on the Hudson River, in the town of Red Hook, in Dutchess County, between Barrytown and Tivoli. It is easily reached from the Barrytown station, which is about two and a quarter miles distant. The post office address is Annandale, N. Y. Telegraph office and express office at Barrytown, N. Y. Telephone at the College.

## SOCIETIES.

The following societies are recognized by the College authorities : THE EULEXIAN, the KAPPA GAMMA CHI, the New York SIGMA PHI chapter of the Sigma Alpha Epsilon Fraternity, the MISSIONARY SOCIETY, and the ST. PETER'S BROTHERHOOD.

The *Eulexian Society* was organized in 1860, the *Kappa Gamma Chi* in 1868, and the New York *Sigma Phi* chapter of the Sigma Alpha Epsilon Fraternity received its charter in 1895. The meetings are held on Friday evening of each week.

The *Missionary Society* was organized in 1864. Its purpose is to encourage a missionary spirit among the students and to furnish means of obtaining missionary intelligence. A missionary study class meets every Sunday morning, and the Cuddesdon Litany for Missions is said every Wednesday after Evening Prayer.



The anniversary of this society is celebrated with divine service in the College Chapel the evening before Commencement. The annual sermon was preached in 1899 by the Rev. Percy S. Grant.

The *St. Peter's Brotherhood* is an association devoted to religious and charitable works, under the direction of the Warden of the College, among the persons who attend the Chapel as their parish church.

### *The Alumni Association.*

|                                     |       |                                     |
|-------------------------------------|-------|-------------------------------------|
| The REV. SAMUEL UPJOHN, M.A., D.D., | ..... | <i>President.</i>                   |
| The REV. T. B. FULCHER, B.D.,       | ..... | <i>Vice-President.</i>              |
| The REV. J. M. BLACKWELL, M.A.,     | ..... | <i>Treasurer.</i>                   |
| The REV. F. C. STEINMETZ, M.A.,     | ..... | <i>Secretary.</i>                   |
| The REV. A. C. KIMBER, D.D.,        | ....  | <i>Trustee of Scholarship Fund.</i> |
| The REV. W. F. PARSONS, M.A.,       | ..... | <i>Necrologist</i>                  |

### *Executive Committee.*

|                                        |                    |
|----------------------------------------|--------------------|
| The REV. SAMUEL UPJOHN, D.D.,          | <i>ex-officio.</i> |
| The REV. JAMES M. BLACKWELL, M.A.,     | <i>Secretary.</i>  |
| The REV. FRANCIS C. STEINMETZ, M.A.    |                    |
| The REV. THOMAS B. FULCHER, M.A., B.D. |                    |
| The REV. A. RANDOLPH B. HEGEMAN, M.A.  |                    |

The annual meeting of the Association will be held on the morning of Commencement day at ten o'clock.

A College paper called the *St. Stephen's College Messenger* is published monthly.

## HONORS.

Prizes are given at Commencement for superior scholarship in daily recitations.

The Rev. John McVickar, D.D., left \$1,000, the income of which is to be given as an "annual prize in money, or a medal, or otherwise, as the Warden shall determine, to the scholar of the graduating class who, intending to enter the ministry of the Church, shall excel in elocution."

Mr. William Ashmead Bartlett, of Keble College, Oxford, has established, in memory of Mrs. John Bard, a prize of books to the value of fifty dollars, to be given to the Primus of the graduating class; but when there is no Primus, the books will be given to the College library.

Those designated Primus and Secundus must not only be the first and second in the class, but their marks in the whole College course must average at least 95 for Primus and 90 for Secundus.

Mrs. Pruyn gives fifty dollars in prizes of books, in memory of the late President of the Board of Trustees and Chancellor of the University of the State of New York—the Hon. John V. L. Pruyn, LL.D.

An annual prize was given by the late Rev. Francis Harison, D.D., an Alumnus of the College, to the best scholar in the Greek of the New Testament. It is now given by the Rev. E. A. Enos, D.D., Rector of St. Paul's Church, Troy, N. Y.

### SCHOLARSHIPS.

The Rev. John McVickar, D.D., bequeathed to the College \$2,000 for the endowment of a scholarship, which the Trustees have named *The McVickar Scholarship*.

*The Caroline Bard Scholarship* entitles the student nominated by the Warden of the College to \$225 annually.

The Society for Promoting Religion and Learning in the State of New York places each year at the disposal of the Warden a considerable sum of money to be used in aiding men who are studying for Holy Orders. Students who demonstrate to the Warden their need of aid and their general fitness for, and vocation to Holy

Orders, may be given scholarships according to the following schedule: A student receiving marks for the previous year averaging from seventy-five to eighty-five may receive an amount not to exceed \$125; from eighty-five to ninety-five an amount not to exceed \$175; above ninety-five an amount not to exceed \$250. New students may be given a scholarship not to exceed \$150 for the first year.

### COMMENCEMENT.

The next annual Commencement will be held on Thursday, June 14th, 1900. The Alumni of the College will make their corporate Communion at a Celebration of the Holy Eucharist at 7:30 A. M. Divine service will begin in the College Chapel at 12 M., and the usual literary exercises of the students at 1 P. M.

### ADMISSION.

The College receives as students persons over fifteen years of age who satisfy the following conditions.

1. Those who present evidence of having been appointed scholars of the Society for Promoting Religion and Learning;

2. Those who present testimonials of moral and religious character, and who are prepared to enter the Freshman class of this College, or who are prepared to enter any advanced class; and

3. Those who desire special preparation, in order to enter the General Theological Seminary.

All applicants for admission will be examined in Arithmetic, Geography, English Grammar and Spelling. From those who come from any Academy of the State of New York, a Regents' Certificate of Scholarship will be received in the place of the above examination.



Applicants for the Freshman class will, in addition to the above, be examined in the following subjects :

**Latin.**—Four books of Cæsar's *Gallic War*; six books of Virgil's *Aeneid*; six orations of Cicero; Sallust's *Catiline*; Virgil's *Eclogues*; Part First of Collar's *Latin Prose*; and Grammar, including Prosody.

**Greek.**—Three books of Xenophon's *Anabasis*; three books of Homer's *Iliad*; and Grammar, including Prosody.

**Mathematics.**—Algebra to Quadratic Equations, and six books of Plane Geometry.

**Modern Languages.**—An elementary knowledge of either French or German, including an acquaintance with the fundamental principles of Grammar and the ability to translate easy prose at sight.

**English.**—(1) No candidate will be admitted, whose work is notably deficient in point of spelling, punctuation, idiom, or division into paragraphs. The examination will be based upon the books prescribed by the uniform entrance requirements in English. The following books are recommended for reading; the examination calling for only a general knowledge of these books :

For the class entering in 1900 :

Pope, *Homer's Iliad*, I, VI, XXII, XXIV.

Addison, *The De Coverley Papers*.

Goldsmith, *The Vicar of Wakefield*.

De Quincey, *The Flight of a Tartar Tribe*.

Dryden, *Palamon and Arcite*.

Lowell, *The Vision of Sir Launfal*.

Cooper, *The Last of the Mohicans*.

Scott, *Ivanhoe*.

Tennyson, *The Princess*.

For the classes entering in 1901 and 1902 :

Pope, Addison, Goldsmith, Scott and Tennyson, as in 1900 ;  
in addition,

Coleridge, *The Ancient Mariner*.

George Eliot, *Silas Marner*.

Shakespeare, *Merchant of Venice*.

(2) In addition to the above, the following books are required for study. This part of the examination will presuppose a thorough acquaintance with the subject-matter, form, and structure of the works.

For the class entering in 1900 :

Shakespeare, *Macbeth*.

Milton, *Paradise Lost*, Books I and II.

Burke, *Speech on Conciliation with the American Colonies*.

Macaulay's *Essay on Milton*, and *Essay on Addison*.

For the classes entering in 1901 and 1902 :

Shakespeare, Burke, Macaulay as in 1900 ; in addition, Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*.

(3) A short essay based on the required reading.

There will also be required for entrance a knowledge of American History, of the Elements of Civil Government, of Greek History, and of Roman History.

For the above examination for the Freshman class, a Regents' College entrance certificate will be received.

Certificates will not be received for studies pursued by the College classes.

# Courses of Instruction.

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## PREPARATORY CLASS.

The First Year Preparatory work which has been given up to this time will not be offered after the current year, 1899-1900. The Second Year Preparatory work will be offered next year, 1900-1901, but will be withdrawn after that year, and the Preparatory Department will be abolished. Students who desire to take the preparatory work offered next year must satisfy the Faculty that they have already done the work hitherto included in the first year of the Preparatory Department, or its equivalent. The details of this work may be obtained by inquiry of the Warden.

The preparatory class will next year cover the following ground :

**Greek :** *Christmas Term* :—Books II and III of the *Anabasis* completed, with careful grammar drill. *Easter and Trinity Terms* :—Homer's *Iliad*, Books I, II and III, read with close attention to Homeric forms and to Prosody.

**Latin :** *Christmas Term* :—Virgil's *Æneid*, Books III to VI, and Virgil's *Eclogues*, with drill on poetic forms and Prosody. *Easter Term* :—Cicero, *Four Orations against Catiline*, with two other selected orations. Sallust's *Catiline* begun. *Trinity Term* :—Sallust's *Catiline* completed ; Collar's *Latin Prose*, part first.

**Mathematics :** Plane Geometry.

**History :** Fyffe's *Greek History*, Creighton's *Roman History*, Johnston's *United States History and Constitution*. These courses run practically throughout the year.

**French :** Edgren's *Grammar*. LaFontaine's *Livre de Lecture et de Conversation*. Rollin's *French Reader* or equivalent.



# The College.

## FRESHMAN CLASS.

### CHRISTMAS TERM.

**Latin** (3 hours a week). Cicero : *De Amicitia* and *De Senectute*. Pennell's *Ancient Rome*. Lectures on the life and writings of Cicero. Study and application of the rules of Orthoëpy.

**Greek** (4 hours). Homer's *Odyssey*, Books VII-X. Throughout the year, Goodwin's *Grammar* (Parts I and II); Jones' *Greek Prose Composition*; and Pennell's *Ancient Greece*. In the study of Homer special attention is paid to the differences between the Homeric and Attic inflections; literary effect in the rendering of Homer; ability to scan the Homeric Hexameter, orally and in writing; and reading Greek aloud. In the study of Greek History and the Geography of Greece a foundation is laid for the subsequent study of the Greek Historians, Herodotus and Thucydides.

**Mathematics** (3 hours). Algebra from Quadratics.

**English** (3 hours). Hill's *Rhetoric*, with practical exercises illustrating and enforcing the statements of the text.

**German** (2 hours). Whitney's *German Grammar*. Translation and Composition.

**Oratory** (1 hour). Lee's *Principles of Public Speaking*. Breathing. Tone production. Articulation.

### EASTER TERM.

**Latin** (4 hours a week). Twenty-four chapters of Collar's *Latin Prose Composition*. Pennell's *Ancient Rome*. Etymology and Syntax.

**Greek** (4 hours). Homer's *Odyssey*, Books XI-XII. Continuation of the methods and work of the Christmas Term.

**Mathematics** (3 hours). Algebra completed and Solid Geometry begun.

**English** (2 hours). Lounsbury's *English Language*. Elementary Exercises in reading Anglo-Saxon.

**German** (2 hours). Storm's *Immensee* or Gerstäcker's *Germelshausen*. Grammar continued.

**Oratory** (1 hour). Continuation of the work of the Christmas Term.

#### TRINITY TERM.

**Latin** (4 hours a week). Horace: Three books of the *Odes*. Pennell's *Ancient Rome* completed. Prosody.

**Greek** (3 hours). Xenophon's *Symposium*.

**Mathematics** (3 hours). Solid Geometry completed.

**English** (3 hours). Trench, *On the Study of Words*, with lectures on the philology of type-words taken from English, the Classics, German and the modern Romance Languages. Discussion of Grimm's Law.

**German** (2 hours). Schiller's *Der Neffe als Onkel*.

**Oratory** (1 hour). Continuation of the work of the Easter Term.

### SOPHOMORE YEAR.

#### CHRISTMAS TERM.

**Latin** (4 hours a week). Horace: Fourth Book of *Odes*, *Ars Poetica*, and selections from *Epodes*, *Satires* and *Epistles*. Lectures on life and writings of Horace. Application of the rules of Prosody and study of Horatian Metres.

**Greek** (3 hours). Orations of Lysias. Throughout the year, Goodwin's *Grammar* (Part IV); Jones' *Greek Prose Composition*. The grammatical work of this year is centered upon syntax, the Orations of Lysias affording good material for the study of the Attic syntax. On the Literary side, Lysias is studied from the stand point of oratorical style and of training in argument. Mahaffy's *Primer of Old Greek Life* is recommended for reference.

**Mathematics** (2 hours). Plain and Spherical Trigonometry. (Wentworth).

**History** (3 hours). Green's *History of the English People*,

with lectures on topics suggested by the text, with photographic illustrations.

**French** (2 hours). Edgren's *Grammar*. DeRougemont's *Littérature Française*.

**German** (2 hours). Schiller's *Die Jungfrau von Orleans*. German themes.

**Oratory** (1 hour). Lee's *Principles of Public Speaking*. Emphasis, Gesture, Reading and Declamation.

#### EASTER TERM.

**Latin** (3 hours a week). Jones' *Latin Prose Composition*.

**Greek** (3 hours). Lysias. *Alcestis* of Euripides. The Greek Drama and the tragic style in general, as well as the individual characteristics of Euripides, are studied.

**Mathematics** (3 hours). Surveying and Navigation. Analytical Geometry. (Wentworth).

**History** (2 hours). Myers' *Medieval History of Europe* to A. D., 1492, with lectures and discussion of portions of Gibbon's *Decline and Fall of the Roman Empire*.

**French** (2 hours). Lectures on French Literature. Special study of the French Classical Drama.

**German** (2 hours). Lessing's *Emilia Galotti* and Goethe's *Götz von Berlichingen*. German themes.

**Oratory** (1 hour). Continuation of the work of the Christmas Term.

#### TRINITY TERM.

**Latin** (3 hours a week). *Agricola* of Tacitus. Lectures on Heathen Mythology.

**Greek** (3 hours.) *Alcestis* of Euripides. The Greek is read metrically in accordance with the laws of the Iambic Trimeter.

**Mathematics** (2 hours). Analytical Geometry completed.

**History** (3 hours). Myers' *Modern History of Europe*, from A. D. 1492, with lectures, side-readings, and discussion of portions of Alison's *History of Europe*, especially with reference to the French Revolution.



**French** (2 hours). Lectures on French Literature. Special study of the Nineteenth Century.

**German** (2 hours). Goethe's *Iphigenie auf Tauris*. German themes.

**Oratory** (1 hour). Continuation of the work of the Easter Term.

## JUNIOR YEAR.

### CHRISTMAS TERM.

**Latin** (3 hours a week). The *Satires* of Juvenal.

**Greek** (4 hours). Plato's *Apology*. Greek Syntax (Goodwin's *Grammar*). Throughout the year Jebb's *Greek Literature*, with illustrations. Readings from Seemann's *Classical Mythology*.

**Physics** (4 hours). Olmsted's *College Philosophy*, through Optics, with illustrations.

**Logic** (4 hours). Jevons' *Lessons in Logic*, with lectures and readings.

**Oratory** (1 hour). History of Oratory. Original Orations.

### EASTER TERM.

**Latin** (2 hours a week). Letters of Pliny. Reading at sight.

**Greek** (3 hours). Plato's *Crito*. Reading at sight in Demosthenes' *De Corona*.

**Physics** (5 hours). Olmsted's *College Philosophy* in Heat, Magnetism, Electricity, statical and dynamical. Newcomb and Holden, *Astronomy* begun.

**Chemistry** (2 hours). Remsen's *Chemistry* (Briefer Course), supplemented by lectures and illustrations. Laboratory work (2 hours).

**Civics** (3 hours). Bryce's *American Commonwealth* (Student's Edition), with lectures.

**Oratory** (1 hour). Continuation of the work of the Christmas Term.

## TRINITY TERM.

**Latin** (2 hours a week). *Miles Gloriosus* of Plautus.

**Greek** (3 hours). Thucydides, Book VI.

**Astronomy** (4 hours). Newcomb and Holden, *Astronomy*.

**Psychology** (4 hours). James' *Psychology* (Briefer Course), with lectures, discussions and readings.

**Chemistry** (2 hours). Continuation of the work of the Easter Term.

**Oratory** (1 hour). Continuation of the work of the Easter Term.

## SENIOR CLASS.

## CHRISTMAS TERM.

**Latin** (3 hours a week). *De Officiis*, Books I and II; or *De Natura Deorum*, with lectures on Heathen Mythology; or *De Finibus*, with lectures on Greek Philosophy; or *First Tusculan Disputation*, with Latin Letters.

**Greek** (3 hours). Greek Testament: *Gospel according to St. Luke*. Throughout the year S. G. Green's *Handbook to the Grammar of the Greek Testament*, with studies in the Hellenistic idiom as compared with the Attic. Accuracy of translation, based upon thorough grammatical knowledge, rather than the discussion of questions of exegesis, is the object of this course. Throughout the year, reading at sight in the Epistles.

**Philosophy** (5 hours). Lectures on the History of Philosophy, Ancient and Mediaeval. Special emphasis is laid upon (1) the evolution of Greek Philosophy as exhibiting in germ the types of all subsequent schools, and (2) the rise of Christian Philosophy in the Ante-Nicene and Nicene Periods. Papers and discussions by the class.

**Political Economy** (4 hours). Newcomb's *Political Economy*. Lectures on related practical topics, such as, "*The Stock Exchange's Clearing House*;" "*Commercial Customs*;" "*Wall Street Speculation from the Economic Point of View*," etc.

**Oratory** (1 hour). Extemporaneous Speaking and Debate. Lee's *Principles of Public Speaking*.

## EASTER TERM.

**Greek** (3 hours). Greek Testament : the *Acts of the Apostles*.

**Philosophy** (4 hours). Lectures on the History of Modern Philosophy, with readings from Locke, Berkeley, Hume, Kant, Hegel and others. Papers and discussions by the class.

**Political Economy** (5 hours for the first half of the term) as in Christmas term.

**English** (5 hours, second half term). The Literature of Middle and Modern English, studied by reading, comparing and discussing selected writings from typical authors. Essays.

**Biology** (3 hours). Lectures.

**Oratory** (1 hour). Continuation of last term's work.

## TRINITY TERM.

**Greek** (3 hours a week). Greek Testament, *Gospel according to St. John*.

**English** (5 hours). The Literature of Middle and Modern English, continued from the Easter Term.

**Ethics** (4 hours). Lectures, readings, papers and discussions by the class. The object of this course is to exhibit to the student, so far as time permits, (1) the fundamental basis of Ethics, (2) the chief Ethical Schools, their significance and value, and (3) the central Ethical problems, with the typical solutions of them.

**Geology** (3 hours). Dana's *Essentials of Geology*.

**Oratory** (1 hour). Continuation of last term's work.



## DEGREES CONFERRED AT THE COMMENCE- MENT OF 1899.

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### Bachelors of Arts.

AMOS EDGAR CARROLL.  
CHARLES SILAS CHAMPLIN.  
JAMES WILLIAM JACKSON.  
ROBERT FERDINAND KELLEMAN.  
ARTHUR SANFORD LEWIS.  
CHARLES BENNETT MCGUIRE.  
CHARLES WHITNEY POPHAM.  
ANGUS MACKAY PORTER.  
EDWARD ARTHUR SIDMAN.

### Masters of Arts.

THE REV. EASTON E. MADEIRA, B.A., 1891.  
THE REV. ALBERT LARRIEU LONGLEY, B.A., 1896.  
THE REV. JOHN HENRY WILSON, B.A., 1896.

**SENIORS.**

HENRY LOWNDES DREW, Paterson, N. J.

JAMES ROBERT LACEY, Albany, N. Y.

WILLIAM WARREN SILLIMAN, Stockport, N. Y.

HERBERT LOCKWOOD STODDARD, Rochester, N. Y.

HORACE WOOD STOWELL, Wellsboro, Pa.

LINDEN HARRIS WHITE, Philadelphia, Pa.

**JUNIORS.**

HAROLD DUNSTAN CLUM, Saugerties, N. Y.

CUTHBERT FOWLER, Exeter, Me.

JOSEPH PAUL GRAHAM, Pittsburgh, Pa.

GEORGE ALEXANDRE GRIFFITHS, Kingston, N. Y.

JOHN GRAHAM HARGRAVE, Armonk, N. Y.

ALLEYNE CARLETON HOWELL, Westerville, Ohio.

GERALD LEWIS, New York.

GEORGE FREDERICK MORANG, Rockport, Me.

ARTHUR CLEMENT SAUNDERS, Rhinebeck, N. Y.

OSCAR FREDERICK RUDOLPH TREDER, Albany, N. Y.

**SOPHOMORES.**

WILLIAM BURROWS, JR., New York.

WILLIAM HENRY DARBIE, Danielson, Conn.

HENRY EUGENE ALLSTON DURELL, Renovo, Pa.

BENJAMIN MOTTRAM, Brooklyn, N. Y.

DUNCAN O'HANLON, Florence, S. C.



**FRESHMEN.**

CLINTON DURANT DRUMM, Albany, N. Y.

BERTINE STANTON NIXON, Nevada, Mo.

CLARENCE CLARK SILVESTER, Philadelphia, Pa.

GEORGE SEYMOUR WEST, Riverhead, N. Y.

## **SPECIAL STUDENTS.**

### **THIRD YEAR.**

JOSEPH RICHARD ALTEN, New York.

MYRON GEORGE ARGUS, Buffalo, N. Y.

RUDOLPH EDWARD SCHULZ, Homestead, Pa.

ERNEST ALFRED SMITH, New York.

### **SECOND YEAR.**

CULBERT MCGAY, New York.

ARTHUR SEARING PECK, Hempstead, L. I.

### **FIRST YEAR.**

CHARLES MCCOY, Smethport, Pa.

**PREPARATORY DEPARTMENT.**

## SENIORS.

ELBERT ADDISON, Grand Forks, N. D.  
ROBERT E. BROWNING, College Park, Md.  
STEPHEN HILLIARD CARTER, Lee, Mass.  
JAMES ELTON, Grand Forks, N. D.  
ARTHUR J. ENEBOE, Brooklyn, N. Y.  
EMANUEL JAMES FERRARA, New York.  
SAMUEL B. FISH, Poughkeepsie, N. Y.  
CHARLES EDWARD LEWIS, Frederick, Md.  
EDMUND J. SAUNDERS, Rhinebeck, N. Y.  
GEORGE SILLIMAN, Stockport, N. Y.  
ERNEST COLLARD TUTHILL, Goshen, N. Y.

## JUNIORS.

JAMES FRYE, Dravosburgh, Pa.  
HERBERT GODDARD, Brookline, Mass.  
JOSEPH HARGRAVE, Armonk, N. Y.  
FRANCIS H. HELLEN, Uniontown, Pa.  
FREMONT NEWTON HINKEL, Mt. Carmel, Pa.  
REGINALD THORP MITCHELL, Troy, N. Y.  
GEORGE PICKETT, Springfield, Mass.  
JAY PRESTON STONER, Jacksonville, Fla.  
HAROLD M. VANDERBILT, New York.  
WILLIAM TREACEY WESTON, Jersey City, N. J.  
FREDERIC CARROLL WINDMAYER, Lincoln, Neb.

# Prizes.

To obtain these prizes the student must not only be the first in his class, but his marks must be at least 95.

## GREEK.

|                                 |      |                                 |      |
|---------------------------------|------|---------------------------------|------|
| J. Richey.....                  | 1863 | W. M. Jefferis .....            | 1871 |
| G. H. Bishop.....               | 1864 | F. P. Davenport. . . . .        | 1872 |
| A. C. Kimber.....               | 1865 | R. H. Nevins.....               | 1873 |
| W. R. Thomas.....               | 1866 | S. Unsworth.....                | 1874 |
| J. Stryker.....                 | 1867 | S. B. Rathbun.....              | 1875 |
| J. Stryker.....                 | 1868 | F. Heartfield.....              | 1876 |
| G. H. Chadwell.....             | 1869 | W. Hall.....                    | 1877 |
| G. H. Chadwell.....             | 1870 | W. Hall, } Æq.....              | 1878 |
| W. M. Jefferis.....             | 1871 | F. Heartfield, } Æq.....        | 1879 |
| W. M. Jefferis, } Æq.....       | 1872 | C. A. Jessup.....               | 1880 |
| F. P. Davenport, } Æq.....      | 1873 | C. A. Jessup.....               | 1881 |
| J. D. McConkey, } Æq.....       | 1874 | W. B. Clarke, } Æq.....         | 1882 |
| R. H. Nevins, } Æq.....         | 1875 | R. H. Gesner, } Æq.....         | 1883 |
| S. Unsworth.....                | 1876 | E. C. Bennett.....              | 1884 |
| B. R. Kirkbride.....            | 1877 | W. Dorwart.....                 | 1885 |
| W. Hall, } Æq.....              | 1878 | G. W. Peake.....                | 1886 |
| F. W. Reed, } Æq.....           | 1879 | G. W. Peake.....                | 1887 |
| F. Heartfield, } Æq.....        | 1880 | W. A. Robertson.....            | 1888 |
| F. Heartfield.....              | 1881 | A. H. Grant.....                | 1889 |
| C. M. Carr.....                 | 1882 | A. H. Grant, } Æq.....          | 1890 |
| C. M. Carr.....                 | 1883 | F. M. W. Schneeweiss, } Æq..... | 1891 |
| C. A. Jessup.....               | 1884 | R. W. Bowman.....               | 1892 |
| J. Jameson.....                 | 1885 | R. E. Brestell.....             | 1893 |
| G. A. Alcott.....               | 1886 | R. E. Brestell.....             | 1894 |
| D. A. Alcott, } Æq.....         | 1887 | R. E. Brestell.....             | 1895 |
| D. S. Hamilton, } Æq.....       | 1888 | H. A. Flint.....                | 1896 |
| G. A. Alcott, } Æq.....         | 1889 | J. R. Lacey.....                | 1897 |
| W. Dorwart, } Æq.....           | 1890 | A. C. Howell.....               | 1898 |
| W. Dorwart.....                 | 1891 | A. C. Howell, } Æq.....         | 1899 |
| F. W. Norris, } Æq.....         | 1892 | H. D. Clum, } Æq.....           | 1900 |
| G. F. Peake, } Æq.....          | 1893 |                                 |      |
| P. S. Dean.....                 | 1894 |                                 |      |
| A. H. Grant.....                | 1895 |                                 |      |
| W. A. Robertson, } Æq.....      | 1896 |                                 |      |
| A. H. Grant, } Æq.....          | 1897 |                                 |      |
| F. M. W. Schneeweiss, } Æq..... | 1898 |                                 |      |
| F. M. W. Schneeweiss.....       | 1899 |                                 |      |
| R. E. Brestell.....             | 1900 |                                 |      |
| R. E. Brestell.....             | 1901 |                                 |      |
| H. A. Flint.....                | 1902 |                                 |      |
| J. R. Lacey.....                | 1903 |                                 |      |
| A. C. Howell.....               | 1904 |                                 |      |

## MATHEMATICS.

|                           |      |
|---------------------------|------|
| A. C. Kimber.....         | 1863 |
| H. T. Widdemer.....       | 1864 |
| J. L. Gillogly.....       | 1865 |
| J. Stryker.....           | 1866 |
| J. Stryker.....           | 1867 |
| J. H. Weibel.....         | 1868 |
| G. H. Chadwell .....      | 1869 |
| G. H. Chadwell, } Æq..... | 1870 |
| W. M. Jefferis, } Æq..... | 1871 |
| W. M. Jefferis, } Æq..... | 1872 |
| R. C. Searing, } Æq.....  | 1873 |
| N. P. Lewis.....          | 1874 |
| S. B. Rathbun.....        | 1875 |
| S. B. Rathbun.....        | 1876 |
| B. Finlayson.....         | 1877 |
| F. Heartfield.....        | 1878 |
| W. Hall.....              | 1879 |
| C. M. Carr.....           | 1880 |
| C. A. Jessup.....         | 1881 |
| C. A. Jessup.....         | 1882 |
| J. Jameson.....           | 1883 |
| F. J. Hopson .....        | 1884 |

## LATIN.

|                     |      |
|---------------------|------|
| T. W. Haskins.....  | 1863 |
| A. C. Kimber .....  | 1864 |
| A. C. Kimber .....  | 1865 |
| W. R. Thomas.....   | 1866 |
| W. R. Thomas.....   | 1867 |
| J. Stryker.....     | 1868 |
| G. H. Chadwell..... | 1869 |
| G. H. Chadwell..... | 1870 |



|                               |      |
|-------------------------------|------|
| G. H. Young .....             | 1883 |
| W. Dorwart, { Æq. ....        | 1884 |
| W. H. I. Houghton, { Æq. .... | 1885 |
| W. Dorwart .....              | 1886 |
| G. P. Peake .....             | 1887 |
| G. P. Peake .....             | 1888 |
| W. G. W. Anthony .....        | 1889 |
| A. H. Grant .....             | 1890 |
| A. H. Grant .....             | 1891 |
| R. W. Bowman .....            | 1892 |
| G. Overocker .....            | 1894 |
| J. B. Gibson .....            | 1895 |
| H. A. Flint .....             | 1897 |
| A. S. Lewis .....             | 1898 |
| O. F. R. Treder .....         | 1899 |
| A. C. Howell .....            | 1899 |

### NATURAL PHILOSOPHY AND ASTRONOMY.

|                         |      |
|-------------------------|------|
| J. D. Wilson .....      | 1863 |
| T. W. Haskins .....     | 1864 |
| A. C. Kimber .....      | 1865 |
| J. L. Gillogly .....    | 1866 |
| E. L. Toy .....         | 1867 |
| A. H. Ormsbee .....     | 1868 |
| H. S. Tracey .....      | 1869 |
| J. B. Betts .....       | 1870 |
| G. H. Chadwell .....    | 1871 |
| W. M. Jefferis .....    | 1872 |
| J. D. McConkey .....    | 1873 |
| N. P. Lewis .....       | 1874 |
| S. B. Rathbun .....     | 1875 |
| J. H. Smith .....       | 1876 |
| W. C. Readio .....      | 1877 |
| W. Hall .....           | 1878 |
| C. C. Kramer .....      | 1879 |
| C. M. Carr .....        | 1880 |
| C. A. Jessup .....      | 1881 |
| J. Jameson .....        | 1882 |
| W. H. I. Houghton ..... | 1886 |
| P. S. Dean .....        | 1888 |
| W. G. W. Anthony .....  | 1889 |
| I. J. Greenwood .....   | 1890 |
| A. H. Grant .....       | 1891 |
| R. E. Brestell .....    | 1894 |
| H. A. Flint .....       | 1896 |
| A. S. Lewis .....       | 1898 |
| H. L. Stoddard .....    | 1899 |

### ETHICS.

|                             |      |
|-----------------------------|------|
| W. Delafield, { Æq. ....    | 1866 |
| A. C. Kimber, { Æq. ....    | 1867 |
| H. T. Widdemer .....        | 1868 |
| G. H. Bishop .....          | 1869 |
| J. Stryker .....            | 1870 |
| H. S. Tracey .....          | 1871 |
| W. W. Darby .....           | 1872 |
| G. H. Chadwell .....        | 1873 |
| A. H. Vinton .....          | 1874 |
| C. O. Tillotson .....       | 1875 |
| H. A. Fairbairn, { Æq. .... | 1876 |
| S. Unsworth, { Æq. ....     | 1877 |
| S. B. Rathbun .....         | 1878 |
| J. H. Smith .....           | 1879 |
| F. W. Reed .....            | 1880 |
| F. Heartfield .....         | 1880 |
| O. Hallock .....            | 1880 |

|                            |      |
|----------------------------|------|
| J. Jameson .....           | 1883 |
| P. W. Mosher .....         | 1884 |
| A. C. Clark .....          | 1886 |
| W. Dorwart, { Æq. ....     | 1887 |
| G. K. McNaught, { Æq. .... | 1888 |
| F. W. Norris .....         | 1890 |
| D. R. Judd .....           | 1891 |
| W. A. Robertson .....      | 1893 |
| C. Fiske .....             | 1894 |
| R. W. Bowman, { Æq. ....   | 1895 |
| H. A. Flint .....          | 1897 |
| J. W. Jackson .....        | 1899 |

### METAPHYSICS.

|                              |      |
|------------------------------|------|
| W. Delafield .....           | 1866 |
| J. L. Gillogly .....         | 1867 |
| J. Stryker .....             | 1869 |
| H. S. Tracey .....           | 1870 |
| M. W. Darby .....            | 1871 |
| G. H. Chadwell .....         | 1872 |
| A. H. Vinton .....           | 1873 |
| J. B. Watson .....           | 1874 |
| H. A. Fairbairn, { Æq. ....  | 1875 |
| S. Unsworth, { Æq. ....      | 1876 |
| J. D. Herron .....           | 1877 |
| F. R. Bagley .....           | 1878 |
| F. W. Reed .....             | 1879 |
| W. Hall .....                | 1880 |
| G. Hallock .....             | 1881 |
| G. A. Rathbun .....          | 1882 |
| A. J. Derbyshire, { Æq. .... | 1883 |
| C. A. Jessup, { Æq. ....     | 1884 |
| J. Jameson .....             | 1886 |
| P. W. Mosher .....           | 1887 |
| A. C. Clark .....            | 1888 |
| W. Dorwart, { Æq. ....       | 1889 |
| J. W. Hyslop, { Æq. ....     | 1890 |
| F. W. Norris .....           | 1891 |
| P. S. Dean .....             | 1893 |
| W. G. W. Anthony .....       | 1894 |
| E. E. Madeira .....          | 1895 |
| C. Fiske .....               | 1896 |
| R. W. Bowman .....           | 1898 |
| R. E. Brestell .....         | 1899 |
| H. S. Hastings .....         | 1899 |

### HELLENISTIC GREEK.

|                             |      |
|-----------------------------|------|
| E. L. Toy .....             | 1863 |
| J. Stryker .....            | 1869 |
| I. McElroy .....            | 1870 |
| J. B. Betts .....           | 1871 |
| J. S. Moody .....           | 1872 |
| F. P. Davenport .....       | 1873 |
| R. H. Nevins .....          | 1874 |
| H. A. Fairbairn, { Æq. .... | 1875 |
| S. Unsworth, { Æq. ....     | 1876 |
| H. R. McBride .....         | 1878 |
| F. W. Reed .....            | 1879 |
| W. Hall, { Æq. ....         | 1880 |
| F. Heartfield, { Æq. ....   | 1881 |
| O. Hallock .....            | 1882 |
| C. M. Carr .....            | 1883 |
| C. A. Jessup .....          | 1886 |
| R. H. Gesner .....          | 1886 |
| D. S. Hamilton .....        | 1886 |

|                           |      |
|---------------------------|------|
| W. Dorwart.....           | 1887 |
| F. W. Norris.....         | 1888 |
| P. S. Dean.....           | 1889 |
| W. H. Meldrum.....        | 1890 |
| W. A. Robertson.....      | 1891 |
| A. H. Grant.....          | 1892 |
| F. M. W. Schneeweiss..... | 1893 |
| R. W. Bowman.....         | 1894 |
| R. E. Brestell.....       | 1895 |
| H. A. Flint.....          | 1897 |
| A. S. Lewis.....          | 1899 |

**LOGIC.**

|                                      |      |
|--------------------------------------|------|
| J. Stryker.....                      | 1868 |
| H. S. Tracey, } $\text{\AE}q$ .....  | 1869 |
| A. S. Crapsey, }                     |      |
| E. J. K. Lessell.....                | 1870 |
| G. H. Chadwell.....                  | 1871 |
| A. H. Vinton.....                    | 1872 |
| J. B. Wasson, } $\text{\AE}q$ .....  | 1873 |
| G. C. Athole, }                      |      |
| N. P. Lewis.....                     | 1874 |
| P. McD. Bleecker.....                | 1875 |
| F. R. Bagley.....                    | 1876 |
| B. Finlayson, }                      |      |
| W. H. Morgan, } $\text{\AE}q$ .....  | 1877 |
| F. W. Reed, }                        |      |
| W. C. Readio, }                      |      |
| W. Hall.....                         | 1878 |
| R. H. Coe.....                       | 1879 |
| C. E. Carr.....                      | 1880 |
| C. A. Jessup.....                    | 1881 |
| R. H. Gesner, }                      |      |
| J. Jameson, } $\text{\AE}q$ .....    | 1882 |
| S. T. Smythe, }                      |      |
| P. W. Mosher.....                    | 1883 |
| L. H. Moore, }                       |      |
| G. H. Young, } $\text{\AE}q$ .....   | 1884 |
| A. C. Clark.....                     | 1885 |
| W. Dorwart.....                      | 1886 |
| F. W. Norris.....                    | 1887 |
| P. S. Dean.....                      | 1888 |
| D. R. Judd, }                        |      |
| W. H. Meldrum, } $\text{\AE}q$ ..... | 1889 |
| E. E. Madeira.....                   | 1890 |
| A. J. Nock.....                      | 1891 |
| C. Fiske.....                        | 1892 |
| R. W. Bowman.....                    | 1893 |

|                     |      |
|---------------------|------|
| R. E. Brestell..... | 1894 |
| H. A. Flint.....    | 1896 |
| H. S. Hastings..... | 1897 |
| C. S. Champlin..... | 1898 |
| H. L. Stoddard..... | 1899 |

**McVICKAR PRIZE.**

|                       |      |
|-----------------------|------|
| W. H. Groser.....     | 1866 |
| G. C. Houghton.....   | 1867 |
| J. Stryker.....       | 1868 |
| S. Moran.....         | 1869 |
| J. H. Fitzgerald..... | 1870 |
| J. G. Rosencranz..... | 1871 |
| G. H. Chadwell.....   | 1872 |
| W. M. Jefferis.....   | 1873 |
| J. Q. Archdeacon..... | 1874 |
| G. W. Raeburn.....    | 1875 |
| A. A. Brockway.....   | 1876 |
| F. R. Bagley.....     | 1877 |
| H. Cawthorne.....     | 1878 |
| H. S. Bonnell.....    | 1879 |
| R. H. Coe.....        | 1880 |
| W. E. Nies.....       | 1881 |
| L. T. Wattson.....    | 1882 |
| S. T. Smythe.....     | 1883 |
| D. E. Conley.....     | 1884 |
| F. J. Hopson.....     | 1885 |
| W. H. Downey.....     | 1886 |
| J. W. Hyslop.....     | 1887 |
| F. W. Norris.....     | 1888 |
| T. B. Barlow.....     | 1889 |
| W. G. W. Anthony..... | 1890 |
| H. S. Longley.....    | 1891 |
| E. Montanus.....      | 1892 |
| B. S. Gibson.....     | 1893 |
| R. W. Bowman.....     | 1894 |
| R. E. Brestell.....   | 1895 |
| E. S. Dunlap.....     | 1897 |
| H. S. Hastings.....   | 1898 |
| C. S. Champlin.....   | 1899 |

**ENGLISH LITERATURE.**

|                      |      |
|----------------------|------|
| I. J. Greenwood..... | 1891 |
| A. J. Nock.....      | 1892 |
| C. Fiske.....        | 1893 |
| H. Quimby.....       | 1894 |
| R. E. Brestell.....  | 1895 |
| A. S. Lewis.....     | 1899 |

# Catalogue of Alumni.

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†Designates those of the Alumni who are deceased.

\*Designates those who have pursued the course of study prescribed by the Canons for those wishing to become candidates for orders.

1861.

The REV. JOSEPH CAREY, M.A., D.D., 1878 (LL.D., *Griswold College*), *Archdeacon, Saratoga Springs, N. Y.*

†CHARLES SIMON COLES, 1863.

†The REV. FRANCIS HARISON, M.A., D.D., 1885.

1862.

The REV. RICHARD B. POST, B.A., B.D., 1897, *Elizabeth, N. J.*

1863.

†The REV. JOSEPH D. WILSON, M.A. (D.D., *University of Chicago*), 1896.

The REV. SAMUEL UPJOHN, M.A., D.D., 1887, *Germantown, Pa.*

1864.

†The REV. THOMAS W. HASKINS, M.A., D.D., 1895.

1865.

†\*The REV. CHARLES B. COFFIN, M.A. (*Hon. Wm. and Mary Coll.*), 1875.

1866.

The REV. ARTHUR C. KIMBER, M.A., *primus*, B.D., 1879, D.D., 1886, *Tutor*, 1866-68, *Acting Professor of Mathematics*, 1869, *New York*.

The REV. WALTER DELAFIELD, M.A., *secundus*, B.D., 1879, D.D., 1883, *Chicago, Ill.*

†The REV. WILLIAM H. GROSER, M.A., 1889.

The REV. ROBERT S. LOCKE, M.A., *St. Catharine's, Ontario, Can. W.*

1867.

†The REV. JAMES L. GILLOGLY, B.A., *primus*, 1881.

HOWARD T. WIDDEMER, M.A., *secundus*, B.D., 1882, *Asbury Park, N. J.*

The REV. GEORGE C. HOUGHTON, M.A., B.D., 1892, D.D., 1894,  
*New York.*

†The REV. GEORGE C. LANE, M.A., 1874.

†RICHARD M. RICHARDSON, B.A., 1868.

The REV. GEORGE D. SILLIMAN, M.A., B.D., 1884. D.D., 1893,  
*Stockport, N. Y.*  
1868.

The REV. EUGENE L. TOY, B.A., B.D., 1895, *primus*, *Sandy Hill, N. Y.*

†GEORGE H. BISHOP, B.A., *secundus*, 1868.

1869.

†JAMES STRYKER, M.A., *primus*, LL.D., 1890, *Tutor*, 1869-71,  
*Assistant Professor in Greek*, 1872, *Professor of Mathematics*,  
1873-1894.

The REV. WILLIAM REED THOMAS, M.A., *secundus*, B.D., 1884,  
D.D., 1889, *Archdeacon*, 1886, *Highland Falls, N. Y.*

The REV. NELSON R. BOSS, M.A., B.D., 1894, *Brooklyn, N. Y.*

The REV. THOMAS COLE, B.A., *Saugerties, N. Y.*

CHARLES A. FOSTER, M.A., M.D., *Tutor*, 1869-72, *Professor of*  
*History*, 1872-74, *Glen's Falls, N. Y.*

The REV. JOHN H. HOUGHTON, M.A., *Denver, Col.*

The REV. SAMUEL MORAN, M.A., *Fort Hamilton, N. Y.*

The REV. ALBERT H. ORMSBEE, M.A., *Charlton, N. Y.*

The REV. FREDERICK S. SILL, M.A., B.D., 1890, D.D., 1895,  
*Cohoes, N. Y.*

The REV. JOHN H. WEDDELL, M.A., *Tutor in the College of the*  
*City of New York*, 1877-82, *Archdeacon*, *Thonotosassa, Fla.*

\*The REV. ALGERNON S. CRAPSEY, *Rochester, N. Y.*

\*The REV. HENRY N. WAYNE, *White Plains, N. Y.*

1870.

†The REV. EDWARD C. BILL, M.A., B.D., 1883, D.D., 1889, *Pro-*  
*fessor of Liturgics in Seabury Divinity School*, 1892.

The REV. JOHN H. FITZGERALD, B.A., *Hebron, Conn.*

†The REV. GEORGE T. KAYE, B.A., 1879.

The REV. IRVING McELROY, M.A., *New York.*

†HENRY S. TRACEY, B.A., 1897.

\*The REV. WILLIAM C. GRUBBE, *Pine Plains, N. Y.*

†\*The REV. EDWIN J. K. LESSELL, 1880.

\*The REV. CHARLES PELLETREAU, B.D., 1889, L.H.D., 1895  
*Ballston, N. Y.*



1871.

†JOHN H. BETTS, B.A.

The REV. EDWIN W. COLLOQUE, M.A., *Oxford, N. Y.*

†The REV. MALBONE W. DARBY, M.A., 1878.

†The REV. JOHN G. ROSENCRAZ, M.A., 1881.

†The REV. RICHARD M. HAYDEN, M.A., 1893.

The REV. GILBERT H. STERLING, B.A., D.D., 1896, *South Bethlehem, Pa.*The REV. JOHN H. WEIBEL, M.A., *Riverhead, N. Y.*

†\*The REV. WILLIAM H. TREZEVANT, 1885.

\*The REV. HARRIS COX RUSH, *Salem, N. Y.*

1872.

†The REV. GEORGE H. CHADWELL, B.A., *primus*, 1886.The REV. JOHN S. MOODY, M.A., *secundus*, Tutor, 1873, *Sedalia, Mo.*

†The REV. DANIEL N. ALLEN, M.A., 1880.

The REV. ROBERT B. DRANE, M.A., (D.D., *University of South*), *Edenton, N. C.*†ALEXANDER J. GIBSON, M.A., LL.B., *Colum. Col.*, 1880.

†DAVID W. OLMSTED, B.A., 1873.

1873.

The REV. WILLIAM M. JEFFERIS, M.A., *primus*, B. D., 1883, D.D., 1887, *Adj. Professor of Ancient Languages*, 1873-76, *Professor of Mathematics in Delaware College*, 1876-82, *President of Washington College*, Tacoma, 1892-95, *Newark, Del.*The REV. FREDERICK P. DAVENPORT, B.A., *secundus*, B.D., D.D., 1888, *Tutor in Seabury Divinity School*, 1876, *Tutor in Racine College*, 1878, *Professor of Canon Law in Western Theological Seminary*, Memphis, Tenn.

†The REV. GEORGE C. ATHOLE, B.A., 1884.

†The REV. WILLIAM H. BEARDSLEY, M.A., 1879.

The REV. THOMAS B. FULCHER, M.A., B.D., 1892, *Albany, N. Y.*

†A. WIER GILKESON, M.A., 1899.

The REV. WILLIAM W. HANCE, M.A., *Palenville, N. Y.*The REV. FREDERICK H. T. HORSFIELD, M.A., *Cambridge, N. Y.*The REV. RICHARD C. SEARING, M.A., B.D., 1893, *Scottsville, N. Y.*The REV. THEODORE A. SNYDER, B.A., *Greenville, N. Y.*The REV. WALTER J. SMITH, B.A., B.D., *Charlotte, N. C.*

The REV. WILLIAM H. TOMLINS, M.A., *Fayetteville, N. C.*  
 The REV. ALEXANDER H. VINTON, B.A., B.D., D.D., 1890,  
*Worcester, Mass.*

†The REV. OLIVER P. VINTON, B.A., 1880.

The REV. CHARLES J. WINGATE, B.A., *Marion, N. C.*

1874.

The REV. JOHN Q. ARCHDEACON, B.A., *St. James, N. Y.*

The VEN. GEORGE A. KELLER, B.A., *Dean of Chester, Wayne, Pa.*

FRANKLIN W. KNIGHT, B.A., *Custer, Dak.*

The REV. JOHN D. MCCONKEY, M.A., B.D., *Cam. Div. Sch., Lewiston, Id.*

†RUSSELL H. NEVINS, B.A., 1899.

The REV. WILLIAM M. PICKSLAY, B.A., *Warwick, N. Y.*

The REV. VICTOR C. SMITH, B.A., *New York.*

The REV. CYRUS O. TILLOTSON, B.A., B.D., *Cam. Div. Sch., Santa Cruz, Cal.*

The REV. JAMES B. WASSON, M.A., (D.D., *Roanoke Col.*), *New York.*

†The REV. GEORGE H. WILSON, M.A., 1897.

1875.

The REV. SAMUEL UNSWORTH, M.A., *primus*, B.D., *Reno, Nev.*

HENRY A. FAIRBAIRN, M.A., *secundus*, M.D., *Univ. of Va., and Coll. Phys. and Surg., N. Y., St. John's Hospital, Brooklyn, N. Y.*

The REV. WILLIAM F. BIELBY, M.A., *Rensselaer, N. Y.*

†The REV. FRANCIS J. CLAYTON, M.A., 1894.

The REV. ALBERT E. GEORGE, B.A., *S. Boston, Mass.*

ROBERT GRANGER, B.A., *Hamilton, O.*

NELSON P. LEWIS, B.A., C.E., *Brooklyn, N. Y.*

GEORGE W. RAEBURN, B.A., *Clinton, N. Y.*

1876.

The REV. SCOTT B. RATHBUN, M.A., B.D., *primus*, *Tutor*, 1879, *Woodbridge, N. J.*

The REV. JOSEPH D. HERRON, M.A., B.D., *secundus*, *Portsmouth, O.*

The REV. PIERRE McD. BLEECKER, M.A., *Schenectady, N. Y.*

The REV. ALBERT A. BROCKWAY, M.A., *New York.*

CHARLES G. COFFIN, B.A., LL.B., *Col. Coll., Catskill, N. Y.*

†The REV. BRADFORD R. KIRKBRIDE, M.A., B.D., 1887.  
 The REV. WILLIAM C. MAGUIRE, M.A., B.D., *Brooklyn, N. Y.*  
 JAMES H. TITUS, B.A., *Minneapolis, Minn.*  
 The REV. DAVID L. SANFORD, B.A., *Bellows Falls, Vt.*

1877.

The REV. WILLIAM E. ALLEN, M.A., *Allendale, N. J.*  
 The REV. HENRY F. AULD, B.A., *Bristol, Pa.*  
 FRANK R. BAGLEY, B.A., *Chicago, Ill.*  
 GEORGE HERBERT BAILEY, B.A., *Kansas City, Mo.*  
 The REV. WILLIAM HEAKES, B.A., *Archdeacon, Wellsboro, Pa.*  
 The REV. ARMAND DE R. MEARES, B.A., *Hyattsville, Md.*  
 The REV. ROBERT H. NEIDE, B.A., (D.D., *Jefferson Medical Coll.*)  
*New Canaan, Conn.*  
 CHARLES E. QUINN, B.A., *New York.*  
 The REV. ARTHUR T. RANDALL, B.A., *Meriden, Conn.*  
 JAMES H. SMITH, B.A., *Tutor, 1882-86, Hughsonville, N. Y.*

1878.

†The REV. FREDERICK W. REED, M.A., *primus, 1890.*  
 The REV. WILLIAM H. MORGAN, M.A., *secundus, Fredonia,*  
*N. Y.*  
 The REV. GEORGE W. S. AYRES, B.A., *Mayville, N. Y.*  
 GEORGE W. BOWNE, M.A., *Philadelphia, Pa.*  
 The REV. HARRY L. CAWTHORNE, B.A., *Chicago, Ill.*  
 IRVING CRANDALL, B.A., *Portlandville.*  
 The REV. ARTHUR Q. DAVIS, M.A., *Aurora, Ind.*  
 †The REV. PHINEAS DURYEA, M.A., 1898.  
 The REV. WILLIAM B. GUION, M.A., *Chicago, Ill.*  
 The REV. TOWNEND G. JACKSON, *Brooklyn, N. Y.*  
 RICHARD A. MEARES, B.A., *Raleigh, N. C.*  
 The REV. HENRY MITCHELL, B.A., *Plainville, Conn.*  
 The REV. HOBART B. WHITNEY, B.A., *Essex, N. Y.*

1879.

†The REV. WILLIAM HALL, M.A., *primus, 1892.*  
 The REV. FRANK HEARTFIELD, M.A., B.D., *secundus, Brewster,*  
*N. Y.*  
 The REV. WILLIAM BARDENS, M.A., B.D., *St. Louis, Mo.*  
 †The REV. HENRY S. BONNELL, B.A., 1884.  
 ELI C. BURR, B.A., *Scarsdale, N. Y.*  
 The REV. CYRUS K. CAPRON, B.A., *Roseville, N. J.*

- The REV. CHARLES H. DOUPÉ, B.A., *Long Hill, Conn.*  
 The REV. DANIEL DUROE, B.A., *Pittsburgh, Pa.*  
 WILLIAM S. PARKERSON, B.A., LL.B., *New Orleans, La.*  
 The REV. FRANK B. REAZOR, M.A., *West Orange, N. J.*  
 The REV. WALTER J. WICKS, B.A., B.D., *Shawano, Wis.*  
 \*The REV. JAMES P. FAUCON, *Hartford, Conn.*

## 1880

- The REV. OLIN HALLOCK, B.A., *primus, Stamford, N. Y.*  
 The REV. HENRY CHAMBERLAINE, JR., B.A., B.D., *Mt. Kisco, N. Y.*  
 REGINALD H. COE, B.A., (*Hon. M.A., Hobart College*), *Oxford, N. Y.*  
 LOUIS HARRIS, B.A., M.D., 1884, *Newburgh, N. Y.*  
 The REV. CHARLES W. IVIE, B.A., (*M.A. Col. Coll.*), 1890, *New York.*  
 The REV. CHARLES C. KRAMER, B.A., *Archdeacon, New Iberia, La.*  
 The REV. WALTER H. LAROM, B.A., *Saranac Lake, N. Y.*  
 FRANCIS E. SHOBER, M.A., *Tutor*, 1884, *New York.*

## 1881.

- †The REV. CHARLES M. CARR, M.A., *primus*, 1892.  
 The REV. FREDERICK C. JEWELL, B.A., *secundus*, B.D., *Oconomowoc, Wis.*  
 SAMUEL H. BROWN, B.A., M.D., *Red Hook, N. Y.*  
 The REV. MARTIN B. DUNLAP, B.A., *Wilmington, Del.*  
 †The REV. JOHN R. LAMBERT, B.A., 1899.  
 The REV. WILLIAM E. NIES, B.A., and B.A. and M.A. of *Harvard University*, 1883, B.D., *Cambridge Div. School, Rockville Centre, N. Y.*  
 The REV. GRENVILLE A. RATHBUN, B.A., *Franklin, N. Y.*

## 1882.

- The REV. CHARLES A. JESSUP, M.A., B.D., *primus, Asheville, N. C.*  
 The REV. LEWIS T. WATTSON, M.A., B.D., *secundus, Garrison, N. Y.*  
 The REV. ROBERT MACKELLER, B.A., *Red Bank, N. J.*  
 The REV. E. DRAPER SUTCLIFFE, B.A., *Lake Mahopac, N. Y.*  
 \*The REV. ALFRED J. DERBYSHIRE, B.D., *New York.*



1883.

- The REV. WILLIAM B. CLARKE, B.A., *Seneca Falls, N. Y.*  
 The REV. RICHMOND H. GESNER, B.A., B.D., *Lime Rock, Conn.*  
 The REV. WILLIAM HOLDEN, B.A., *Archdeacon, Northport, N. Y.*  
 The REV. JOSEPH JAMESON, M.A., B.D., *Jacksonport, Wis.*  
 The REV. CHARLES B. MEE, M.A., *Chestertown, N. Y.*  
 LEWIS B. MOORE, B.A., *New York.*  
 ARTHUR ROSE, B.A., *New York.*  
 The REV. SYDNEY T. SMYTHE, M.A. B.D., (D.D., *Hobart*),  
*Delafield, Wis.*  
 \*The REV. CHARLES E. FREEMAN, B.D., *New York.*

1884.

- The REV. WILLIAM J. C. AGNEW, M.A., B.D., *High Falls, N. Y.*  
 ISAAC N. BOYCE, M.A., *Mamaroneck, N. Y.*  
 The REV. NORMAN S. BOARDMAN, M.A., *Canaan, Conn.*  
 The REV. ALEXANDER A. CAIRNS, M.A., B.D., *Raymertown,*  
*N. Y.*  
 DAVID ELMER CONLEY, B.A., *New York.*  
 The REV. PHILIP W. MOSHER, M.A., *Niagara Falls, N. Y.*  
 The REV. WILLIAM A. SWAN, B.A., *Brooklyn, N. Y.*

1885.

- FRANCIS J. HOPSON, M.A., (LL.B., *New York Law School*), *New York.*  
 WILLIAM T. LACEY, B. A., *New York.*  
 LOUIS H. MOORE, B.A., *London, Eng.*  
 The REV. HIBBERT H. ROCHE, M.A., *Long Branch, N. J.*  
 The REV. EDMUND B. SMITH, M.A., B.D., *Elizabeth, N. J.*  
 The REV. GEORGE H. YOUNG, B.A., *Belvidere, N. J.*

1886.

- The REV. WALTER H. B. ALLEN, B.A., *Sharon Springs, N. Y.*  
 The REV. GEORGE A. ALCOTT, M.A., *Danielson, Conn.*  
 The REV. JOHN W. BURRAS, B.A., *Pittsburgh, Pa.*  
 The REV. ARTHUR C. CLARKE, B.A., *Manlius, N. Y.*  
 ALEXANDER CRAWFORD, B.A., and B.A., 1883, M.A., 1886,  
*Hiawassa College*, (M.A., 1887, *Emory and Henry Coll., Va.*,  
 C. E. and Ph.D., 1892, *Univ. of Tenn.*), *Pensacola, Fla.*  
 The REV. WILLIAM M. DOWNEY, M.A., *Plainfield, N. J.*  
 The REV. D. STUART HAMILTON, B.A., *Paterson, N. J.*  
 The REV. WILLIAM G. IVIE, M.A., *Brooklyn, N. Y.*

- The REV. JOHN C. LINSLEY, B.A., *Torrington, Conn.*  
 CLARENCE W. MURPHY, B.A., *Asheville, N. C.*  
 The REV. CHARLES M. NILES, M.A., B.D., 1893, (D.D., *Norwich University*, 1895), *Sing Sing, N. Y.*  
 The REV. HORATIO N. TRAGITT, M.A., *Webster, S. D.*

1887.

- The REV. WILLIAM DORWART, B.A., *primus, Newport, Pa.*  
 †The REV. WILLIAM H. I. P. HOUGHTON, B.A., *secundus*, 1897.  
 The REV. CHARLES H. DUNCAN, M.A., *Millbrook, N. Y.*  
 THOMAS E. GALLOWAY, B.A., *New York.*  
 The REV. JOHN W. GILL, M.A., *Keeseville, N. Y.*  
 The REV. FREDERICK S. GRIFFIN, B.A., *Maspeth, N. Y.*  
 The REV. JOHN W. HYSLOP, B.A., *Ashtabula, Ohio.*  
 The REV. GEORGE K. MACNAUGHT, B.A., *Tutor*, 1888, *Hartford, Conn.*  
 WILLIAM M. WILDMAN, B.A., *Danbury, Conn.*

1888.

- JOHN F. BALLANTYNE, B.A., *Ansonia, Conn.*  
 The REV. LOUIS R. F. DAVIS, B.A., *Philadelphia, Pa.*  
 CHARLES S. MELLARD, B.A., *Hot Springs, Arkansas.*  
 The REV. FREDERICK W. NORRIS, B.A., *South Norwalk, Conn.*  
 The REV. WILLIAM F. PARSONS, M.A., *Troy, N. Y.*  
 \*The REV. SAMUEL W. DERBY, *Tioga, Pa.*

1889.

- PHILIP S. DEAN, M.A., *primus, New York.*  
 The REV. ROBERT S. W. WOOD, B.A., *secundus, Baltimore, Md.*  
 KEBLE DEAN, B.A., *New York.*  
 The REV. THOMAS B. BARLOW, B.A., *Butler, Pa.*  
 The REV. JOHN H. GRIFFITH, B.A., *Plymouth, Pa.*  
 †The REV. MATTHEW McDUFFIE, B.A., 1898.  
 The REV. SAMUEL D. VAN LOAN, B.A., *Cairo, N. Y.*

1890.

- The REV. WILLIAM GEORGE WALTER ANTHONY, M.A., *Prof. in St. Steph. Coll.*  
 The REV. JOHN ROBERT ATKINSON, B.A., *Elizabeth, N. J.*  
 LEON DURAND BONNET, B.A., *Tivoli, N. Y.*  
 The REV. THOMAS JACOB BROWN, B.A., B.D., *Louisville, Ky.*  
 HARRY ELI CARVER, B.A., *Philadelphia, Pa.*

- The REV. FREDERICK HENRY FARRAR, B.A., *Ridgway, Pa.*  
 The REV. GEORGE WILLIAM FARRAR, B.A., *Ottawa, Ill.*  
 The REV. DANIEL RUSS JUDD, B.A., *Thompsonville, Conn.*  
 The REV. WILLIAM HENRY MELDRUM, B.A., *Patterson, N. Y.*  
 The REV. OSCAR LIEBER MITCHELL, M.A., B.D., *Washington, D. C.*  
 The REV. PERCIVAL COOK PYLE, M.A., *Jersey City, N. J.*  
 The REV. ALLEN KENDALL SMITH, B. A., *St. Louis, Mo.*  
 The REV. GEORGE HARVEY TRICKETT, M.A., *Mohawk, N. Y.*  
 \*The REV. JOHN MILLS GILBERT, *Waterford, N. Y.*  
 \*The REV. WILLIAM JOHN DENZILOE THOMAS, *Collington, Md.*

1891.

- The REV. FREDERICK W. CORNELL, B.A., *St. Louis, Mo.*  
 WILLIAM L. FEARN, B.A., *New York.*  
 IRA J. GREENWOOD, B.A., *New York.*  
 The REV. ADRIAN R. B. HEGEMAN, B.A., M.A., 1896, and B. A., *Harv. Univ. 1892, Albany, N. Y.*  
 The REV. HARRY S. LONGLEY, M.A., *Binghamton, N. Y.*  
 The REV. EASTON E. MADEIRA, B.A., M.A., *Waterloo, Iowa.*  
 The REV. HORATIO W. MAGUIRE, B.A., *Bayonne, N. J.*  
 The REV. FRANCIS MCFETRICH, B.A., *Philadelphia, Pa.*  
 WILLIAM A. ROBERTSON, B.A., *Brooklyn, N. Y.*  
 The REV. JOHN B. VAN FLEET, M.A., *Decorah, Iowa.*  
 \*The REV. JAMES A. SMITH, *Troy, N. Y.*

1892.

- The REV. JAMES M. BLACKWELL, M.A., *Mechanicsburgh, Pa.*  
 †CHARLES H. K. FARRAR, B.A., M.D., 1897.  
 The REV. ALEXANDER H. GRANT, JR., B.A., *Bainbridge, N. Y.*  
 The REV. JOSEPH H. IVIE, B.A., *Fishkill, N. Y.*  
 The REV. ARCHIBALD R. MANSFIELD, B.A., *New York.*  
 The REV. FREDERICK ST. GEORGE MCLEAN, M.A., *Albany, N. Y.*  
 The REV. EMIL MONTANUS, B.A., *Saginaw, Mich.*  
 The REV. JOSIAH M. NEIFERT, B.A., *New York.*  
 The REV. ALBERT J. NOCK, B.A., M.A., *Tutor, 1895-1896, Asst. Prof. 1896-1898, Titusville, Pa.*  
 The REV. DAVID C. WRIGHT, B.A., *Urbana, O.*  
 \*JOHN KETTELL CROUSE, *Red Hook, N. Y.*  
 \*The REV. CLARENCE MANNING DUNHAM, *New York.*  
 \*The REV. JOHN DAVIS EWING, *Woodstock, Vt.*

\*The REV. WILLIAM MAYLON MITCHAM, *Hackettstown, N. J.*

\*The REV. JACOB PROBST, *Hopewell Junction, N. Y.*

## 1893.

The REV. CHARLES L. BIGGS, B.A., *New York.*

The REV. CHARLES BLAKE CARPENTER, B.A., *Milford, Pa.*

BRECKENRIDGE STUYVESANT GIBSON, Jr., M.A., *New York.*

The REV. CHARLES GILBERT HANNAH, M.A., *Kent, Washington.*

The REV. JAMES ODGERS MCILHENNY, B.A., *Philadelphia, Pa.*

The REV. FRANZ MAXIMILIAN WILHELM SCHNEEWEISS, B.A.,  
*Chelsea, Mass.*

The REV. LEANDER ROBERT SHEFFIELD, M.A., *Woodbury, Conn.*

The REV. FRANCIS CAMPBELL STEINMETZ, M.A., *Ridley Park,  
Pa.*

\*The REV. CHARLES FISKE, *Baltimore, Md.*

\*The REV. JOHN T. MARLEY, *Ansted, W. Va.*

## 1894.

ROBERT WESTLAKE BOWMAN, B.A., *Peekskill.*

The REV. EDMUND NORMAN CURRY, B.A., *Rouse's Point, N. Y.*

The REV. WILLIAM HOWARD DAVIS, M.A., *New York.*

The REV. HARRY ARTHUR HANDEL, B.A., *Meeker, Col.*

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\*The REV. LEWIS GOUVERNEUR MORRIS, *Pittsford, N. Y.*

\*The REV. HENRY QUIMBY, *Flushing, Long Island.*

## 1895.

The REV. RUDOLPH EMILE BRESTELL, M.A., *primus, Phila-  
delphia, Pa.*

JOHN HENRY DYER, B.A., *High Falls.*

The REV. THOMAS EDWARD SWAN, B.A., *Wellsburg, W. Va.*

The REV. THOMAS WORRALL, M.A., *Burlington, Vt.*

## 1896.

The REV. WILLIAM EVANS KUNKEL, B.A., *Milton, Pa.*

The REV. JAMES LEWIS LASHER, B.A., *Ogdensburg, N. Y.*

The REV. ALBERT LARRIEU LONGLEY, B.A., M.A., *Burlington,  
N. J.*

THOMAS PAUL MASLIN, B.A., *General Theo. Sem.*



THE REV. JOHN HENRY WILSON, M.A., (M.A., *St. Francis Xavier, and New York Univ.*), *Madalin, N. Y.*

\*THE REV. FREDERICK DU MONTIER DEVAL, *New Orleans, La.*

1897.

EDWARD SLATER DUNLAP, B.A., (M.A., *New York Univ.*),  
*General Theo. Sem.*

HOMER ABIAL FLINT, B.A., *General Theo. Sem.*

JOSEPH PATTERSON GIBSON, B.A., *General Theo. Sem.*

GEORGE ANDREW GREEN, B.A., *General Theo. Sem.*

LEOPOLD KROLL, B.A., *General Theo. Sem.*

SETH WOLCOTT LINSLEY, B.A., *Gen. Theo. Sem.*

EDWARD HUDSON YOUNG, B.A., *Berkeley Div. School.*

\*ADELBERT MCGINNESS, *General Theo. Sem.*

1898.

GEORGE BELSEY, B.A., *Virginia Theol. Sem., Alexandria, Va.*

ALVAH IRVING ERNEST BOSS, B.A., *New York.*

HERBERT SEYMOUR HASTINGS, B.A., *General Theo. Sem.*

THE REV. ARCHIBALD MACLAY JUDD, B.A., *Jersey City, N. J.*

FRANK JACOB KNAPP, B.A., *General Theo. Sem.*

CHRISTIAN ANDREW ROTH, B.A., *General Theo. Sem.*

CHARLES LAWRENCE WHEELER, B.A., *W. Medford, Mass.*

\*CLAUDE N. ALBERT POOLEY, *General Theo. Sem.*

\*WILLIAM BEE SAMS, *Alexandria Theo. Sem.*

\*ALMON CLARK STENGEL, *General Theo. Sem.*

1899.

AMOS EDGAR CARROLL, B.A., *Troy, N. Y.*

CHARLES SILAS CHAMPLIN, B.A., *General Theo. Sem.*

JAMES WILLIAM JACKSON, B.A., *General Theo. Sem.*

ROBERT FERDINAND KELLEMAN, B.A., *General Theo. Sem.*

ARTHUR SANFORD LEWIS, B.A., *General Theo. Sem.*

CHARLES BENNETT MCGUIRE, B.A., *Johns Hopkins University.*

CHARLES WHITNEY POPHAM, B.A., *Tutor in St. Stephen's College.*

ANGUS MACKAY PORTER, B.A., *General Theo. Sem.*

EDWARD ARTHUR SIDMAN, B.A., *Pocantico Hills, N. Y.*

\*MORTON APOLLOS BARNES, *Virginia Theo. Sem., Alexandria, Va.*

\*PERCY NORTON COUPLAND, *Rensselaer Polytechnic Institute, Troy, N. Y.*

\*GEORGE EVERETT KNOLLMEYER, *Virginia Theol. Sem., Alexandria, Va.*

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**Annual Catalogue**  
  
OF  
  
**St. Stephen's College,**  
  
**Annandale, N. Y.**  
  
**1900-1901.**

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**Houghkeepsie, New York.**  
**Printed for the College.**  
**1901.**



## College Calendar.

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1901.

|                    |        |                                                                  |
|--------------------|--------|------------------------------------------------------------------|
| January            | 2.     | Easter Term begins.                                              |
| "                  | 6.     | Epiphany.                                                        |
| February           | 20.    | Ash Wednesday.                                                   |
| March 30, April 1, | 2.     | Easter Examinations.                                             |
| April              | 2.     | Easter Term ends.                                                |
| "                  | 2-15.  | Easter Vacation.                                                 |
| "                  | 15.    | Trinity Terms begins.                                            |
| May                | 16.    | Ascension Day. Anniversary of Saint<br>Peter's Brotherhood.      |
| June               | 7.     | Examinations of Seniors.                                         |
| "                  | 13-15. | General Examinations.                                            |
| "                  | 16.    | Baccalaureate Sermon.                                            |
| "                  | 17-18. | Entrance Examinations for 1901.                                  |
| "                  | 20.    | Meeting of the Trustees and of the<br>Convocation of Alumni, and |

### COMMENCEMENT.

|           |        |                        |
|-----------|--------|------------------------|
| September | 18.    | Christmas Term begins. |
| November  | 1.     | All Saints' Day.       |
| "         | 28.    | Thanksgiving Day.      |
| December  | 18-20. | Examinations.          |
| "         | 20.    | Christmas Terms ends.  |

1902.

|         |    |                     |
|---------|----|---------------------|
| January | 2. | Easter Term begins. |
|---------|----|---------------------|

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## The Board of Trustees.

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THE REV. SAMUEL UPJOHN, D.D.

MR. CHARLES C. HAIGHT.

THE REV. THE WARDEN OF THE COLLEGE, *ex-officio.*

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THE REV. GEORGE D. SILLIMAN, D.D.

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MR. JOHN ASPINWALL, *Secretary*.

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MR. CHARLES F. HOFFMAN, JR.

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## Faculty.

---

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B.D. (Gen'l. Theol. Sem'y), Ph.D. (Columbia),  
Warden and Professor of Philosophy.

THE REV. GEORGE B. HOPSON, A.M. (Trinity, St. Stephen's),  
D.D. (St. Stephen's),  
Professor of the Latin Language and Literature.

THE REV. WM. W. OLSEN, A.M., D.D. (Columbia),  
Alumni Professor of Mathematics and Natural Philosophy.

JOHN C. ROBERTSON, A.M. (Univ. of Va.), Ph.D. (Johns Hopkins),  
Hoffman Professor of the Greek Language and Literature.  
(Absent on leave 1900-1901).

✓ HERBERT B. FOSTER, A.B. (Harvard), Ph.D. (Johns Hopkins),  
Acting Professor of Greek for 1900-1901.

HORACE N. SEAVER, A.M. (Columbia), LL.B. (Harvard),  
Professor of English and Acting Professor of History and Political Science.

THE REV. W. GEORGE W. ANTHONY, A.M. (St. Stephen's),  
Professor of Logic and Oratory and Instructor in French.

THE REV. ERNEST C. SAUNDERS, B.D. (Western University,  
Canada),  
Professor of Chemistry.

CHARLES WHITNEY POPHAM, A.B. (St. Stephen's),  
Instructor in German.

JAMES W. LORD, A.B. (Trinity),  
Instructor in Greek.

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## Other Officers.

O. F. R. TREDER, Class of 1901, *Librarian*.

A. C. HOWELL, Class of 1901, *Assistant Librarian*.

CUTHBERT FOWLER, Class of 1901, *Organist*.

SAMUEL C. FISH, *Director of the Gymnasium*.

# The Purpose of St. Stephen's College.

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Like most American Colleges founded under the auspices of religion, St. Stephen's College was, at the first, designed to provide an education for men who intended to enter the Ministry of the Church under which it was established. For many years this constituted practically its sole office, and it still remains its primary function. However, in its preparation of men for Holy Orders, its work is entirely *preliminary*. It teaches no Theology in its courses, but simply aims at the propædæutic office of providing a general education and culture which will fit a man not only for the work of the Theological Seminary, but also for any other technical or professional study to which he may decide to devote himself. It aims at a broad culture and discipline in fundamental and representative subjects, rather than specialized information, and its curriculum is arranged with this purpose in view.

Having the equipment and curriculum for this work, the College gladly welcomes not only men who intend to take Holy Orders, but also as many other students who will conform themselves to the conditions of life incident to its main purpose, as the buildings will accommodate.

## The Scope of the College.

It is essentially a *College*, and carefully avoids the mistaken attempt made by similar institutions, to usurp the place and functions of a University, or to offer technical courses of any kind. St. Stephen's has never claimed for itself, nor does it



now,—any function beyond that of a *College*, wherein men may receive a broad and comprehensive training, leading up to the degree of Bachelor of Arts, and providing that general education and culture which best serves as a preparation for whatever vocation may claim its graduates in later life. It makes no attempt at detailed specialization, but has as its ideal the complete, well-rounded training of a Christian man. It is ready to receive any students, whatever their plans for their life-work may be, who will enter earnestly into the attempt to realize in themselves this ideal.

With this aim in view the College offers a partly prescribed course such as might be elected at any of our larger institutions, designed to lay that firm and broad foundation which must precede any effective specialization, with the added advantage of a large amount of individual attention, and that personal contact with the Faculty, which has, more than any other thing, done so much to make the Colleges of the English Universities, such efficient moulders of character and makers of men.

*Special Students:*—For the convenience of men older than most College students who have a vocation to Holy Orders, and who wish to supply any deficiency in their Classical or literary education before entering the Seminary, the College offers an opportunity for special work under the direction of the Faculty. The details of this work will be arranged with each individual.

## The Chapel.

St. Stephen's is a Church College, founded and maintained in the conviction that there is no training which so thoroughly disciplines and develops the whole man as the ideal life which the Church has set forth for her children in the Book of Common Prayer. To this ideal the whole Academic body,—

Trustees, Professors and Students,—are committed by the very fact that they are communicants of the Protestant Episcopal Church. Therefore, the College Chapel, as the center of the spiritual life of the Community, plays a large part in the routine of the students, who attend daily morning and evening services, and the usual services on Sunday, under the pastoral direction of the Warden of the College. It is by the daily practice of the religious *life*, rather than by formal instruction that the College endeavors to lay firm and deep the foundations of an immovable faith and a real and deep piety.

## History of St. Stephen's College.

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St. Stephen's College was founded in response to the need, felt and expressed by both Bishop Wainwright and Bishop Horatio Potter, of a Training School in which men looking forward to Holy Orders might obtain their preparation for the study of Theology at a minimum cost and amidst healthful and helpful surroundings. The want of such an institution had also been keenly felt by the Society for Promoting Religion and Learning in the State of New York, which for many years had been giving aid to students in various Colleges, where, in the absence of Churchly influences, they were frequently diverted from their purpose of studying for Holy Orders. An opportunity for supplying this want was found in the fact that the Rector of Holy Innocents' Church, Annandale, the Rev. George F. Seymour, now Bishop of Springfield, had for some time been instructing, in connection with his parochial work, several young men who were preparing themselves to enter the General Theological Seminary, and, through the interest and financial aid of Mr. and Mrs. John Bard, it became possible to make this class the nucleus of a Training School for Postulants for Holy Orders.

Mr. Bard agreed to convey to the proposed College the beautiful stone church which he had erected, the parish school-house, some eighteen acres of land, and other property, valued in all at sixty thousand dollars, and to pay an annual subscription of one thousand dollars during his life and ability.

In recognition of this gift the Diocese of New York, assembled in Convention in 1859, adopted the following resolutions:

“RESOLVED, That this Convention hereby tender the thanks of the Church to John Bard, of Annandale, for his generous establishment and endowment of a Training-School, for the benefit of the Diocese.

RESOLVED, That this Convention recognize the Training-School at Annandale as a Diocesan institution, and worthy of the confidence and patronage of Churchmen.

RESOLVED, That the Trustees of the said Training-School and College be requested to make an annual report to the Bishop and Convention of the Diocese, to be read, and to be entered upon the Journal of the Convention.”

This intimate connection between the Diocese and the College was emphasized by the appointment of a member of the Standing Committee as an *ex-officio* member of the Board of Trustees of the College. The present member is Hermon C. Von Post, Esq. The Superintendent and the Treasurer of the Society for Promoting Religion and Learning are also *ex-officio* members of the Board of Trustees. Their present representatives are the Rev. Dr. Body and William Harison, Esq.

The success of the new institution was such that on the 20th of March, 1860, the Hon. John V. L. Pruyn, LL. D., obtained from the Legislature a charter which conferred upon the Trustees of St. Stephen's College full collegiate powers and privileges. The trustees organized under the Charter April 11, 1860, and appointed the Rev. George F. Seymour, Warden. He resigned the office the following year, and was succeeded by the Rev. Thomas Richey. Two years later Dr. Richey resigned, and the Rev. Robert B. Fairbairn, who had been Professor of Mathematics and Natural Philosophy the previous year, was chosen as his successor. During his long and able Wardenship of thirty-five years, the College increased in numbers and influence. Valuable buildings were erected, endowments were secured, and students were attracted to the College from all parts of the country. There are now about two hundred and fifty men in Holy Orders, or pursuing their theological studies, who were educated at St. Stephen's College, and about one-twentieth of all the communicants of the



Church in this country are under the pastoral care of its Alumni, to say nothing of the many who are ministered to by men who took only a partial course in the College. The service which St. Stephen's has been able to do the Church in the past well justifies her hope for the future and her confidence in the loyalty and support of the Church at large.

### **Grounds and Buildings.**

The ample grounds of the College are situated in a region of the Valley of the Hudson whose beauty and healthfulness have rendered it justly celebrated, and have caused it to become the site of many of the most famous country estates in the United States. Set upon a hill, only half a mile from the Hudson River, with a splendid view of the Catskills in the distance, its attractive grounds and well-appointed buildings make an ideal residence for the student.

The College Chapel, a pre-eminently beautiful building of stone, was consecrated, in 1860, by the name of the Church of the Holy Innocents. It is the gift of the late John Bard, Esq., of Annandale.

A brick building called Aspinwall Hall was erected in 1861, and contains recitation rooms, and rooms for thirty-two students.

During the summer vacation of 1868, a building was erected which now contains the Chemical Laboratory and classrooms.

The Ludlow and Willink Hall was built in 1869. It is the residence of the Warden of the College, and also contains a spacious hall for public purposes. This is a memorial gift of Elizabeth Ludlow and her sister, Cornelia Ann Willink, of New York.

A refectory, sixty feet by thirty, was built in 1873 with money given by Miss Preston, of Barrytown, and was named, after the donor, Preston Hall.

Two sections of the south wing of the new College building, affording accommodation for twenty-four students, were opened February 2, 1885. This building is constructed of blue stone from Ulster County, trimmed with Ohio sand-stone. The south section is called H. Potter Hall; the next section is called McVickar Hall.

Two more sections of this wing which will accommodate twenty-four students, were built in 1891. They were the gift of the Rev. C. F. Hoffman, D.D., LL.D., D.C.L., and are named after the donor.

The first story of the gymnasium has been completed and covered with a temporary roof. Opportunity is here given for class work in athletics under a competent director.

## The Library.

The College Library, which consists of about 17,000 volumes, is deposited in the fire-proof Library Building erected by the munificence of the late Rev. Dr. Charles F. Hoffman. It is open every day for consulting and procuring books.

A Text-book Library has been established by an Alumnus, the late Rev. R. M. Hayden, M.A., by which many of the books used in the classes are furnished.

## Library Lectureship.

The Rev. Dr. Charles F. Hoffman established and endowed a Lectureship on Libraries, on which foundation the following lectures have been delivered:

1893—The Rev. Charles F. Hoffman, D.D., LL.D., D.C.L.: "The Library, a Divine Child."

1894—General James Grant Wilson, D.C.L.: "The World's Largest Libraries."

1895—The Rev. E. N. Potter, D.D., LL.D., D.C.L., L.H.D.: "Washington, a Model in the Library and Life."

The lectures on this foundation have not been delivered since 1895, but it is intended that they shall be resumed as soon as the necessary arrangements can be made.

### **Examinations and Standing.**

The standing of students is determined by marks on daily work and by examinations, which may be either written or oral at the discretion of the instructor. There is, in most cases, an examination at the end of each term on the work pursued during that term, but the instructor in any particular course may dispense with the examination if he considers it advisable. A student who is marked below 75% is considered to have failed in his examination, and will not be recommended for the degree of Bachelor of Arts until all of the required examinations are passed.

By a rule of the Board of Trustees, the degree of Master of Arts may be conferred on those Bachelors of Arts of three years standing who shall have performed satisfactorily such original work as may be assigned them by the Faculty.

### **Expenses.**

The charges for board, plain washing, heat, lights and partly furnished rooms are \$225 *per annum*. There is no additional charge for tuition. The bills are payable semi-annually in advance, in September and February. Board at the rate of five dollars per week will be charged for the Christmas and Easter recesses. The charges to those who do not live in the College are forty-five dollars a year.

The situation of the College and the conditions of the life make it possible for the student, if he chooses, to reduce incidental expenses to a minimum.

The furniture provided by the College consists of a table or desk, chairs, bedstead, mattress and pillow, washstand and



crochery, bureau or closet with shelves, and book-shelves. The students are expected to provide themselves with bed-clothing, towels, napkins, window-shades and such other furnishings as their tastes may determine.

In the new buildings the rooms are arranged in suites of two bedrooms and a study to be shared by two students. Those who occupy these rooms are charged three dollars a year additional for cleaning the rooms. The rooms in the other buildings are small single rooms opening from a large study or common room. All the rooms are heated by means of hot-air furnaces.

### **Vacations.**

There is a vacation of twelve days at Christmas, and of twelve days at Easter; and from Commencement, June 20, until September 18. All students are required to return to College promptly after vacations and to report for duty when the term begins.

### **Situation.**

The College is situated in the town of Red Hook, in Dutchess County, between Barrytown and Tivoli. It is easily reached from the Barrytown station of the New York Central and Hudson River Railroad which is about two and a quarter miles distant. The post office address is Annandale, N. Y. Telegraph office and express office at Barrytown, N. Y. Telephone at the College.

### **Societies.**

The following societies are recognized by the College authorities: THE EULEXIAN the KAPPA GAMMA CHI, the NEW YORK SIGMA PHI chapter of the Sigma Alpha Epsilon Fraternity, the MISSIONARY SOCIETY, and the ST. PETER'S BROTHERHOOD.



The *Eulexian Society* was organized in 1860, the *Kappa Gamma Chi* in 1868, and the New York *Sigma Phi* chapter of the Sigma Alpha Epsilon Fraternity received its charter in 1895. The meetings are held on Friday evening of each week.

The *Missionary Society* was organized in 1864. Its purpose is to encourage a missionary spirit among the students and to furnish means of obtaining missionary intelligence. A missionary study class meets every Sunday morning, and the Cuddesdon Litany for Missions is said every Wednesday after Evening Prayer.

The anniversary of this society is celebrated with divine service in the College Chapel the evening before Commencement. The annual sermon was preached in 1900 by the Rev. William Prall, Ph.D., D.D.

The *St. Peter's Brotherhood* is an association devoted to religious and charitable works, under the direction of the Warden of the College, among the persons who attended the College Chapel and St. Peter's Mission Chapel.

A College paper called the *St. Stephen's College Messenger* is published monthly.

### The Alumni Association.

The annual meeting of this Association will be held on the morning of Commencement Day at half-past nine. The officers for the year 1900-1901 are:

The REV. FRANK B. REAZOR, M.A., ..... *President*.  
 The REV. THOMAS B. FULCHER, M.A., B.D., ... *Vice-President*.  
 The REV. JAMES M. BLACKWELL, M.A., ..... *Secretary*.  
 The REV. FREDERICK S. SILL, D.D., ..... *Treasurer*.  
 The REV. ARTHUR C. KIMBER, D.D., *Trustee of Scholarship Fund*.  
 The REV. WILLIAM F. PARSONS, M.A., ..... *Necrologist*.

*Executive Committee.*

The REV. FRANK B. REAZOR, M.A., *ex-officio*.  
 The Rev. JAMES M. BLACKWELL, M.A., *Secretary*.  
 The REV. FREDERICK S. SILL, D.D.  
 The REV. A. RANDOLPH B. HEGEMAN, M.A.  
 The REV. WILLIAM HOLDEN, B.A.

**The New York Alumni Association.**

The REV. FRANK B. REAZOR, M.A.,.....*President*.  
 HENRY A. FAIRBAIRN, M.D.,.....*Vice-President*.  
 The REV. PERCIVAL C. PYLE, M.A., . *Secretary and Treasurer*.

**Honors.**

The following Prizes for superior scholarship are awarded at Commencement:

**The McVickar Prize:**—The Rev. John McVickar, D.D., left \$1,000, the income of which is to be given as an “annual prize in money, or a medal, or otherwise, as the Warden shall determine, to the scholar of the graduating class who, intending to enter the ministry of the Church, shall excel in elocution.”

**The Primus Prize:**—Mr. Burdett-Coutts, of Keble College, Oxford, has established, in memory of Mrs. John Bard, a prize of books of the value of fifty dollars to be given to the Primus of the graduating class. When no member of the graduating class attains the rank of Primus, the books are given to the College Library. The members of the graduating class who are designated Primus and Secundus must not only be the first and second in rank in their class, but their marks during their whole College course must average at least 95% for Primus and 90% for Secundus.

**The Pruyn Prizes:**—Mrs. John V. L. Pruyn gives each year fifty dollars in prizes of books, in memory of the late President of the Board of Trustees and Chancellor of the University of the State of New York, the Hon. John V. L. Pruyn, LL.D.

**The Hellenistic Greek Prize:**—An annual prize of books was formerly given by the late Rev. Francis Harison, D.D., and is now continued by the Rev. Edgar A. Enos, D.D., Rector of St. Paul's Church, Troy, N. Y., in recognition of the best work of the year in the Greek of the New Testament.

**The Poetry Prize:**—An Alumnus of the College offers each year a prize of books for the best Essay on some assigned topic in the general subject of Poetry. The topic of the Essay last year was, "The Arthurian Legend in English Poetry," and that for this year is "English Dramatic Poetry of the Nineteenth Century."

**The History of Philosophy Prize:**—The Rev. F. Landon Humphreys, Mus.D., S.T.D., offers to the members of the Senior class a prize of a gold watch of the best American make, for the best dissertation on some assigned subject in the department of the History of Philosophy, which shall be judged worthy of the prize.

### Scholarships.

The Rev. John McVickar, D.D., bequeathed to the College \$2,000 for the endowment of a scholarship, which the Trustees have named *The McVickar Scholarship*. The income of this fund at present is \$125 per annum.

*The Caroline Bard Scholarship* entitles the student nominated by the Warden of the College to \$225 annually.

The Society for Promoting Religion and Learning in the State of New York places each year at the disposal of the Warden a sum of money to be used in aiding men who are

studying for Holy Orders. Students who demonstrate to the Warden their need of aid and their general fitness for, and intention to take Holy Orders, may be given scholarships according to the following schedule: 'A student receiving marks for the previous year averaging from seventy-five to eighty-five may receive an amount not to exceed \$125; from eighty-five to ninety-five an amount not to exceed \$175; above ninety-five an amount not to exceed \$250. New students may be given a scholarship not to exceed \$150 for the first year.

### Commencement.

The next annual Commencement will be held on Thursday, June 20th, 1901. The proposed order of exercises for the week is as follows:

#### SUNDAY, JUNE 16TH:

4 P. M., Baccalaureate Sermon in Holy Innocents' Chapel.

#### MONDAY, JUNE 17TH:

10 A. M. and 2 P. M., Entrance Examinations.

#### TUESDAY, JUNE 18TH:

10 A. M. and 2 P. M., Entrance Examinations.

#### WEDNESDAY, JUNE 19TH:

7:30 P. M., Anniversary of the Missionary Society and Missionary Sermon in the Chapel.

8:30 P. M., Warden's Reception in Ludlow and Willink Hall.

10 P. M., Society Reunions and Dinners.

#### THURSDAY, JUNE 20TH:

7:30 A. M., Alumni Celebration of the Holy Eucharist.

9 A. M., Morning Prayer.

9:30 A. M., Meeting of the Board of Trustees and of the Alumni Association.

11:45 A. M., COMMENCEMENT EXERCISES.

2 P. M., Commencement Dinner.



## Requirements for Admission.

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It is required of each student that he shall have attained the age of fifteen years before entering upon his work. Candidates for admission must also satisfy the Warden, by testimonial or otherwise, of their good moral character and religious faith and earnestness, and in general, that they are in harmony with the purposes and ideals of the College. In order that there may be no misunderstanding in this matter, the Warden desires to impress upon parents, guardians and Rectors, as well as prospective students, the fact that the College expects of those who enter not only an intellectual preparation, but also a sincere purpose to observe those rules of courtesy and loyalty which are obligatory upon every Christian gentleman.

Students who are not ready to co-operate readily and cheerfully with the authorities and their fellow-students in the realization of a community of high intellectual and spiritual ideals will hardly find the College a congenial place, and are advised not to enter it.

Students who enter from another College will be required to present a certificate of honorable dismissal before being enrolled.

APPLICANTS FOR ADMISSION TO THE FRESHMAN CLASS, unless they present satisfactory certificates as specified hereafter, will be examined in the following subjects:

**Latin:**—Four books of Cæsar's *Gallic War*; six books of Virgil's *Aeneid*; seven Orations of Cicero; Virgil's *Eclogues*; First Part of Collar's *Latin Prose*, and Grammar, including

Prosody. Roman History—Pennell's *Ancient Rome* or equivalent.

**Greek:**—Four books of Xenophon's *Anabasis*, and prose based on this reading; three books of Homer's *Iliad*, and Grammar, including Prosody. Greek History—Pennell's *Ancient Greece* or equivalent.

**Mathematics:**—Arithmetic; Algebra through Quadratic Equations, and six books of Plane Geometry.

**Modern Languages:**—An elementary knowledge of either French or German, including an acquaintance with the fundamental principles of Grammar and the ability to translate easy prose at sight.

**English:**—No candidate will be admitted, whose work is notably deficient in point of spelling, punctuation, idiom or division into paragraphs. The examination will be based upon the books prescribed by the uniform entrance requirements in English. These books are of two classes:

1. **Books to Read:**—Of these the student is expected to exhibit such a general knowledge as may be gained by an ordinarily careful reading, such as the ability to state with reasonable clearness and in good English, the substance of the book, the main divisions of the argument, etc.

The books appointed for this examination are:

For the classes entering in 1901 and 1902:

Pope, *Homer's Iliad*, I, VI, XXII, XXIV.

Addison, *The De Coverley Papers*.

Goldsmith, *The Vicar of Wakefield*.

Scott, *Ivanhoe*.

Tennyson, *The Princess*.

Coleridge, *The Ancient Mariner*.

George Eliot, *Silas Marner*.

Shakespeare, *Merchant of Venice*.

Cooper, *The Last of the Mohicans*.

Lowell, *The Vision of Sir Launfal*.

For the classes entering in 1903-5:

Shakespeare, *The Merchant of Venice*.

Shakespeare, *Julius Cæsar*.

Addison, *The De Coverley Papers*.

Goldsmith, *The Vicar of Wakefield*.

Coleridge, *The Ancient Mariner*.

Scott, *Ivanhoe*.

Carlyle, *Essay on Burns*.

Tennyson, *The Princess*.

Lowell, *The Vision of Sir Launfal*.

George Eliot, *Silas Marner*.

**2. Books to be Studied** :—This part of the examination will be upon the subject-matter, form and structure of the books, and will presuppose a thorough study of each of the works named below. This examination will require a much more exhaustive knowledge and detailed treatment than that on the books prescribed for reading.

The books appointed for practice and study are:

For the classes entering in 1901-5:

Shakespeare, *Macbeth*.

Milton, *Lycidas*, *Comus*, *L'Allegro and Il Penseroso*.

Burke, *Speech on Conciliation with America*.

Macauley, *Essays on Milton and Addison*.

**3.** An essay on some portions of the required reading. There will also be required for entrance a knowledge of *American History* and of the *Elements of Civil Government*.

In place of any of the above examinations for the Freshmen class, the Certificate of the Board of Regents of the University of the State of New York, or of the College Entrance Examination Board for the Middle States and Maryland will be accepted.

Certificates, except from other Colleges of recognized standing, will not be received in place of work prescribed in the College curriculum.

SPECIAL STUDENTS may be admitted to the College to pursue such courses as, in the judgment of the Faculty, they are prepared to undertake with advantage. The circumstances in each case of this class will determine the conditions of the work.

### **Time of Entrance Examinations.**

Entrance examinations will be conducted both on the Monday and Tuesday of Commencement week, and also on the Thursday and Friday after the opening of College, as follows:

I. Monday and Tuesday, June 17th and 18th, 1901, at 10 A. M. and 2 P. M.

II. Thursday and Friday, September 19th and 20th, 1901, at 10 A. M. and 2 P. M.

The examinations for entrance may be taken at either of these two times.

The examinations may be either written or oral, as seems in the judgment of the Faculty advisable in each case.



# Curriculum.

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**Elective Courses** chosen by the students must be approved by the Faculty Committee on Electives.

**Five English Themes a Year** throughout the course are required of each student. The student is required to make the chief corrections in his own essay, and then, in a personal interview, to discuss these corrections with the instructor.

**Gymnasium Work** for two hours a week is required, as a part of the curriculum, of all students except the members of the Senior Class, and those who bring a physician's certificate of their inability to perform this duty.

## Freshman Class.

### Christmas Term.

**Latin** (3 hours a week). Cicero: *De Amicitia* and *De Senectute*. Lectures on the life and writings of Cicero. Study and application of the rules of Orthoëpy.

**Greek** (three hours a week). Homer's *Odyssey*, three books. Plato's *Apology* and *Crito*. Throughout the year lessons in Grammar, and practice in Prose Composition. In the study of Homer special attention is paid to the differences between the Homeric and Attic inflections; literary effect in the rendering of the text; ability to scan the Homeric Hexameter orally or in writing; and reading Greek aloud.

**Mathematics** (three hours a week). Algebra (Downey), including the general theory of Equations.

**English** (three hours a week). Hill's *Rhetoric*, with exercises explaining the text. Themes corrected by the student and discussed in personal interviews with the instructor.

**Oratory** (one hour a week). Lectures on the Physiology and Hygiene of the Voice, and on Sound. Exercises for Breathing and Voice Production throughout the year.

Also one of the following courses:

**French** (three hours a week). Edgren's *Grammar*.

**German** (three hours a week). Grammar. Translation from German into English and elementary exercises in translating into German.

(Of these two modern languages the student is to take the one which he has not offered in satisfaction of the entrance requirements).

### **Easter Term.**

**Latin** (three hours a week). Collar's *Latin Prose Composition*. Etymology and Syntax.

**Greek** (three hours a week). Xenophon's *Symposium*. Lectures on Greek private life,—particularly concerning the house, meals, dress, childhood and education.

**Mathematics** (three hours a week). Solid Geometry, (Phillips and Fisher).

**English** (three hours a week). Lounsbury's *English Language*. Elements of Anglo-Saxon. Themes as in Christmas Term.

**Oratory** (one hour a week). Development of Expression; Energy, Animation, Volume, Stress.

Also one of the following courses:

**French** (three hours a week). Edgren's *Grammar*. Reading. Composition.

**German** (three hours a week). Grammar. Composition. Andersen's *Bilderbuch ohne Bilder*, or Heyse's *L'Arrabbiata*.

### Trinity Term.

**Latin** (three hours a week). Horace: three books of the *Odes*. Prosody.

**Greek** (three hours a week). Introductory lectures on the Drama and Attic Tragedy, followed by the reading of the *Alcestis* of Euripides. Oral and written scansion of the simpler metres, with explanation of the lyric portions.

**Mathematics** (three hours a week). Plane Trigonometry, (Wentworth).

**English** (three hours a week). Trench, *On the Study of Words*, with discussions in elementary Philology. Explanation of Grimm's Law. Themes as in former terms.

**Oratory** (one hour a week). Development of Expression: Beauty of detail; Articulation; Pronunciation; Dialectic Variations; Lectures on the Sounds of the English Language.

Also one of the following courses:

**French** (three hours a week). Edgren's *Grammar*. *L'Abbé Constantin*.

**German** (three hours a week). Grammar. Exercises in Composition and reading at sight. Schiller's *Der Neffe als Onkel*.

### Sophomore Class.

#### Christmas Term.

**Latin** (three hours a week). Horace: Fourth book of the *Odes*, *Ars Poetica*, and selections from the *Epodes*, *Satires* and *Epistles*. Lectures on the life and writings of Horace. Application of the rules of Prosody and study of Horatian metres.

**Greek** (three hours a week). Orations of Lysias. Demosthenes' *Philippics* begun. Lectures on the development of Athenian Oratory. Throughout the year, Goodwin's *Grammar*, (Part IV): Jones' *Greek Prose Composition*. The gram-



matrical work of this year is centered upon syntax, the Orations of Lysias affording good material for the study of Attic syntax. On the literary side Lysias is studied from the standpoint of oratorical style and training in argument. Mahaffy's *Primer of Old Greek Life* is recommended for reading.

**History** (three hours a week). Green's *History of the English People*, through the reign of Elizabeth.

**German** (three hours a week). Schiller's *Wilhelm Tell* or *Die Jungfrau von Orleans*. Exercises in composition and reading at sight. Elementary lectures on German Literature with collateral reading.

**Oratory** (one hour a week). Development of Expression: Use of the Slide; in Pitch; in Volume; in Energy. Vocal Exercises.

Also three hours elected from the following courses:

**French** (three hours a week). Exercises in Prose Composition. Mme de Sevigné, *Lettres*. La Fontaine, *Fables*. Fénelon, *Télémaque*.

**Mathematics** (three hours a week). Spherical Trigonometry, Navigation and Surveying, (Wentworth.)

### Easter Term.

**Latin** (three hours a week). Jones' *Latin Prose Composition*.

**Greek** (three hours a week). Demosthenes' *Philippics* concluded. *The Birds* of Aristophanes, with some brief treatment of the rise and decline of Attic Comedy.

**History** (three hours a week.) Myer's *Modern History of Europe*, beginning with the reign of James I of England. Readings and discussions.

**German** (three hours a week). Selections from Freytag's *Bilder aus der deutschen Vergangenheit*. Exercises in Composition and reading at sight. Lectures on German Literature with collateral reading.



**Oratory** (one hour a week). Development of Expression: Phrasing; Analysis of Relative Values; Use of the Pause; Realistic and Suggestive Word Pictures.

Also three hours elected from the following courses:

**French** (three hours a week). Prose Composition. Selections from Voltaire, Jean-Jacques Rousseau, Béranger, Victor Hugo.

**Mathematics** (three hours a week). Analytical Geometry of two and three dimensions, (Wentworth.)

### Trinity Term.

**Latin** (three hours a week). Tacitus, *Agricola*.

**Greek** (three hours a week). Sophocles, *Oedipus Tyrannus*. Special training in the metrical reading and artistic translation of choral passages. Lectures on the life of the author and Aristotle's theory of Tragedy as illustrated by this play.

**History** (three hours a week). Myer's *Mediæval History of Europe*, with discussions of portions of Gibbon's *Decline and Fall of the Roman Empire*.

**German** (three hours a week). Goethe's *Iphigenie*. Lectures. Collateral reading and papers by the class.

**Oratory** (one hour a week). Gesture. Lectures and Exercises. Declamation.

Also three hours elected from the following courses:

**French** (three hours a week). The Classical Drama. Molière, *Tartuffe*; Corneille, *Le Cid*; Racine, *Iphigénie*.

**Mathematics** (three hours a week). Differential and Integral Calculus, (Hardy).

### Junior Class.

#### Christmas Term.

**Logic** (four hours a week). Lectures and discussions based on Sigwart's *Logic*.

**Civics** (two hours a week). Lectures and discussions based on Bryce's *American Commonwealth*.

**Oratory** (one hour a week). Lectures on Taste. Dramatic Interpretations, (selections from Shakespeare).

Also nine hours elected from the following courses, (not all from one group):

### Group I.

**Latin** (three hours a week). The *Satires* of Juvenal.

**Greek** (three hours a week). Thucydides, Book I, (selections), and the Funeral Oration from Book II. Consideration is given to the historian's use of the Greek language, and the art of translating his involved sentences into idiomatic English. Tyler's *Greek Lyric Poets*. Syntax, (Goodwin's *Grammar*). Throughout the year Jebb's *Greek Literature* with illustrations. Readings from Seeman's *Classical Mythology*.

**German** (three hours a week). German Ballads and Lyrics. Throughout the year German Literature of the 18th and 19th centuries. Composition and reading at sight. Collateral reading and papers by the class.

**French** (three hours a week). The Nineteenth Century: Fiction: De Staël, Balzac, Hugo, Dumas, the De Goncourts, Daudet.

### Group II.

**Physics** (three hours a week). Mechanics and Optics, (Snell's Olmstead.)

**American Literature** (three hours a week). Reading, discussion and comparison of selections from standard American authors from Colonial times to the present.

### Easter Term.

**Psychology** (four hours a week). Lectures and discussions based on James' *Psychology*.

**Physics** (four hours a week). Heat. Magnetism. Electricity. Text-book, with illustrations.

**Chemistry** (two hours a week). Remsen's *Chemistry* (Brief-er Course), supplemented by lectures and illustrations.

**Chemical Laboratory** (two hours a week).

**Oratory** (one hour a week). Lectures on the History of Oratory. Study of famous Orations with regard to Structure, Purpose and Effect.

Also four hours elected from the following courses:

**Latin** (two hours a week). *Letters* of Pliny. Reading at sight.

**Greek** (two hours a week). Demosthenes, *De Corona*, with collateral reading in Grote (Chapters 86 to 90 and 95). Synopses and discussions of Demosthenes, *De Falsa Legatione* and Aeschines, *In Ctesiphontem*.

**German** (two hours a week). Schiller: Selections from *Der Abfall der vereinigten Niederlande; Maria Stuart; Wallenstein*.

**French** (two hours a week). The Nineteenth Century: Drama: Hugo, Dumas, Scribe, De Musset, Sandeau, Sardou, Rostand.

### Trinity Term.

**Psychology** (three hours a week). Work of the Easter Term continued.

**English Literature** (four hours a week). The Literature of Early and Middle English studied by reading and discussing selections from typical authors.

**Chemistry** (two hours a week). Continuation of work of Easter Term.

**Chemical Laboratory** (two hours a week).

**Oratory** (one hour a week). Lectures on Oratorical Style.

Preparation of original Orations with special attention to structure.

Also six hours elected from the following courses:

**Latin** (three hours a week). Plautus, *Miles Gloriosus*.

**Greek** (three hours a week). Aeschylus, *Prometheus Bound*. Discussion of the life and art of the tragedian, and of his place in the Triad, with particular regard to the attitude of Aristophanes.

**German** (three hours a week). Lessing, *Nathan der Weise*, or *Emilia Galotti*.

**French** (three hours a week). The Nineteenth Century: Poetry: Béranger, Lamartine, De Musset, Hugo.

## Senior Class.

### Christmas Term.

**Philosophy** (five hours a week). Lectures on the History of Philosophy, Ancient and Mediæval. Emphasis is laid upon (1) the evolution of Greek Philosophy, as exhibiting in germ the types of all subsequent schools, and (2) the rise of Christian Philosophy in the Ante-Nicene and Nicene Periods. Papers and discussions by the class.

**English Literature** (four hours a week). Study of Middle English Literature, continued from the Junior year and completed.

**Oratory** (one hour a week). Lectures on the relation of the Orator to the Audience. Original Orations, with special attention to purpose and effect.

Also six hours (of which only one course shall be in modern languages) elected from the following courses:

**Latin** (three hours a week). *Tusculan Disputations*.

**Greek** (three hours a week). Plato's *Republic* will be read



in large and representative selections, with synopses of the parts omitted. Attention will be directed rather to the subject-matter than to grammatical detail. Plato's Psychology, his Doctrine of Ideas, his use of Myths, and the structure of the *Republic* will all receive extended notice.

**Hellenistic Greek** (three hours a week). Greek Testament: *The Holy Gospel according to St. Luke*, and *St. John*. S. G. Green's *Handbook to the Grammar of the New Testament*. Comparison of the Hellenistic idiom with the Classical in matters of form, construction, style. Reading at sight in the Epistles. Accuracy of translation based upon thorough grammatical knowledge, rather than an enquiry into questions of exegesis is here the object.

**German** (three hours a week). Schiller's *Die Räuber*. Goethe's *Götz von Berlichingen*, and *Die Leiden des jungen Werthers*. Lectures. Collateral reading and papers by the class.

**French** (three hours a week). Beginnings of French Literature. Works of the 16th and 17th centuries. Lectures and readings.

**Spanish** (three hours a week). The elements of Spanish Grammar, and reading.

**Astronomy** (three hours a week). Newcomb and Holden.

### Easter Term.

**Philosophy** (five hours a week). Lectures on the History of Modern Philosophy, with extensive readings from Locke, Berkeley, Hume, Kant, Hegel and others. Papers and discussions by the class.

**English Literature** (four hours a week). Study of Modern English Literature. Lectures, discussions, and papers by the class.

**Oratory** (one hour a week). Extemporaneous speaking. Concentration. Perspicuity.

Also six hours (only one modern language course) to be elected from the following courses:

**Latin** (three hours a week). Terence, *Andria*, *Adelphoe*.

**Greek** (three hours a week). During this term the class will finish the *Republic*, (which will be treated as in the previous term), and will take up the *Bacchae* of Euripides. The growth of the Dionysiac cult and the bearing of the play on Euripides' philosophical tenets will incidentally receive attention. The *Nicomachean Ethics* of Aristotle is begun.

**Hellenistic Greek** (three hours a week). Specimens from Theocritus, Apollonius Rhodius, Polybius, Theophrastus, the Anthology, Diodorus, Cassius Dio, Plutarch and Lucian. Lectures on the Alexandrian period of Greek Literature, and on the Roman period to Constantine. Late Greek at sight.

**German** (three hours a week). Goethe's *Faust*, I and II.

**French** (three hours a week). French Literature of the 18th and first half of the 19th centuries. Lectures and readings.

**Spanish** (three hours a week). Continuation of work of previous term.

**Geology** (three hours a week). Dana's *Essentials*, with readings from Le Conte.

### Trinity Term.

**Ethics** (four hours a week). Lectures, readings, papers and discussions by the class. The object of this course is to exhibit to the student, so far as time permits, (1) the fundamental basis of Ethics, (2) the chief Ethical schools, with their significance and value, and (3) the central Ethical problems with the typical solutions of them.

**Political Economy** (five hours a week). Newcomb's *Political Economy* with lectures on related topics.

**Oratory** (one hour a week). Debate.

Also six hours (only one modern language course) elected from the following courses:

**Latin** (three hours a week). Lucretius.

**Greek** (three hours a week). Aristotle, *Ethics*, continued. The total amount read includes Books I-IV, and (if time allows) Book X. The two introductory chapters of Grote's *Aristotle* are used for reference.

**Hellenistic Greek** (three hours a week). Greek Testament: *The Acts of the Holy Apostles*. Selections from the Travels of Pausanias, and the Geography of Strabo,—works which possess a certain interest in connection with the missionary journeys of the Apostles. Reading at sight in the *Epistles* and *Apocalypse*.

**German** (three hours a week). Goethe's *Dichtung und Wahrheit*, (selections). Essays in German.

**French** (three hours a week). French Literature of the latter half of the 19th century. Lectures and readings.

**Spanish** (three hours a week). Continuation of work of previous terms.

**Biology** (three hours a week). Lectures with readings from Le Conte's Comparative Physiology and Morphology of Animals.

## Commencement—June 14, 1900.

### Degrees Conferred.

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#### BACHELORS OF ARTS.

HENRY LOWNDES DREW, Paterson, N. J.  
 JAMES ROBERT LACEY, Albany, N. Y.  
 WILLIAM WARREN SILLIMAN, Stockport, N. Y.  
 HERBERT LOCKWOOD STODDARD, Rochester, N. Y.  
 HORACE WOOD STOWELL, Wellsboro, Pa.  
 LINDEN HARRIS WHITE, Philadelphia, Pa.

#### MASTERS OF ARTS.

The REV. ROBERT SHERIDAN WILKES WOOD, B.A., 1889.  
 The REV. EDMUND NORMAN CURRY, B.A., 1894.  
 The REV. HOMER ABIAL FLINT, B.A., 1897.  
 GEORGE ANDREW GREEN, B.A., 1897.

#### CERTIFICATES FOR THE COMPLETION OF A SPECIAL COURSE UNDER THE OLD RULE.

JOSEPH RICHARD ALTEN, New York City.  
 MYRON GEORGE ARGUS, Buffalo, N. Y.  
 RUDOLPH EDWARD SCHULTZ, Homestead, Pa.  
 ERNEST ALFRED SMITH, New York City.



### Prizes and Honors at the Commencement of 1900.

|                                                          |                                                                                                          |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| Greek, . . . . .                                         | ALLEYNE CARLETON HOWELL, Class of 1901.                                                                  |
| Latin, Aequales..                                        | { HAROLD DUNSTAN CLUM, Class of 1901.<br>ALLEYNE CARLETON HOWELL, Class of 1901.                         |
| Mathematics, . . . . .                                   | CLINTON DURANT DRUMM, Class of 1903.                                                                     |
| Natural Philosophy,                                      | ALLEYNE CARLETON HOWELL, Class of 1901.                                                                  |
| Ethics, . . . . .                                        | RUDOLPH EDWARD SCHULTZ, Special Course.                                                                  |
| Metaphysics, . . .                                       | HERBERT LOCKWOOD STODDARD, Class of 1900.                                                                |
| Logic, Aequales.                                         | { HAROLD DUNSTAN CLUM, Class of 1901.<br>ALLEYNE CARLETON HOWELL, Class of 1901.                         |
| English Literature, . . .                                | HORACE WOOD STOWELL, Class of 1900.                                                                      |
| Hellenistic Greek,                                       | HERBERT LOCKWOOD STODDARD, Class of 1900.                                                                |
| Elocution, McVickar Prize,                               | LINDEN HARRIS WHITE, Class of 1900.                                                                      |
| Poetry Prize,                                            | { Subject for 1900,<br>"The Arthurian Legend in English Poetry,"<br>WILLIAM BURROWS, JR., Class of 1902. |
| [Honorable mention, HORACE WOOD STOWELL, Class of 1900.] |                                                                                                          |

## Students.

### Senior Class.

JOSEPH RICHARD ALTEN, New York City.  
HAROLD DUNSTAN CLUM, Saugerties, N. Y.  
CUTHBERT FOWLER, Exeter, Me.  
JOSEPH PAUL GRAHAM, Pittsburgh, Pa.  
GEORGE ALEXANDRE GRIFFITHS, Kingston, N. Y.  
JOHN GRAHAM HARGRAVE, Armonk, N. Y.  
ALLEYNE CARLETON HOWELL, Westerville, Ohio.  
ARTHUR CLEMENT SAUNDERS, Rhinebeck, N. Y.  
OSCAR FREDERICK RUDOLPH TREDER, Albany, N. Y.

### Junior Class.

WILLIAM HENRY DARBIE, Danielson, Conn.  
HENRY EUGENE ALLSTON DURELL, Renovo, Pa.  
BENJAMIN MOTTRAM, Brooklyn, N. Y.  
DUNCAN O'HANLON, Wilmington, N. C.

### Sophomore Class.

CLINTON DURANT DRUM, Albany, N. Y.  
CLARENCE CLARK SILVESTER, Philadelphia, Pa.  
GEORGE SEYMOUR WEST, Riverhead, N. Y.

**Freshman Class.**

ELBERT ADDISON, Grand Forks, N. D.

MORTIMER STACEY ASHTON, Hyde Park, N. Y.

WILLIAM FENWICK BACHMAN, Grand Rapids, Mich.

ROBERT EVANS BROWNING, College Park, Md.

JAMES ELTON, Grand Forks, N. D.

ARTHUR JAMES ENEBOE, Brooklyn, N. Y.

SAMUEL CENTENNIAL FISH, Poughkeepsie, N. Y.

M. WILFORD HICKS, Hastings, Mich.

CHARLES EDWARD LEWIS, Frederick, Md.

FREDERICK ULYSSES ROCKSTROH, Cooperstown, N. Y.

EDMUND JAMES SAUNDERS, Rhinebeck, N. Y.

GEORGE SILLIMAN, Stockport, N. Y.

ERNEST COLLARD TUTHILL, Goshen, N. Y.

SHEPARD WINTHROP WELLS, Rowayton, Conn.

**Special Students.**

ALLEN ADELBERT BAKER, Carthage, N. Y.

CHARLES ALBERT BEHRINGER, Nyack, N. Y.

WALKER MILLER GAGE, New York City.

CHARLES MCCOY, Smethport, Pa.

CULBERT MCGAY, New York City.

WILLIAM ERNEST HYDE NEILER, Philadelphia, Pa.

ARTHUR SEARING PECK, Hempstead, N. Y.

JOSEPH ROGERS WESTCOTT, Binghamton, N. Y.

**Preparatory Class.**

FREDERICK TURNER ASHTON, Hyde Park, N. Y.

JAMES MARKELL FRYE, Dravosburgh, Pa.

HERBERT GODDARD, Brookline, Mass.

JOSEPH HARGRAVE, Armonk, N. Y.

FREMONT NEWTON HINKEL, Mt. Carmel, Pa.

EDWIN MONTGOMERY LEWIS, Annandale.

JAMES ROWLEY PARKER, Philadelphia, Pa.

WILLIAM HENRY RUE, JR., Burlington, N. J.

JOHN DANIEL SAUNDERS, New York City.

JAY PRESTON STONER, Jacksonville, Fla.

ALLEN SUTCLIFFE, Poughkeepsie, N. Y.

HARRY C. FRANCIS TAAFFE, Fond du Lac, Wis.

WALLACE FAUCETT THOMPSON, Rensselaerville, N. Y.

HAROLD MOODY VANDERBILT, New York City.

WILLIAM TREACEY WESTON, Jersey City, N. J.

FREDERIC CARROLL WINDMAYER, Lincoln, Neb.



# Catalogue of Alumni.

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†Designates those of the Alumni who are deceased.

\*Designates those who have pursued the course of study prescribed by the Canons for those wishing to become candidates for orders.

1861.

THE REV. JOSEPH CAREY, M.A., D.D., 1878, LL.D. (Griswold College),  
Archdeacon, Saratoga Springs, N. Y.

†CHARLES SIMON COLES, 1863.

†The REV. FRANCIS HARISON, M.A., D.D., 1885.

1862.

THE REV. RICHARD B. POST, B.A., B.D., 1897, Elizabeth, N. J.

1863.

THE REV. JOSEPH D. WILSON, M.A., D.D. (University of Chicago), Van-  
couver, British Columbia.

THE REV. SAMUEL UPJOHN, M.A., D.D., 1887, Germantown, Pa.

1864.

†The REV. THOMAS WILSON HASKINS, M.A., D.D., 1895.

1865.

†\*The REV. CHARLES B. COFFIN, M.A. (Hon. Wm. and Mary Coll.), 1875.

1866.

THE REV. ARTHUR CLIFFORD KIMBER, M.A., *primus*, B.D., 1879, D.D.,  
1886, Tutor, 1866-68, Acting Professor of Mathematics, 1869, New  
York.

†The REV. WALTER DELAFIELD, M.A., *secundus*, B.D., 1879, D.D., 1883,  
1900.

†The REV. WILLIAM HENRY GROSER, M.A., 1889.

THE REV. ROBERT SHAW LOCKE, M.A., St. Catharine's, Ontario, Can. W.

1867.

†The REV. JAMES LEE GILLOGLY, B.A., *primus*, 1881.

THE REV. HOWARD TAYLOR WIDDEMER, M.A., *secundus*, B.D., 1882,  
Philadelphia, Pa.

The REV. GEORGE CLARKE HOUGHTON, M.A., B.D., 1892, D.D., 1894, New York.

†The REV. GEORGE CARY LANE, M.A., 1874.

†RICHARD MANSFIELD RICHARDSON, B.A., 1868.

The REV. GEORGE DENT SILLIMAN, M.A., B.D., 1884, D.D., 1893, Stockport, N. Y.

1868.

The REV. EUGENE L. TOY, B.A., B.D., 1895, *primus*, Sandy Hill, N. Y.

†GEORGE HERBERT BISHOP, B.A., *secundus*, 1868.

1869.

†JAMES STRYKER, M.A., *primus*, LL.D., 1890, Tutor, 1869-71, Assistant Professor in Greek, 1872, Professor of Mathematics, 1873-1894.

The REV. WILLIAM REED THOMAS, M.A., *secundus*, B.D., 1884, D.D., 1889, Archdeacon, 1886, Highland Falls, N. Y.

The REV. NELSON RILEY BOSS, M.A., B.D., 1894, Brooklyn, N. Y.

The REV. THOMAS COLE, B.A., Saugerties, N. Y.

CHARLES ALBORN FOSTER, M.A., M.D., Tutor, 1869-72, Professor of History, 1872-74, Glen's Falls, N. Y.

The REV. JOHN HENRY HOUGHTON, M.A., Denver, Col.

The REV. SAMUEL MORAN, M.A., Fort Hamilton, N. Y.

The REV. ALBERT HALL ORMSBEE, M.A., Charlton, N. Y.

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The REV. JOHN HENRY WEDDELL, M.A., Tutor in the College of the City of New York, 1877-82, Archdeacon, Thonotosassa, Fla.

\*The REV. ALGERNON S. CRAPSEY, D.D. (Hobart College, 1900), Rochester, N. Y.

\*The REV. HENRY N. WAYNE, Armonk, N. Y.

1870.

†The REV. EDWARD CLARK BILL, M.A., B.D., 1883, D.D., 1889, Professor of Liturgics in Seabury Divinity School, 1892.

The REV. JOHN HENRY FITZGERALD, B.A., Hebron, Conn.

†The REV. GEORGE THOMAS KAYE, B.A., 1879.

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†HENRY STOUGHTON TRACEY, B.A., 1897.

\*The REV. WILLIAM C. GRUBBE, Pine Plains, N. Y.

†\*The REV. EDWIN JAMES KING LESSELL, 1880.

\*The REV. CHARLES PELLETREAU, B.D., 1889, L.H.D., 1895, Ballston, N. Y.

1871.

†JOHN BEACH BETTS, B.A.

The REV. EDWIN WALTER COLLOQUE, M.A., Oxford, N. Y.

†The REV. MALBONE WATSON DARBY, M.A., 1878.

†The REV. RICHARD MILES HAYDEN, M.A., 1893.

†The REV. JOHN GARDNER ROSENCRAZ, M.A., 1881.

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The REV. JOHN WILLIAM HENRY WEIBEL, M.A., Riverhead, N. Y.

†\*The REV. WILLIAM HEYWARD TREZEVANT, 1885.

\*The REV. HARRIS COX RUSH, Salem, N. Y.

1872.

†The REV. GEORGE HARRIS CHADWELL, B.A., *primus*, 1886.The REV. JOHN STERLING MOODY, M.A., *secundus*, Tutor, 1873, Sedalia, Missouri.

†The REV. DANIEL NASH ALLEN, M.A., 1880.

The REV. ROBERT BRENT DRANE, M.A., D.D. (University of the South), Edenton, N. C.

†ALEXANDER JONES GIBSON, M.A., LL.B., (Colum. Col., 1880.)

†DAVID WILKINSON OLMSTED, B.A., 1873.

1873.

The REV. WILLIAM McCAULLEY JEFFERIS, M.A., *primus*, B.D., 1883, D.D., 1887, Adj. Professor of Ancient Languages, 1873-76, Professor of Mathematics in Delaware College, 1876-82, President of Washington College, Tacoma, 1892-95, Wilmington, Del.The REV. FREDERICK PARKER DAVENPORT, B.A., *secundus*, B.D., D.D., 1888, Tutor in Seabury Divinity School, 1876, Tutor in Racine College, 1878, Professor of Canon Law in Western Theological Seminary, Memphis, Tenn.

†The REV. GEORGE COUTTS ATHOLE, B.A., 1884.

†The REV. WILLIAM HENRY BEARDSLEY, M.A., 1879.

The REV. THOMAS BENJAMIN FULCHER, M.A., B.D., 1892, Albany, N. Y.

†ANDREW WIER GILKESON, M.A., 1899.

The REV. WILLIAM WHITE HANCE, M.A., Palenville, N. Y.

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1874.

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FRANKLIN WHITTINGHAM KNIGHT, B.A.

THE REV. JOHN D. MCCONKEY, M.A., B.D. (Cam. Div. Sch.), Lewiston, Id.

†THE REV. RUSSELL HUBBARD NEVINS, B.A., 1899.

THE REV. WILLIAM MORTON PICKSLAY, B.A., Warwick, N. Y.

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THE REV. CYRUS OLNEY TILLOTSON, B.A., B.D. (Cam. Div. Sch.), Santa Cruz, Cal.

THE REV. JAMES BIGGAR WASSON, M.A., D.D. (Roanoke Col.), New York.

†THE REV. GEORGE HUMPHREY WILSON, M.A., 1897.

1875.

THE REV. SAMUEL UNSWORTH, M.A., *primus*, B.D., Reno, Nev.

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THE REV. WILLIAM FOSTER BIELBY, M.A., Rensselaer, N. Y.

†THE REV. FRANCIS JAMES CLAYTON, M.A., 1894.

THE REV. ALBERT EUGENE GEORGE, B.A., S. Boston, Mass.

ROBERT GRANGER, B.A., Hamilton, O.

NELSON PETER LEWIS, B.A., C.E., Brooklyn, N. Y.

GEORGE WASHINGTON RAEBURN, B.A., Clinton, N. Y.

1876.

THE REV. SCOTT BOGIE RATHBUN, M.A., B.D., *primus*, Tutor, 1879, Woodbridge, N. J.

THE REV. JOSEPH DUNKLEY HERRON, M.A., B.D., *secundus*, Portsmouth, Ohio.

THE REV. PIERRE McDONALD BLEECKER, M.A., Schenectady, N. Y.

THE REV. ALBERT ALONZO BROCKWAY, M.A., New York.

CHARLES GARDNER COFFIN, B.A., LL.B. (Col. Coll.), Catskill, N. Y.

†THE REV. BRADFORD RANDALL KIRKBRIDE, M.A., B.D., 1887.

THE REV. WILLIAM CUFF MAGUIRE, M.A., B.D., Brooklyn, N. Y.

JAMES HENRY TITUS, B.A., Minneapolis, Minn.

THE REV. DAVID LEWIS SANFORD, B.A., Bellows Falls, Vt.



1877.

The REV. WILLIAM ERNEST ALLEN, M.A., Allendale, N. J.  
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 FRANK RANDALL BAGLEY, B.A., Chicago, Ill.  
 GEORGE HERBERT BAILEY, B.A., Kansas City, Mo.  
 The REV. WILLIAM HEAKES, B.A., Archdeacon, Wellsboro, Pa.  
 The REV. ARMAND DE ROSSET MEARES, B.A., Hyattsville, Md.  
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 New Canaan, Conn.  
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 The REV. ARTHUR TRUMAN RANDALL, B.A., Meriden, Conn.  
 JAMES HENRY SMITH, B.A., Tutor, 1882-86, Hughsonville, N. Y.

1878.

†The REV. FREDERICK WILCOX REED, M.A., *primus*, 1890.  
 The REV. WILLIAM HAMILTON MORGAN, M.A., *secundus*, Fredonia, N. Y.  
 The REV. GEORGE WASHINGTON SINCLAIR AYRES, B.A., Mayville, N. Y.  
 GEORGE WASHINGTON BOWNE, M.A.  
 The REV. HARRY LODER CAWTHORNE, B.A., Chicago, Ill.  
 IRVING CRANDALL, B.A., Portlandville, N. Y.  
 The REV. ARTHUR QUINCY DAVIS, M.A., Aurora, Ind.  
 †The REV. PHINEAS DURYEA, M.A., 1898.  
 The REV. WILLIAM BOOTH GUION, M.A., Fulton, N. Y.  
 The REV. TOWNEND GLOVER JACKSON, Brooklyn, N. Y.  
 RICHARD ASH MEARES, B.A., Raleigh, N. C.  
 The REV. HENRY MITCHELL, B.A., Plainville, Conn.  
 The REV. HOBART BINGHAM WHITNEY, B.A., Essex, N. Y.

1879.

†The REV. WILLIAM HALL, M.A., *primus*, 1892.  
 The REV. FRANK HEARTFIELD, M.A., B.D., *secundus*, Brewster, N. Y.  
 The REV. WILLIAM BARDENS, M.A., B.D., St. Louis, Mo.  
 †The REV. HENRY SYNNOTT BONNELL, B.A., 1884.  
 ELI CHRYSOSTOM BURR, B.A., Scarsdale, N. Y.  
 The REV. CYRUS JACKSON KEMPER CAPRON, B.A., Roseville, N. J.  
 The REV. CHARLES HENRY DOUPÉ, B.A., Long Hill, Conn.  
 The REV. DANIEL DUROE, B.A., Pittsburgh, Pa.  
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 The REV. FRANK BURROWS REAZOR, M.A., West Orange, N. J.  
 The REV. WALTER JAMES WICKS, B.A., B.D., Shawano, Wis.  
 \*The REV. JAMES PATTISON FAUCON, Hartford, Conn.

## 1880.

- The REV. OLIN HALLOCK, B.A., *primus*, Stamford, N. Y.  
 The REV. HENRY CHAMBERLAINE, JR., B.A., B.D., Mt. Kisco, N. Y.  
 The REV. REGINALD HEBER COE, B.A., Hon. M.A. (Hobart College),  
 Belmont, Mass.  
 LOUIS A. HARRIS, B.A., M.D., 1884, Newburgh, N. Y.  
 The REV. CHARLES WILLIAM IVIE, B.A., M.A. (Col. Coll., 1890), Brooklyn.  
 The REV. CHARLES COLEMAN KRAMER, B.A., Archdeacon, New Iberia, La.  
 The REV. WALTER HASKINS LAROM, B.A., Saranac Lake, N. Y.  
 FRANCIS EMANUEL SHOBER, M.A., Tutor, 1884, New York.

## 1881.

- †The REV. CHARLES MORTIMER CARR, M.A., *primus*, 1892.  
 The REV. FREDERICK CHAPIN JEWELL, B.A., *secundus*, B.D., Oconomowoc, Wis.  
 SAMUEL HERBERT BROWN, B.A., M.D., Red Hook, N. Y.  
 The REV. MARTIN BALL DUNLAP, B.A., Wilmington, Del.  
 †The REV. JOHN RICHARDS LAMBERT, B.A., 1899.  
 The REV. WILLIAM EDGAR NIES, B.A., and B.A. and M.A., (Harvard University, 1883), B.D. (Cambridge Div. School), Rockville Centre, New York.  
 The REV. GREENVILLE ALFRED RATHBUN, B.A., Franklin, N. Y.

## 1882.

- The REV. CHARLES AUGUSTUS JESSUP, M.A., B.D., *primus*, Asheville, N.C.  
 The REV. LEWIS THOMAS WATTSON, M.A., B.D., *secundus*, Garrison, N.Y.  
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 \*The REV. ALFRED JAMES DERBYSHIRE, B.D., New York.

## 1883.

- The REV. WILLIAM BOURS CLARKE, B.A., Seneca Falls, N. Y.  
 The REV. RICHMOND HERBERT GESNER, B.A., B.D., Lime Rock, Conn.  
 The REV. WILLIAM HOLDEN, B.A., Archdeacon, Smithtown, N. Y.  
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 LEWIS BAYARD MOORE, B.A., New York.  
 ARTHUR ROSE, B.A., New York.  
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 \*The REV. CHARLES ELISHA FREEMAN, B.D., New York.

1884.

THE REV. WILLIAM JOHN CLARKE AGNEW, M.A., B.D., High Falls, N. Y.  
 ISAAC NEWTON BOYCE, M.A., Mamaroneck, N. Y.

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THE REV. WILLIAM ALONZO SWAN, B.A., Brooklyn, N. Y.

1885.

FRANCIS JOHNSTON HOPSON, M.A., (LL.B., New York Law School),  
 New York.

WILLIAM THOMSON LACEY, B.A., New York.

LOUIS HERBERT MOORE, B.A., London, Eng.

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1886.

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THE REV. JOHN WINFIELD BURRAS, B.A., Pittsburgh, Pa.

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ALEXANDER CRAWFORD, B.A., and B.A., 1883, M.A., 1886, (Hiawassa  
 College), M.A., 1887, (Emory and Henry Coll., Va.), C.E. and  
 Ph.D., 1892, (Univ. of Tenn.), Pensacola, Fla.

THE REV. WILLIAM MONTGOMERY DOWNEY, M.A., Plainfield, N. J.

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CLARENCE WAINWRIGHT MURPHY, B.A., Savannah, Ga.

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 University, 1895), Sing Sing, N. Y.

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1887.

THE REV. WILLIAM DORWART, B.A., *primus*, Newport, Pa.

†THE REV. WILLIAM HENRY INGLE PORCHER HOUGHTON, B.A., *secundus*,  
 1897.

THE REV. CHARLES HENRY DUNCAN, M.A., Millbrook, N. Y.

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 THE REV. JOHN WILLIAM HYSLOP, B.A., Ashtabula, Ohio.  
 THE REV. GEORGE KILPATRICK MACNAUGHT, B.A., Tutor, 1888, Hartford, Conn.  
 WILLIAM MEEKER WILDMAN, B.A.

1888.

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 THE REV. FREDERICK WILLIAM NORRIS, B.A., Brooklyn, N. Y.  
 THE REV. WILLIAM FRANCIS PARSONS, M.A., Troy, N. Y.  
 \*THE REV. SAMUEL WILLIAM DERBY, Tioga, Pa.

1889.

- PHILIP SYDNEY DEAN, M.A., *primus*, New York.  
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 KEEBLE DEAN, B.A., Annandale.  
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 THE REV. JOHN HALL GRIFFITH, B.A., Plymouth, Pa.  
 †THE REV. MATTHEW McDUFFIE, B.A., 1898.  
 THE REV. SAMUEL DIES VAN LOAN, B.A., Cairo, N. Y.

1890.

- THE REV. WILLIAM GEORGE WALTER ANTHONY, M.A., Prof. in St. Steph. Coll.  
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 LEON DURAND BONNET, B.A., Tivoli, N. Y.  
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 HARRY ELI CARVER, B.A., Philadelphia, Pa.  
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 \*THE REV. WILLIAM JOHN DENZILOE THOMAS, Collington, Md.



1891.

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IRA J. GREENWOOD, B.A., Smith's Falls, Ontario, Can.

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(Harv. Univ. 1892), Albany, N. Y.

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1892.

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THE REV. EMIL MONTANUS, B.A., Saginaw, Mich.

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THE REV. ALBERT JAY NOCK, B.A., M.A., Tutor, 1895-1896, Asst. Prof.  
1896-1898, Titusville, Pa.

THE REV. DAVID CADY WRIGHT, B.A., New Albany, Ind.

\*JOHN KETTELL CROUSE, Red Hook, N. Y.

\*THE REV. CLARENCE MANNING DUNHAM, New York.

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\*THE REV. WILLIAM MAYLON MITCHAM, Hackettstown, N. J.

\*THE REV. JACOB PROBST, Hopewell Junction, N. Y.

1893.

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THE REV. CHARLES BLAKE CARPENTER, B.A., Milford, Pa.

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\*The REV. CHARLES FISKE, Baltimore, Md.

\*The REV. JOHN TILTON MARLEY, Ansted, W. Va.

1894.

ROBERT WESTLAKE BOWMAN, B.A.

The REV. EDMUND NORMAN CURRY, M.A., Rouse's Point, N. Y.

The REV. WILLIAM HOWARD DAVIS, M.A., New York.

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The REV. GEORGE HENRY KALTENBACH, M.A., Marshfield, Wis.

The REV. ROBERT HERBERT MIZE, B.A., Salina, Kan.

\*GEORGE REGINALD BISHOP, Great Bend, Pa.

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\*The REV. BENJAMIN BARNES LOVETT, Sunderland, Md.

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\*The REV. HENRY QUIMBY, Flushing, Long Island.

1895.

The REV. RUDOLPH EMILE BRESTELL, M.A., *primus*, Philadelphia, Pa.

JOHN HENRY DYER, B.A.

The REV. THOMAS EDWARD SWAN, B.A., Wellsburgh, W. Va.

The REV. THOMAS WORRALL, M.A., Burlington, Vt.

1896.

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The REV. JAMES LEWIS LASHER, B.A., Ticonderoga, N. Y.

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THOMAS PAUL MASLIN, B.A., Salina, Kan.

The REV. JOHN HENRY WILSON, M.A., M.A (St. Francis Xavier, and New York Univ.), General Theo. Sem.

\*The REV. FREDERICK DU MONTIER DEVAL, New Orleans, La.

1897.

\*The REV. EDWARD SLATER DUNLAP, B.A., M.A. (New York Univ.).

The REV. HOMER ABIAL FLINT, M.A., Pittsburgh, Pa.

The REV. JOSEPH PATTERSON GIBSON, B.A., Brunswick, Md.

The REV. GEORGE ANDREW GREEN, M.A., Catasauqua, Pa.

The REV. LEOPOLD KROLL, B.A., Oneida, Wis.

The REV. SETH WOLCOTT LINSLEY, B.A., Wallingford, Conn.

The REV. EDWARD HUDSON YOUNG, B. A., New York.

\*The REV. ADELBERT MCGINNESS, Albany, N. Y.

1898.

GEORGE BELSEY, B.A., Virginia Theo. Sem., Alexandria, Va.  
ALVAH IRVING ERNEST BOSS, B.A., New York.  
HERBERT SEYMOUR HASTINGS, B.A., General Theo. Sem.  
The REV. ARCHIBALD MACLAY JUDD, B.A., Jersey City, N. J.  
FRANK JACOB KNAPP, B.A., General Theo. Sem.  
CHRISTIAN ANDREW ROTH, B.A., General Theo. Sem.  
CHARLES LAWRENCE WHEELER, B.A., W. Medford, Mass.  
\*CLAUDE N. ALBERT POOLEY, General Theo. Sem.  
\*WILLIAM B. SAMS, Alexandria Theo. Sem.  
\*ALMON CLARK STENGEL, General Theo. Sem.

1899.

AMOS EDGAR CARROLL, B.A., Troy, N. Y.  
CHARLES SILAS CHAMPLIN, B.A., General Theo. Sem.  
JAMES WILLIAM JACKSON, B.A., General Theo. Sem.  
ROBERT FERDINAND KELLEMAN, B.A., General Theo. Sem.  
ARTHUR SANFORD LEWIS, B.A., General Theo. Sem.  
CHARLES BENNETT MCGUIRE, B.A., Johns Hopkins University.  
CHARLES WHITNEY POPHAM, B.A., Tutor in St. Stephen's College.  
ANGUS MACKAY PORTER, B.A., General Theo. Sem.  
EDWARD ARTHUR SIDMAN, B.A., New York.  
\*MORTON APOLLOS BARNES, Virginia Theo. Sem., Alexandria, Va.  
\*PERCY NORTON COUPLAND, Rensselaer Polytechnic Institute, Troy,  
New York.  
\*GEORGE EVERETT KNOLLMAYER, Virginia Theo. Sem., Alexandria, Va.

1900.

HENRY LOWNDES DREW, B.A., General Theo. Sem.  
JAMES ROBERT LACEY, B.A., General Theo. Sem.  
WILLIAM WARREN SILLIMAN, B.A., General Theo. Sem.  
HERBERT LOCKWOOD STODDARD, B.A., General Theo. Sem.  
HORACE WOOD STOWELL, B.A., General Theo. Sem.  
LINDEN HARRIS WHITE, B.A., Nyack, N. Y.  
\*JOSEPH RICHARD ALTEN, St. Stephen's College.  
\*MYRON GEORGE ARGUS, General Theo. Sem.  
\*RUDOLPH EDWARD SCHULZ, Episcopal Theo. School, Cambridge, Mass.  
\*ERNEST ALFRED SMITH, General Theo. Sem.

Annual Catalogue  
OF  
St. Stephen's College

Annandale, N. Y.

1901-1902.

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Poughkeepsie, New York.  
Printed for the College.  
1902.





## College Calendar.

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1902.

|          |             |                                                                  |
|----------|-------------|------------------------------------------------------------------|
| January  | 2.          | Easter Term begins.                                              |
| “        | 6.          | Epiphany.                                                        |
| February | 12.         | Ash Wednesday.                                                   |
| March    | 24-26.      | Easter Examinations.                                             |
| “        | 26-April 7. | Easter Recess.                                                   |
| April    | 7.          | Trinity Term begins.                                             |
| May      | 8.          | Ascension Day. Anniversary of Saint<br>Peter's Brotherhood.      |
| June     | 6.          | Examination of Seniors.                                          |
| “        | 12-14.      | General Examinations.                                            |
| “        | 15.         | Baccalaureate Sermon.                                            |
| “        | 16-17.      | Entrance Examinations for 1902.                                  |
| “        | 19.         | Meeting of the Trustees and of the<br>Convocation of Alumni, and |

### COMMENCEMENT.

|                  |        |                                   |
|------------------|--------|-----------------------------------|
| September        | 17.    | Christmas Semester* begins.       |
| November         | 1.     | All Saints' Day.                  |
| “                | 27.    | Thanksgiving Day.                 |
| December 24-Jan. | 6.     | Christmas Recess,                 |
| January          | 26-30. | Christmas Semester* Examinations. |
| February         | 2.     | Easter Semester* begins.          |

\*Beginning with the year 1902-3 the College year will be divided into two Semesters instead of three Terms.

## The Board of Trustees.

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## Other Officers.

THE REV. W. GEORGE W. ANTHONY, A.M., *Bursar.*

CHARLES W. POPHAM, A.B., *Secretary of the Faculty.*

BENJAMIN MOTTRAM, Class of 1902, *Librarian.*

ELBERT ADDISON, Class of 1903, *Assistant Librarian.*

WALTER S. CLELAND, Class of 1903, *Organist.*

SAMUEL C. FISH, Class of 1903, *Director of the Gymnasium.*

## The Purpose of St. Stephen's College.

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Like most American Colleges founded under the auspices of religion, St. Stephen's College was, at the first, designed to provide an education for men who intended to enter the Ministry of the Church under which it was established. For many years this constituted practically its sole office, and is even now one of its functions. However, in its preparation of men for Holy Orders, its work is entirely *preliminary*. It teaches no Theology in its courses, but simply aims at the propædæutic office of providing a general education and culture which will fit a man not only for the work of the Theological Seminary, but also for any other technical or professional study to which he may decide to devote himself. It aims at a broad culture and discipline in fundamental and representative subjects, rather than specialized information, and its curriculum is arranged with this purpose in view.

The Board of Trustees is especially desirous of emphasizing this broader work of the College, since there is a decided tendency on the part of the public to regard St. Stephen's College as a kind of Theological Seminary, and to limit its field to the preparation of men for the Seminary. So far is this from being the truth, that the present administration of the College considers that it is its peculiar office to offer a thorough "general culture course" which shall avoid those weak points in much of our modern education—viz., premature specialization and too early professional isolation.

## The Scope of the College.

It is essentially a *College*, and carefully avoids the mistaken attempt made by similar institutions, to usurp the place and functions of a University, or to offer technical courses of any kind. St. Stephen's has never claimed for itself, nor does it now, any function beyond that of a *College*, wherein men may receive a broad and comprehensive training, leading to the degree of Bachelor of Arts, and providing that general education and culture which best serves as a preparation for whatever vocation may claim its graduates in later life. It makes no attempt at detailed specialization, but has as its ideal the complete, well-rounded training of a Christian man. It is ready to receive any students, whatever their plans for their life-work may be, who will enter earnestly into the attempt to realize in themselves this ideal.

With this aim in view the College offers a partly prescribed course such as might be elected at any of our larger institutions, designed to lay that firm and broad foundation which must precede any effective specialization, with the added advantage of a large amount of individual attention, and that personal contact with the Faculty, which has, more than any other thing, done so much to make the Colleges of the English Universities, such efficient moulders of character and makers of men.

## The Chapel.

St. Stephen's is a Church College, founded and maintained in the conviction that there is no training which so thoroughly disciplines and develops the whole man as the ideal life which the Church has set forth for her children in the Book of Common Prayer. To this ideal the whole Academic body,—Trustees, Professors and Students,—are committed by the very fact that they are communicants of the Protestant Epis-

copal Church. Therefore, the College Chapel, as the center of the spiritual life of the Community, plays a large part in the routine of the students, who attend daily morning and evening services, and the usual services on Sunday, under the pastoral direction of the Warden of the College. It is by the daily practice of the religious life, rather than by formal instruction that the College endeavors to lay firm and deep the foundation of an immovable faith and a real and deep piety.



## History of St. Stephen's College.

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St. Stephen's College was founded in response to the need, felt and expressed by both Bishop Wainwright and Bishop Horatio Potter, of a Training School in which men looking forward to Holy Orders might obtain their preparation for the study of Theology at a minimum cost and amidst healthful and helpful surroundings. The want of such an institution had also been keenly felt by the Society for Promoting Religion and Learning in the State of New York, which for many years had been giving aid to students in various Colleges, where, in the absence of Churchly influences, they were frequently diverted from their purpose of studying for Holy Orders. An opportunity for supplying this want was found in the fact that the Rector of Holy Innocents' Church, Annandale, the Rev. George F. Seymour, now Bishop of Springfield, had for some time been instructing, in connection with his parochial work, several young men who were preparing themselves to enter the General Theological Seminary, and, through the interest and financial aid of Mr. and Mrs. John Bard, it became possible to make this class the nucleus of a Training School for Postulants for Holy Orders.

Mr. Bard agreed to convey to the proposed College the beautiful stone church which he had erected, the parish school-house, some eighteen acres of land, and other property, valued in all at sixty thousand dollars, and to pay an annual subscription of one thousand dollars during his life and ability.

In recognition of this gift the Diocese of New York, assembled in Convention in 1859, adopted the following resolutions:

“RESOLVED, That this Convention hereby tender the thanks of the Church to John Bard, of Annandale, for his generous establishment and endowment of a Training-School, for the benefit of the Diocese.

RESOLVED, That this Convention recognize the Training-School at Annandale as a Diocesan institution, and worthy of the confidence and patronage of Churchmen.

RESOLVED, That the Trustees of the said Training-School and College be requested to make an annual report to the Bishop and Convention of the Diocese, to be read, and to be entered upon the Journal of the Convention.”

This intimate connection between the Diocese and the College was emphasized by the appointment of a member of the Standing Committee as an *ex-officio* member of the Board of Trustees of the College. The present member is Hermon C. Von Post, Esq. The Superintendent and the Treasurer of the Society for Promoting Religion and Learning are also *ex-officio* members of the Board of Trustees. Their present representatives are the Rev. Dr. Body and William Harison, Esq.

The success of the new institution was such that on the 20th of March, 1860, the Hon. John V. L. Pruyn, LL. D., obtained from the Legislature a charter which conferred upon the Trustees of St. Stephen's College full collegiate powers and privileges. The trustees organized under the Charter April 11, 1860, and appointed the Rev. George F. Seymour, Warden. He resigned the office the following year, and was succeeded by the Rev. Thomas Richey. Two years later Dr. Richey resigned, and the Rev. Robert B. Fairbairn, who had been Professor of Mathematics and Natural Philosophy the previous year, was chosen as his successor. During his long and able Wardenship of thirty-five years, the College increased in numbers and influence. Valuable buildings were erected, endowments were secured, and students were attracted to the College from all parts of the country. There are now about two hundred and fifty men in Holy Orders, or pursuing their theological studies, who were educated at St. Stephen's College, and about one-twentieth of all the communicants of the

Church in this country are under the pastoral care of its Alumni, to say nothing of the many who are ministered to by men who took only a partial course in the College. The service which St. Stephen's has been able to do the Church in the past well justifies her hope for the future and her confidence in the loyalty and support of the Church at large.

### Grounds and Buildings.

The ample grounds of the College are situated in a region of the Valley of the Hudson whose beauty and healthfulness have rendered it justly celebrated, and have caused it to become the site of many of the most famous country estates in the United States. Set upon a hill, only half a mile from the Hudson River, with a splendid view of the Catskills in the distance, its attractive grounds and well-appointed buildings make an ideal residence for the student.

The College Chapel, a pre-eminently beautiful building of stone, was consecrated, in 1860, by the name of the Church of the Holy Innocents. It is the gift of the late John Bard, Esq., of Annandale.

A brick building called Aspinwall Hall was erected in 1861, and contains recitation rooms, and rooms for thirty-two students.

During the summer vacation of 1868, a building was erected which now contains the Chemical Laboratory and class-rooms.

The Ludlow and Willink Hall was built in 1869. It is the residence of the Warden of the College, and also contains a spacious hall for public purposes. This is a memorial gift of Elizabeth Ludlow and her sister, Cornelia Ann Willink, of New York.

A refectory, sixty feet by thirty, was built in 1873 with money given by Miss Preston, of Barrytown, and was named after the donor, Preston Hall.



Two sections of the south wing of the new College building, affording accommodation for twenty-four students, were opened February 2, 1885. This building is constructed of blue stone from Ulster County, trimmed with Ohio sandstone. The south section is called H. Potter Hall; the next section is called McVickar Hall.

Two more sections of this wing which will accommodate twenty-four students, were built in 1891. They were the gift of the Rev. C. F. Hoffman, D.D., LL.D., D.C.L., and are named after the donor.

The first story of the gymnasium has been completed and covered with a temporary roof. Opportunity is here given for class work in athletics under a competent director.

## The Library.

The College Library, which consists of about 17,000 volumes, is deposited in the fire-proof Library Building erected by the munificence of the late Rev. Dr. Charles F. Hoffman. It is open every day for consulting and procuring books.

A Text-book Library has been established by an Alumnus, the late Rev. R. M. Hayden, M.A., by which many of the books used in the classes are furnished.

## Library Lectureship.

The Rev. Dr. Charles F. Hoffman established and endowed a Lectureship on Libraries, on which foundation the following lectures have been delivered:

1893—The Rev. Charles F. Hoffman, D.D., LL.D., D.C.L. : "The Library, a Divine Child."

1894—General James Grant Wilson, D.C.L. : "The World's Largest Libraries."

1895—The Rev. E. N. Potter, D.D., LL.D., D.C.L., L.H.D. : "Washington, a Model in the Library and Life."



The lectures on this foundation have not been delivered since 1895. The Lecturer for the current year is James H. Canfield, LL.D., the subjects of whose lectures are "The Place and Value of the College Library," and "The Place and Value of the Public Library."

### Examinations and Standing.

The standing of students is determined by marks on daily work and by examinations, which may be either written or oral at the discretion of the instructor. There is, in most cases, an examination at the end of each Semester on the work pursued during that Semester, but the instructor in any particular course may dispense with the examinations if he considers it advisable. A student who is marked below 75% is considered to have failed in his examination, and will not be recommended for the degree of Bachelor of Arts until all of the required work is completed.

By a rule of the Board of Trustees, the degree of Master of Arts may be conferred on those Bachelors of Arts of three years standing who shall have performed satisfactorily such original work as may be assigned them by the Faculty.

### Expenses.

The charges for board, plain washing, heat, lights and partly furnished rooms are \$225 *per annum*. There is no additional charge for tuition. The bills are payable semi-annually in advance, in September and February. Board at the rate of five dollars per week will be charged for the Christmas and Easter recesses. The charges to those who do not live in the College are forty-five dollars a year.

The situation of the College and the conditions of the life make it possible for the student, if he chooses, to reduce incidental expenses to a minimum.

The furniture provided by the College consists of a table or

desk, chairs, bedstead, mattress and pillow, washstand and crockery, bureau or closet with shelves, and book-shelves. The students are expected to provide themselves with bed-clothing, towels, napkins, window-shades and such other furnishings as their tastes may determine.

In the new buildings the rooms are arranged in suites of two bedrooms and a study to be shared by two students. Those who occupy these rooms are charged three dollars a year additional for cleaning the rooms. The rooms in the other buildings are small single rooms opening from a large study or common room. All the rooms are heated by means of hot-air furnaces.

### Vacations.

There is a vacation of twelve days at Christmas, and of twelve days at Easter; and from Commencement, June 19, until September 17. All students are required to return to College promptly after vacations and to report for duty when the term begins.

### Situation.

The College is situated in the town of Red Hook, in Dutchess County, between Barrytown and Tivoli. It is easily reached from the Barrytown station of the New York Central and Hudson River Railroad, which is about two and a quarter miles distant. The post office address is Annandale, N. Y. Telegraph office and express office at Barrytown, N. Y. Telephone at the College.

### Societies.

The following societies are recognized by the College authorities: THE EULEXIAN the KAPPA GAMMA CHI, the NEW YORK SIGMA PHI chapter of the Sigma Alpha Epsilon Fraternity, the MISSIONARY SOCIETY, and the ST. PETER'S BROTHERHOOD.

The *Eulexian Society* was organized in 1860, the *Kappa Gamma Chi* in 1868, and the New York *Sigma Phi* chapter of the Sigma Alpha Epsilon Fraternity received its charter in 1895. The meetings are held on Friday evening of each week.

The *Missionary Society* was organized in 1864. Its purpose is to encourage a missionary spirit among the students and to furnish means of obtaining missionary intelligence. A missionary study class meets every Sunday morning, and the Cuddesdon Litany for Missions is said every Wednesday after Evening Prayer.

The anniversary of this society is celebrated with divine service in the College Chapel the evening before Commencement. The annual sermon was preached in 1901 by the Rev. Sidney T. Smythe, Ph.D., D.D.

The *St. Peter's Brotherhood* is an association devoted to religious and charitable works, under the direction of the Warden of the College, among the persons who attended the College Chapel and St. Peter's Mission Chapel.

A College paper called the *St. Stephen's College Messenger* is published monthly by the students, and represents the various interests of the undergraduates and Alumni.

### **The Alumni Association.**

The annual meeting of this Association will be held on the morning of Commencement Day at half-past nine. The officers for the year 1901-1902 are :

FRANCIS J. HOPSON, A.M., LL.B., ..... *President*  
 The REV. THOMAS B. FULCHER, A.M., B.D., ... *Vice-President*  
 The REV. JAMES M. BLACKWELL, A.M., ..... *Secretary*  
 The REV. FREDERICK S. SILL, D.D., ..... *Treasurer*  
 The REV. ARTHUR C. KIMBER, D.D., *Trustee of Scholarship Fund*  
 The REV. WILLIAM F. PARSONS, A.M., ..... *Necrologist*



*Executive Committee.*

FRANCIS J. HOPSON, A.M., LL.B., *ex-officio*.

The REV. JAMES M. BLACKWELL, A.M., *Secretary*.

The REV. FREDERICK S. SILL, D.D.

The REV. WILLIAM HOLDEN, A.B.

The REV. CHARLES A. JESSUP, A.M., B.D.

**Honors.**

The following Prizes for superior scholarship are awarded at Commencement :

**The McVickar Prize:**—The Rev. John McVickar, D.D., left \$L,000, the income of which is to be given as an “annual prize in money, or a medal, or otherwise, as the Warden shall determine, to the scholar of the graduating class who, intending to enter the ministry of the Church, shall excel in elocution.”

**The Primus Prize:**—Mr. Burdett-Coutts, of Keble College, Oxford, has established, in memory of Mrs. John Bard, a prize of books of the value of fifty dollars to be given to the Primus of the graduating class. When no member of the graduating class attains the rank of Primus, the books are given to the College Library. The members of the graduating class who are designated Primus and Secundus must not only be the first and second in rank in their class, but their marks during their whole College course must average at least 95% for Primus and 90% for Secundus.

**The Pruyn Prizes:**—Mrs. John V. L. Pruyn gives each year fifty dollars in prizes of books, in memory of the late President of the Board of Trustees and Chancellor of the University of the State of New York, the Hon. John V. L. Pruyn, LL.D.

**The Hellenistic Greek Prize:**—An annual prize of books was formerly given by the late Rev. Francis Harison, D.D., and



is now continued by the Rev. Edgar A. Enos, D.D., Rector of St. Paul's Church, Troy, N. Y., in recognition of the best work of the year in the Greek of the New Testament.

**The Poetry Prize:**—An Alumnus of the College offers each year a prize of books for the best Essay on some assigned topic in the general subject of Poetry. The topic of the Essay last year was, "English Dramatic Poetry of the Nineteenth Century."

**The History of Philosophy Prize:**—The Rev. F. Landon Humphreys, Mus.D., S.T.D., offers to the members of the Senior class a prize of a gold watch of the best American make; for the best dissertation on some assigned subject in the department of the History of Philosophy, which shall be judged worthy of the prize.

*The Prize Examinations of the Association for Promoting the Interests of Church Schools, Colleges and Seminaries* are also open to the students of St. Stephen's College. Eight first prizes of \$100, and eight second prizes of \$50 are competed for by students from the various Church Colleges.

### Scholarships.

The Rev. John McVickar, D.D., bequeathed to the College \$2,000 for the endowment of a scholarship, which the Trustees have named *The McVickar Scholarship*. The income of this fund at present is \$125 per annum.

*The Caroline Bard Scholarship* entitles the student nominated by the Warden of the College to \$225 annually.

The Society for Promoting Religion and Learning in the State of New York places each year at the disposal of the Warden a sum of money to be used in aiding men who are postulants for Holy Orders. Students who demonstrate to the Warden their need of aid and their general fitness for, and intention to take Holy Orders, may be given Scholarships ac-

cording to the following schedule : A student receiving marks for the previous year averaging from seventy-five to eighty-five may receive an amount not to exceed \$125 ; from eighty-five to ninety-five an amount not to exceed \$175 ; above ninety-five an amount not to exceed \$250. New students may be given a scholarship not to exceed \$150 for the first year.

### Commencement.

The next annual Commencement will be held on Thursday, June 19th, 1902. The proposed order of exercises for the week is as follows:

SUNDAY, JUNE 15th:

4 P. M., Baccalaureate Sermon in Holy Innocents' Chapel.

MONDAY, JUNE 16th:

10 A. M. and 2 P. M., Entrance Examinations.

TUESDAY, JUNE 17th:

10 A. M. and 2 P. M., Entrance Examinations.

WEDNESDAY, JUNE 18th:

7:30 P. M., Anniversary of the Missionary Society and Missionary Sermon in the Chapel.

8:30 P. M., Warden's Reception in Ludlow and Willink Hall.

10 P. M., Society Reunions and Dinners.

THURSDAY, JUNE 19th:

7:30 A. M., Alumni Celebration of the Holy Eucharist.

9 A. M., Morning Prayer.

9:30 A. M., Meeting of the Board of Trustees and of the Alumni Association.

11:45 A. M., COMMENCEMENT EXERCISES.

2 P. M., Commencement Dinner.

## Requirements for Admission.

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It is required of each student that he shall have attained the age of fifteen years before entering upon his work. Candidates for admission must also satisfy the Warden, by testimonial or otherwise, of their good moral character and religious faith and earnestness, and in general, that they are in harmony with the purposes and ideals of the College. In order that there may be no misunderstanding in this matter, the Warden desires to impress upon parents, guardians and Rectors, as well as prospective students, the fact that the College expects of those who enter not only an intellectual preparation, but also a sincere purpose to observe those rules of courtesy and loyalty which are obligatory upon every Christian gentleman.

Students who are not ready to co-operate readily and cheerfully with the authorities and their fellow-students in the realization of a community of high intellectual and spiritual ideals will hardly find the College a congenial place, and are advised not to enter it.

Students who enter from another College will be required to present a certificate of honorable dismissal before being enrolled.

APPLICANTS FOR ADMISSION TO THE FRESHMAN CLASS, unless they present satisfactory certificates as specified hereafter, will be examined in the following subjects:

**Latin:**—Four books of Cæsar's *Gallic War*; six books of Virgil's *Aeneid*; seven Orations of Cicero; Virgil's *Eclogues*; First Part of Collar's *Latin Prose*, and Grammar, including

Prosody. Roman History—Pennell's *Ancient Rome* or equivalent.

**Greek:**—Four books of Xenophon's *Anabasis*, and prose based on this reading; three books of Homer's *Iliad*, and Grammar, including Prosody. Greek History—Pennell's *Ancient Greece* or equivalent.

**Mathematics:**—Arithmetic; Algebra through Quadratic Equations, and six books of Plane Geometry.

**Modern Languages:**—An elementary knowledge of either French or German, including an acquaintance with the fundamental principles of Grammar and the ability to translate easy prose at sight.

**English:**—No candidate will be admitted whose work is notably deficient in point of spelling, punctuation, idiom or division into paragraphs. The examination will be based upon the books prescribed by the uniform entrance requirements in English. These books are of two classes:

1. **Books to Read:**—Of these the student is expected to exhibit such a general knowledge as may be gained by an ordinarily careful reading, such as the ability to state with reasonable clearness and in good English, the substance of the book, the main divisions of the argument, etc.

The books appointed for this examination are:

For the class entering in 1902:

Pope, *Homer's Iliad*, I, VI, XXII, XXIV.

Addison, *The De Coverley Papers*.

Goldsmith, *The Vicar of Wakefield*.

Scott, *Ivanhoe*.

Tennyson, *The Princess*.

Coleridge, *The Ancient Mariner*.

George Eliot, *Silas Marner*.

Shakspeare, *Merchant of Venice*.

Cooper, *The Last of the Mohicans*.

Lowell, *The Vision of Sir Launfal*.



For the classes entering in 1903-5:

Shakspeare, *The Merchant of Venice*.

Shakspeare, *Julius Cæsar*.

Addison, *The De Coverley Papers*.

Goldsmith, *The Vicar of Wakefield*.

Coleridge, *The Ancient Mariner*.

Scott, *Ivanhoe*.

Carlyle, *Essay on Burns*.

Tennyson, *The Princess*.

Lowell, *The Vision of Sir Launfal*.

George Eliot, *Silas Marner*.

2. **Books to be Studied:**—This part of the examination will be upon the subject-matter, form and structure of the books, and will presuppose a thorough study of each of the works named below. This examination will require a much more exhaustive knowledge and detailed treatment than that on the books prescribed for reading.

The books appointed for practice and study are:

For the classes entering in 1902-5:

Shakspeare, *Macbeth*.

Milton, *Lycidas*, *Comus*, *L'Allegro and Il Penseroso*.

Burke, *Speech on Conciliation with America*.

Macauley, *Essays on Milton and Addison*.

3. An essay on some portions of the required reading.

**American History:**—A good general knowledge of the most important events and dates in the history of the United States.

**Civil Government:**—A good knowledge and comprehension of some elementary work on this subject.

In place of any of the above examinations for the Freshmen class, the Certificate of the Board of Regents of the University of the State of New York, or of the College Entrance Examination Board for the Middle States and Maryland will be accepted.

Certificates, except from other Colleges of recognized stand-

ing, will not be received in place of work prescribed in the College curriculum.

SPECIAL STUDENTS may be admitted to the College to pursue such courses as, in the judgment of the Faculty, they are prepared to undertake with advantage. The circumstances in each case of this class will determine the conditions of the work.

### **Time of Entrance Examinations.**

Entrance examinations will be conducted both on the Monday and Tuesday of Commencement week, and also on the Thursday and Friday after the opening of College as follows:

I. Monday and Tuesday, June 16th and 17th, 1902, at 10 A. M. and 2 P. M.

II. Thursday and Friday, September 18th and 19th, 1902, at 10 A. M. and 2 P. M.

The examinations for entrance may be taken at either of these two times.

The examinations may be either written or oral, as seems in the judgment of the Faculty advisable in each case.

# Curriculum.

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## Required Work.

### Freshmen.

**First Semester.** Latin I, Greek I, Mathematics I, English I, Oratory I, and either French III or German III, depending on the modern language presented at entrance.

**Second Semester.** Latin II, Greek II, Mathematics II, English II, Oratory II, and either French IV or German IV.

### Sophomores.

**First Semester.** Latin III, Greek III, English III, Oratory III, and either French I or German I, depending on the modern language presented at entrance. Three hours to be elected.

**Second Semester.** Latin IV, Greek IV, English IV, Oratory IV, and either French II or German II. Three hours to be elected.

### Juniors.

**First Semester.** History I, Oratory V. Twelve hours to be elected.

**Second Semester.** History II, Oratory VI. Twelve hours to be elected.

**Seniors.**

**First Semester.** Oratory VII. Fifteen hours to be elected.

**Second Semester.** Oratory VIII. Fifteen hours to be elected.

In addition to the work outlined above, two Semesters' work in Philosophy, and the same amount in Science, is required of all candidates for a degree.

Students who hold scholarships from the Society for Promoting Religion and Learning are required to take all courses marked with a star (\*).

**Elective Courses** chosen by the students must be approved by the Faculty Committee on Electives.

**Gymnasium Work** for two hours a week is required, as a part of the curriculum, of all students, except the members of the Senior class and those who bring a physician's certificate of their inability to perform this duty.



# Courses of Instruction.

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## Latin.

All courses in this subject are given by Dr. Hopson.

**I. Cicero**, *De Senectute* and *De Amicitia*, with lectures on the life and writings of Cicero. Required of all Freshmen. First Semester. Three hours a week.

**II. Horace**, *Odes* and *Ars Poetica*, with selections from the *Epodes*, *Satires* and *Epistles*. Lectures on the life and writings of Horace, and on the poets of the Augustan age. Special attention will be given to the study of the Horatian metres. Required of all Freshmen. Second Semester. Three hours.

**III. Latin Composition**, with translation of dictated sentences. Required of all Sophomores. First Semester. Three hours.

**IV. Tacitus**, *Germania* and *Agricola*, with consideration of the spread of Roman influence in the West. Peculiarities of Silver Latinity. Required of all Sophomores. Second Semester. Three hours.

**V. Satires of Juvenal**. Origin and development of Roman Satire, with comparison of the styles of Horace and Juvenal. Open to Juniors. First Semester. Three hours.

**VI. Letters of Pliny and Cicero**, with exercises in writing Latin letters. Open to Juniors. Second Semester. Three hours.

**VII. Selected Plays of Terence and Plautus**. A comparative study of these authors, and consideration of the Roman Drama. Open to Seniors. First Semester. Three hours.

**VIII. Lucretius**, with a discussion of Roman philosophy. Open to Seniors. Second Semester. Three hours.

### Greek.

All courses in this subject are given by Dr. Robertson.

**I. Homer's Odyssey,** Books VII-X. Jones' *Exercises in Greek Prose Composition*. The following points are emphasized in the study of Homer: a knowledge of the Homeric inflections as distinguished from the Attic; written and oral scansion of the Homeric Hexameter; artistic translation. Required of all Freshmen. First Semester. Three hours a week.

**II. The Attic Orators.** Jebb's *Selections from the Attic Orators*, with special attention to style and rhetorical effect. Jones' *Greek Prose*. Required of all Freshmen. Second Semester. Three hours.

**III. Xenophon's Memorabilia,** Books I-II. Jones' *Greek Prose*. Goodwin's *Greek Grammar*, Part IV. This course serves as an introduction to the Socratic philosophy as studied in Plato. Required of all Sophomores. First Semester. Three hours.

**IV. Plato.** *Charmides, Laches, and Lysis*. Jones' *Greek Prose*. Goodwin's *Grammar*, Part IV. Required of all Sophomores. Second Semester. Three hours.

**V. Lyric Poets.** Tyler's *Greek Lyric Poets*. Jebb's *Greek Literature*. Goodwin's *Grammar* (Syntax). In the study of the Lyric Poets special attention is paid to metre, dialect and the private life of the Greeks. Open to Juniors. First Semester. Three hours.

**VI. Demosthenes.** *On the Crown*. Jebb's *Greek Literature*. Goodwin's *Grammar* (Syntax.) Open to Juniors. Second Semester. Three hours.

**VII. Greek Testament.** *The Acts of the Holy Apostles*. S. G. Green's *Handbook to the Grammar of the New Testament*. Accuracy of translation based on thorough grammatical knowl-

edge is the object of the courses in the Greek Testament. Questions of exegesis are but occasionally touched. Differences of inflection and syntax between the Classical and the New Testament Greek are thoroughly considered. Open to Seniors. First Semester. Three hours.

**VIII. Greek Testament.** *The Holy Gospel according to St. Mark, and St. John.* S. G. Green's *Handbook*. Open to Seniors. Second Semester. Three hours.

A certain amount of Greek is read at sight each year. During the year 1900-1901 the Junior Class read at sight several of the orations of Lysias, and the Senior Class read selections from the *Epistles* and the *Apocalypse*.

Reading Greek aloud is required in each class as an indispensable aid to understanding Greek.

The following books are recommended for general reference: Mahaffy's *Old Greek Life* and Seeman's *Classical Mythology*.

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### English.

All courses in this subject are given by Professor Yardley.

The work in the Department of English comprises the following subjects:

- a. English Composition.
- b. Study of the Development of the English Language.
- c. The Study of English Literature.

### Prescribed Courses.

**I. English Composition.** First Semester. Three hours a week. A. S. Hill's *Principles of Rhetoric* (revised and enlarged edition). Recitations, weekly written exercises, classroom criticism and conferences with the instructor. This course is required of all members of the Freshman Class.



**II. History of the English Language.** Second Semester. Three hours. The text-book for this course is Lounsbury's *English Language* (revised and enlarged edition). Lectures, recitations and prescribed reading. Weekly written exercises as in Course I. This course is required of all members of the Freshman Class.

**III. English Literature, Introductory.** First Semester. Three hours. Lectures, prescribed reading and frequent written exercises. The objects of this course are to give the student an acquaintance with the history of English and American Literature as a whole, and to arouse in him such an appreciative interest in the English classics of every period as will lead him to further reading and study of them. Frequent reports are called for upon assigned reading. The work of the first Semester will review the literature of England from Chaucer to Samuel Johnson. Required of all Sophomores.

**IV. Continuation of Course III.** Second Semester. Three hours. The work of the second Semester will complete the review of English literature from Johnson to the Victorian Era, and review the best works in American literature. Required of all Sophomores.

### Elective Courses.

**V. Advanced English Composition.** First Semester. Three hours. Lectures based upon Wendell's *English Composition*, which work is used as the text-book of the course. A theme of 500 to 800 words is written every two weeks, followed by critical analysis in the class-room and by conference with the instructor. Open to all students who have shown proficiency in Courses I and II.

**VI. Anglo-Saxon.** Second Semester. Three hours. Study of the language with reading in class. Bright's *Anglo-Saxon Reader* is used as a text-book. Open to all students who have shown proficiency in Course II.



**VII. Middle English.** First Semester. Three hours. Study of Middle English as represented by the works of Gower, Chaucer and Langland. Reading in class, with due regard to metre and pronunciation, from the *Canterbury Tales* and *Piers Plowman*. The latter part of the course will be given to lectures upon English Literature of the XVth and first part of the XVIth Centuries. Open to Juniors and Seniors.

**VIII. Spenser, Shakspeare and Milton.** Second Semester. Three hours. Intended for purposes of general culture. Fully half the time will be devoted to the study of Shakspeare. Much reading is required, and written work is frequently called for. Open to Juniors and Seniors.

**IX. English Literature from 1660 to 1800.** First Semester. Three hours. Lectures and readings in the works of Dryden, Bunyan, Addison, Pope, Swift, Defoe, Johnson, Goldsmith, Fielding, Sterne, Sheridan, Gray and their contemporaries. Written reports and exercises are frequently called for. Open to Juniors and Seniors.

**X. English Literature of the XIXth Century.** Second Semester. Three hours. The work in this course is about equally divided between the poetry and the prose fiction of the period covered. Much reading is required. Frequent written reports and exercises are called for, and a thesis is required at the end of the course. Open to Juniors and Seniors.

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### French.

All courses in this subject are given by Mr. Popham.

**I. Elementary Course.** First Semester. Three hours. Grammar and composition. Halevy's *L'Abbe Constantin*.

**II. Continuation of Course I.** Second Semester. Three hours. Grammar and composition. Lamartine's *Jeanne d'Arc*.

**III. French Prose and Poetry.** First Semester. Three hours. Selections from La Fontaine, Mme. de Sevigne, La Rochefoucauld, Fenelon, Voltaire, Lesage, J. J. Rousseau, Beranger, Lamartine, de Musset and Hugo. Much time is devoted to reading at sight.

**IV. French Drama.** Second Semester. Three hours. Selections from Moliere, Corneille, Racine and Rostand.

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### German.

All courses in this subject are given by Mr. Popham.

**I. Elementary Course.** First Semester. Three hours. Grammar. Translating from German into English, and elementary exercises in translating into German. Writing German from dictation. Particular attention is given to pronunciation. Whitney's *Compendious German Grammar* is used. Heyse's *L'Arrabbiata*, or Andersen's *Bilderbuch ohne Bilder* is read. Practice in reading at sight is given.

**II. Continuation of Course I.** Second Semester. Three hours. Whitney's Grammar. Exercises in composition and reading at sight. Writing German from dictation. Schiller's *Der Neffe als Onkel*, or Storm's *Immensee* is read. The composition consists of the introductory selections of Harris' *German Composition* and short original themes in German.

**III. Schiller.** First Semester. Three hours. *Wilhelm Tell*, selections from *Der Dreissigjährige Krieg*. Frequent practice is given in reading at sight. Grammar. Harris' *Prose Composition* continued. Themes in German.

**IV. German Ballads and Lyrics.** Second Semester. Three hours. Selection from the works of representative poets of the classic period are read and studied. Goethe, Schiller, Heine and Uhland receive especial attention. Much time is devoted to sight reading. Grammar. Grimm's Law, and the

relation of German to English. Prose Composition and German Themes.

**V. German Prose.** First Semester. Three hours. Selections from Freytag's *Bilder aus der Deutschen Vergangenheit*. Riehl's *Kulturgeschichtliche Novellen*. Sight reading. Grammar. Prose composition. Biographical and historical selections. German Themes.

**VI. Drama of the Classic Period.** Second Semester. Three hours. Lessing's *Minna von Barnhelm*, *Emilia Gallotti*, and *Nathan der Weise*. Schiller's *Die Jungfrau von Orleans*, *Wallenstein's Tod*. Much time is devoted to reading at sight and there are frequent exercises in composition based upon the reading. The history of German literature of the classic period forms the subject of lectures.

**VII. Goethe.** First Semester. Three hours. *Götz von Berlichingen*, *Werther*, *Iphigenie*, *Egmont*, *Roman Elegies*, *Italienische Reise*, *Dichtung und Wahrheit*. Goethe's life and his position in the literary movements of his time form the subject of weekly lectures.

**VIII. Goethe.** Second Semester. Three hours. *Faust*, I and II. The edition used is that of Calvin Thomas.

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### Philosophy.

Two courses in Philosophy are required of every candidate for a degree.

**I. Logic.** Lectures and discussions based on Sigwart's *Logic*. First Semester. Three hours. Open to Juniors and Seniors.

PROF. ANTHONY.

**II. Psychology.** Lectures based on James' *Psychology* and Ladd's *Outlines of Physiological Psychology*. Papers and discussions by the class. Second Semester. Three hours. Open to Juniors and Seniors.

PROF. ANTHONY.



**III. History of Philosophy.** Weber's *History of Philosophy* is used as a text-book, supplemented by lectures and readings from the works of the most important philosophers. First Semester. Three hours. Open to Seniors.

PROF. ANTHONY.

**IV. The Philosophy of Kant.** The *Critique of Pure Reason* read and discussed as the starting-point for modern thought. First Semester. Three hours. Open to Seniors.

THE WARDEN.

**V. Ethics.** The object of this course is to exhibit to the student, so far as time permits, (1) the fundamental basis of Ethics, (2) the chief Ethical schools and their significance, and (3) the central Ethical problems with the typical solutions of them. Calderwood's *Hand-book of Moral Philosophy* is used as the basis of this course. Second Semester. Three hours. Open to Seniors.

PROF. ANTHONY.

**VI. The Ethics of Kant.** Abbott's *Kant's Theory of Ethics* is read and discussed in connection with later theories. Second Semester. Three hours. Open to Seniors.

THE WARDEN.

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### Mathematics.

All courses in this subject are given by Dr. Olssen.

**I. Algebra** (Downey), including discussion of functions and general theory of equations. Geometry of Space begun (Phillips and Fisher.) First Semester. Three hours. Required of all Freshmen.

**II. Geometry of Space** (concluded). Plane Trigonometry (Wentworth). Second Semester. Three hours. Required of all Freshmen.

**III. Spherical Trigonometry** (Wentworth.) Surveying and Navigation. First Semester. Three hours. Open to Sophomores.



**IV. Analytical Geometry** of two and three co-ordinates (Wentworth).

**Calculus**, differential and integral (Hardy). Second Semester. Three hours. Open to Sophomores.

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### Science.

Two Science courses are required of all candidates for a degree.

**\*I. Physics.** Physics of Gravity and other forces, embracing Mechanics, Hydraulics and Pneumatics. First Semester. Three hours. Open to Juniors. DR. OLSEN.

**\*II. Physics.** Physics of Molecular Motion and of Wave Propagation, embracing Acoustics, Optics, Heat and Electricity. Second Semester. Three hours. DR. OLSEN.

**III. Chemistry.** Remsen's *Chemistry*, supplemented by lectures and illustrations. This course consists of two hours a week of lectures and recitations, and two hours of laboratory work, the whole to count for three hours credit. Second Semester. PROF. SAUNDERS.

**IV. Astronomy.** Newcomb and Holden. First Semester. Three hours. DR. OLSEN.

**V. a. Geology.** Dana's *Essentials*, with reading from Le Conte.

**b. Biology.** Lectures, with reading from Le Conte's *Comparative Morphology* and *Physiology*, and recent monographs. Second Semester. Three hours. DR. OLSEN.

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### History and Economics.

**\*I. General History.** An introductory course, designed to exhibit to the student the chief events of universal History and their significance. First Semester. Three hours. Required of Juniors. MR. LORD.

**\*II. English History.** Green's *History of the English People*, through the reign of Elizabeth. Second Semester. Three hours. Required of Juniors. MR. LORD.

**III. Civics.** Lectures and discussions based on Bryce's *American Commonwealth*.

**IV. Political Economy.** Newcomb's *Political Economy*, with lectures on related topics. PROF. YARDLEY.

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### Oratory.

All courses in this subject are given by Prof. Anthony.

**I.** Lectures on the Physiology and Hygiene of the Voice, and on Sound. Development of Expression: Energy, Animation. Exercises for Breathing and Voice Production. First Semester. One hour. Required of Freshmen.

**II.** Development of Expression: Volume, Stress, Beauty of Detail, Articulation, Pronunciation, Dialectic Variations, Lectures on the Sounds of the English Language. Second Semester. One hour. Required of Freshmen.

**III.** Development of Expression: Use of the Slide, in Pitch, in Volume, in Energy. Phrasing, Analysis of Relative Values. Vocal Exercises. First Semester. One hour. Required of Sophomores.

**IV.** Development of Expression: Use of the Pause, Realistic and Suggestive Word Pictures. Gesture. Declamation. Lectures and Exercises. Second Semester. One hour. Required of Sophomores.

**V.** Lectures on Taste. Dramatic Interpretations (selections from Shakspeare). Lectures on the History of Oratory. First Semester. One hour. Required of Juniors.

**VI.** Lectures on Oratorical Style. Study of Famous Orations with regard to Structure, Purpose and Effect. Preparation of Original Orations, with special attention to Structure. Second Semester. One hour. Required of Juniors.

**VII.** Lectures on the Relation of the Orator to the Audience. Original Orations, with special attention to Purpose and Effect. First Semester. One hour. Required of Seniors.

**VIII.** Extemporaneous Speaking. Concentration. Perspicuity. Debate. Second Semester. One hour. Required of Seniors.

# Commencement—June 20, 1901.

## Degrees Conferred.

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### BACHELOR OF ARTS.

ALLEYNE CARLETON HOWELL, *Primus*, Westerville, Ohio.

HAROLD DUNSTAN CLUM, *Secundus*, Saugerties, N. Y.

CUTHBERT FOWLER, Exeter, Me.

JOSEPH PAUL GRAHAM, Pittsburgh, Pa.

GEORGE ALEXANDRE GRIFFITHS, Kingston, N. Y.

JOHN GRAHAM HARGRAVE, Armonk, N. Y.

ARTHUR CLEMENT SAUNDERS, Rhinebeck, N. Y.

OSCAR FREDERICK RUDOLPH TREDER, Albany, N. Y.

### MASTER OF ARTS.

(*in course.*)

The REV. HORATIO WATTS MAGUIRE, B.A., 1891.

(*honoris causa.*)

The REV. GEORGE ALEXANDER KELLAR, B.A., 1874.

### DOCTOR OF LAWS.

The REV. GUSTAF FLODÉN.

### CERTIFICATES FOR THE COMPLETION OF A SPECIAL COURSE.

WILLIAM HENRY DARBIE, Danielson, Conn.

ARTHUR SEARING PECK, Hempstead, N. Y.

(This is the last class to which these certificates will be given.)



## Prizes and Honors at the Commencement of 1901.

|                                        |                                                            |
|----------------------------------------|------------------------------------------------------------|
| Primus of Graduating Class . . . . .   | ALLEYNE CARLETON HOWELL.                                   |
| Secundus of Graduating Class . . . . . | HAROLD DUNSTAN CLUM.                                       |
| McVickar Prize in Elocution.           | OSCAR FREDERICK RUDOLPH TREDER.                            |
| History of Philosophy Prize.           | OSCAR FREDERICK RUDOLPH TREDER.                            |
| Poetry Prize . . . . .                 | JOSEPH PAUL GRAHAM, 1901.                                  |
| Psychology . . . . .                   | ALLEYNE CARLETON HOWELL, 1901.                             |
| Hellenistic Greek . . . . .            | ALLEYNE CARLETON HOWELL, 1901.                             |
| English Literature . . . . .           | ALLEYNE CARLETON HOWELL, 1901.                             |
| “ “ [honorable mention] . . .          | HAROLD DUNSTAN CLUM<br>and OSCAR FREDERICK RUDOLPH TREDER. |
| Ethics . . . . .                       | HAROLD DUNSTAN CLUM, 1901.                                 |
| “ [honorable mention] . . . . .        | ALLEYNE CARLETON HOWELL.                                   |
| Physics . . . . .                      | HENRY EUGENE ALLSTON DURRELL, 1902.                        |
| Logic . . . . .                        | DUNCAN O'HANLON, 1902.                                     |
| Greek . . . . .                        | M. WILFORD HICKS, 1904.                                    |
| “ [honorable mention] . . . . .        | EDMUND JAMES SAUNDERS, 1904.                               |
| Latin . . . . .                        | M. WILFORD HICKS, 1904.                                    |
| Mathematics . . . . .                  | M. WILFORD HICKS, 1904.                                    |

## Students.

### Senior Class.

WILLIAM BURROWS, JR., New York City.  
HENRY EUGENE ALLSTON DURRELL, Renovo, Pa.  
CLARENCE EDWARD IDE, Annandale.  
CULBERT MCGAY, New York City.  
BENJAMIN MOTTRAM, Brooklyn, N. Y.  
DUNCAN O'HANLON, Wilmington, N. C.

### Junior Class.

ELBERT ADDISON, Grand Forks, N. D.  
WALTER SCOTT CLELAND, Frankfort, N. Y.  
CLINTON DURANT DRUMM, Albany, N. Y.  
SAMUEL CENTENNIAL FISH, Poughkeepsie, N. Y.  
GEORGE SEYMOUR WEST, Riverhead, N. Y.

### Sophomore Class.

MORTIMER STACEY ASHTON, Hyde Park, N. Y.  
WILLIAM FENWICK BACHMAN, Grand Rapids, Mich.  
ROBERT EVANS BROWNING, College Park, Md.  
JAMES ELTON, Grand Forks, N. D.  
M. WILFORD HICKS, Hastings, Mich.  
CHARLES EDWARD LEWIS, Frederick, Md.  
GEORGE SEYMOUR MOORE, Quincy, Ill.  
FREDERICK ULYSSES ROCKSTROH, Cooperstown, N. Y.  
GEORGE SILLIMAN, Stockport, N. Y.  
ERNEST COLLARD TUTHILL, Goshen, N. Y.  
SHEPARD WINTHROP WELLS, Rowayton, Conn.

**Freshman Class.**

FREDERICK TURNER ASHTON, Hyde Park, N. Y.  
SAMUEL RAYMOND BRINCKERHOFF, New York City.  
STANLEY BROWN-SERMAN, Stottville, N. Y.  
EDWARD MONROE FREAR, Scranton, Pa.  
JAMES MARKELL FRYE, Dravosburgh, Pa.  
JOSEPH HARGRAVE, New York City.  
FREMONT NEWTON HINKEL, Mt. Carmel, Pa.  
CHARLES MCCOY, Smethport, Pa.  
WILLIAM ERNEST HYDE NEILER, Philadelphia, Pa.  
JOHN DANIEL SAUNDERS, New York City.  
LEONIDAS WARD SMITH, Brooklyn, N. Y.  
ALLEN SUTCLIFFE, Poughkeepsie, N. Y.  
HARRY C. FRANCIS TAAFFE, Fond du Lac, Wis.  
WALLACE FAUCETT THOMPSON, Rensselaerville, N. Y.  
HAROLD MOODY VANDERBILT, New York City.  
WILLIAM TREACEY WESTON, Jersey City, N. J.

**Special Students.**

WILLIAM RICHARD BARCLAY, Evansville, Ind.  
ROBERT MAGEE BECKETT, Millville, N. J.  
ELLSWORTH BRAMWELL COLLIER, Merrill, Wis.  
WALKER MILLER GAGE, New York City.  
JOHN NELSON GILL, Philadelphia, Pa.  
EUGENE SEBASTIAN PEARCE, Baltimore, Md.  
JAMES RODNEY PEELOR, Madalin, N. Y.  
HENRY VAUGHAN SAUNDERS, Solomons, Md.  
HENRY SHERMAN SMART, Hartford, Conn.  
JOSEPH ROGERS WESTCOTT, Binghamton, N. Y.

# Catalogue of Alumni.

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†Designates those of the Alumni who are deceased.

\*Designates those who have pursued the course of study prescribed by the Canons for those wishing to become candidates for orders.

1861.

The REV. JOSEPH CAREY, M.A., D.D., 1878, LL.D. (Griswold College).  
Archdeacon, Saratoga Springs, N. Y.

†CHARLES SIMON COLES, 1863.

†The REV. FRANCIS HARISON, M.A., D.D., 1885.

1862.

The REV. RICHARD B. POST, B.A., B.D., 1897, Elizabeth, N. J.

1863.

The REV. JOSEPH D. WILSON, M.A., D.D. (University of Chicago).

The REV. SAMUEL UPJOHN, M.A., D.D., 1887, Germantown, Pa.

1864.

†The REV. THOMAS WILSON HASKINS, M.A., D.D., 1895.

1865.

†\*The REV. CHARLES B. COFFIN, M.A. (Hon. Wm. and Mary Coll.), 1875.

1866.

The REV. ARTHUR CLIFFORD KIMBER, M.A., *primus*, B.D., 1879, D.D.,  
1886, Tutor, 1866-68, Acting Professor of Mathematics, 1869, New  
York.

†The REV. WALTER DELAFIELD, M.A., *secundus*, B.D., 1879, D.D., 1883,  
1900.

†The REV. WILLIAM HENRY GROSER, M.A., 1889.

The REV. ROBERT SHAW LOCKE, M.A., St. Catharine's, Ontario, Can. W.

1867.

†The REV. JAMES LEE GILLOGLY, B.A., *primus*, 1881.

†The REV. HOWARD TAYLOR WIDDEMER, M.A., *secundus*, B.D., 1882,  
1901.



The REV. GEORGE CLARKE HOUGHTON, M.A., B.D., 1892, D.D., 1894, New York.

†The REV. GEORGE CARY LANE, M.A., 1874.

†RICHARD MANSFIELD RICHARDSON, B.A., 1868.

The REV. GEORGE DENT SILLIMAN, M.A., B.D., 1884, D.D., 1893, Stockport, N. Y.

1868.

The REV. EUGENE L. TOY, B.A., B.D., 1895, *primus*, Babylon, N. Y.

†GEORGE HERBERT BISHOP, B.A., *secundus*, 1868.

1869.

†JAMES STRYKER, M.A., *primus*, LL.D., 1890, Tutor, 1869-71, Assistant Professor in Greek, 1872, Professor of Mathematics, 1873-1894.

The REV. WILLIAM REED THOMAS, M.A., *secundus*, B.D., 1884, D.D., 1889, Archdeacon, 1886, Highland Falls, N. Y.

The REV. NELSON RILEY BOSS, M.A., B.D., 1894, Brooklyn, N. Y.

The REV. THOMAS COLE, B.A., Saugerties, N. Y.

CHARLES ALBORN FOSTER, M.A., M.D., Tutor, 1869-72, Professor of History, 1872-74, Glens Falls, N. Y.

The REV. JOHN HENRY HOUGHTON, M.A., Denver, Col.

The REV. SAMUEL MORAN, M.A., Fort Hamilton, N. Y.

The REV. ALBERT HALL ORMSBEE, M.A., Schenectady, N. Y.

The REV. FREDERICK SCHROEDER SILL, M.A., B.D., 1890, D.D., 1895, Cohoes, N. Y.

The REV. JOHN HENRY WEDDELL, M.A., Tutor in the College of the City of New York, 1877-82, Archdeacon, Thonotosassa, Fla.

\*The REV. ALGERNON S. CRAPSEY, D.D. (Hobart College, 1900), Rochester, N. Y.

\*The REV. HENRY N. WAYNE, Armonk, N. Y.

1870.

†The REV. EDWARD CLARK BILL, M.A., B.D., 1883, D.D., 1889, Professor of Liturgics in Seabury Divinity School, 1892.

The REV. JOHN HENRY FITZGERALD, B.A., Hebron, Conn.

†The REV. GEORGE THOMAS KAYE, B.A., 1879.

The REV. IRVING MCELROY, M.A., New York.

†HENRY STOUGHTON TRACEY, B.A., 1897.

†\*The REV. WILLIAM C. GRUBBE, 1901.

†\*The REV. EDWIN JAMES KING LESSELL, 1880.

\*The REV. CHARLES PELLETREAU, B.D., 1889, L.H.D., 1895, Ballston, N. Y.

## 1871.

†JOHN BEACH BETTS, B.A., 1902.

The REV. EDWIN WALTER COLLOQUE, M.A., Oxford, N. Y.

†The REV. MALBONE WATSON DARBY, M.A., 1878.

†The REV. RICHARD MILES HAYDEN, M.A., 1893.

†The REV. JOHN GARDNER ROSENCRAUZ, M.A., 1881.

The REV. GILBERT HENRY STERLING, B.A., D.D., 1896, South Bethlehem, Pennsylvania.

The REV. JOHN WILLIAM HENRY WEIBEL, M.A., Riverhead, N. Y.

†\*The REV. WILLIAM HEYWARD TREZEVAULT, 1885.

\*The REV. HARRIS COX RUSH, Westfield, N. J.

## 1872.

†The REV. GEORGE HARRIS CHADWELL, B.A., *primus*, 1886.

The REV. JOHN STERLING MOODY, M.A., *secundus*, Tutor, 1873, Fayetteville, N. C.

†The REV. DANIEL NASH ALLEN, M.A., 1880.

The REV. ROBERT BRENT DRANE, M.A., D.D. (University of the South), Edenton, N. C.

†ALEXANDER JONES GIBSON, M.A., LL.B., (Colum. Col., 1880.)

†DAVID WILKINSON OLMSTED, B.A., 1873.

## 1873.

The REV. WILLIAM McCauley JEFFERIS, M.A., *primus*, B.D., 1883, D.D., 1887, Adj. Professor of Ancient Languages, 1873-76, Professor of Mathematics in Delaware College, 1876-82, President of Washington College, Tacoma, 1892-95, Wilmington, Del.

The REV. FREDERICK PARKER DAVENPORT, B.A., *secundus*, B.D., D.D., 1888, Tutor in Seabury Divinity School, 1876, Tutor in Racine College, 1878, Professor of Canon Law in Western Theological Seminary, Memphis, Tenn.

†The REV. GEORGE COUTTS ATHOLE, B.A., 1884.

†The REV. WILLIAM HENRY BEARDSLEY, M.A., 1879.

The REV. THOMAS BENJAMIN FULCHER, M.A., B.D., 1892, Albany, N. Y.

†ANDREW WIER GILKESON, M.A., 1899.

The REV. WILLIAM WHITE HANCE, M.A., Eatontown, N. J.

The REV. FREDERICK HENRY TOWNSEND HORSFIELD, M.A., Cambridge, New York.

The REV. RICHARD CLINTON SEARING, M.A., B.D., 1893, Scottsville, N. Y.

The REV. THEODORE ALLEN SNYDER, B.A., Greenville, N. Y.

The REV. WALTER JOHNSTON SMITH, B.A., B.D., Charlotte, N. C.

The REV. WILLIAM HENRY TOMLINS, M.A., Chicago, Ill.

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1874.

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1875.

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1876.

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1877.

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1878.

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1879.

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1880.

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Belmont, Mass.

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1881.

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University, 1883), B.D. (Cambridge Div. School), Rockville Centre,  
New York.

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1882.

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1883.

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1884.

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1885.

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1887.

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1888.

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1889.

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1890.

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## 1891.

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 (Harv. Univ. 1892), Albany, N. Y.  
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## 1892.

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 1896-1898, Titusville, Pa.  
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## 1893.

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1894.

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1895.

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1896.

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1897.

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1898.

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1899.

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 JAMES WILLIAM JACKSON, B.A., General Theo. Sem.  
 ROBERT FERDINAND KELLEMAN, B.A., General Theo. Sem.  
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 CHARLES WHITNEY POPHAM, B.A., Tutor in St. Stephen's College.  
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 \*PERCY NORTON COUPLAND, Rensselaer Polytechnic Institute, Troy,  
 New York.  
 \*GEORGE EVERETT KNOLLMEYER, Virginia Theo. Sem., Alexandria, Va.

1900.

- HENRY LOWNDES DREW, B.A., General Theo. Sem.  
 JAMES ROBERT LACEY, B.A., General Theo. Sem.  
 WILLIAM WARREN SILLIMAN, B.A., General Theo. Sem.  
 HERBERT LOCKWOOD STODDARD, B.A., General Theo. Sem.  
 HORACE WOOD STOWELL, B.A., General Theo. Sem.  
 LINDEN HARRIS WHITE, B.A.  
 \*JOSEPH RICHARD ALTEN, General Theo. Sem.  
 \*MYRON GEORGE ARGUS, General Theo. Sem.  
 \*RUDOLPH EDWARD SCHULZ, Episcopal Theo. School, Cambridge, Mass.  
 \*ERNEST ALFRED SMITH, General Theo. Sem.

1901.

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CUTHBERT FOWLER, General Theo. Sem.

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Annual Catalogue  
of  
St. Stephen's College

Annandale, N. Y.

1902-1903.

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Poughkeepsie, New York.

Printed for the College.

1903.



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## College Calendar.

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1903.

|          |        |                                                               |
|----------|--------|---------------------------------------------------------------|
| January  | 6.     | Christmas Recess ends.                                        |
| "        | 26-30. | Christmas Semester Examinations.                              |
| February | 2.     | Easter Semester begins.                                       |
| "        | 25.    | Ash Wednesday.                                                |
| April    | 8-20.  | Easter Recess.                                                |
| May      | 21.    | Ascension Day. Anniversary of Saint Peter's Brotherhood.      |
| "        | 29.    | Examination of Seniors.                                       |
| June     | 1-6.   | General Examinations.                                         |
| "        | 7.     | Baccalaureate Sermon.                                         |
| "        | 8-9.   | Entrance Examinations for 1903.                               |
| "        | 11.    | Meeting of the Trustees and of the Convocation of Alumni, and |

### COMMENCEMENT.

|                  |     |                                        |
|------------------|-----|----------------------------------------|
| September        | 16. | Christmas Semester begins.             |
| November         | 1.  | All Saints' Day.                       |
| "                | 26. | Thanksgiving Day. Recess until Monday. |
| December 24-Jan. | 6.  | Christmas Recess.                      |

1904.

|          |        |                                  |
|----------|--------|----------------------------------|
| January  | 25-30. | Christmas Semester Examinations. |
| February | 1.     | Easter Semester begins.          |

27003-Registrars off. 3

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MR. CHARLES A. MORAN.

DR. HENRY A. FAIRBAIRN.

### Auditing Committee.

MR. CHARLES A. MORAN.

MR. JOHN V. L. PRUYN.



## Faculty.

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THE REV. LAWRENCE T. COLE, A.M. (University of Michigan),  
B.D. (Gen'l Theol. Sem'y), Ph.D. (Columbia),  
Warden and Professor of Philosophy.

THE REV. GEORGE B. HOPSON, A.M. (Trinity, St. Stephen's),  
D.D. (St. Stephen's),  
Professor of the Latin Language and Literature.

THE REV. WILLIAM W. OLSSSEN, A.M., D.D. (Columbia),  
Alumni Professor Emeritus of Mathematics and Natural Philosophy.

JOHN C. ROBERTSON, A.M. (Univ. of Va.), Ph.D. (Johns Hopkins),  
Hoffman Professor of the Greek Language and Literature.

THE REV. W. GEORGE W. ANTHONY, A.M. (St. Stephens),  
Professor of Philosophy and Instructor in Oratory.

THE REV. THOMAS H. YARDLEY, A.M. (Trinity),  
Professor of English and Acting Professor of History and Political Science.

THE REV. ERNEST C. SAUNDERS, B.D. (Western University,  
Canada),  
Professor of Chemistry.

GEORGE B. PFEIFFER, Sc.M.,  
Acting Professor of Mathematics and Physics.

CHARLES WHITNEY POPHAM, A.B. (St. Stephen's),  
Instructor in German and French.

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## Other Officers.

CHARLES W. POPHAM, A.B., *Secretary of the Faculty.*

ELBERT ADDISON, Class of 1903, *Librarian.*

G. S. WEST, Class of 1903, *Assistant Librarian.*

WALTER S. CLELAND, Class of 1903, *Organist.*

## The Purpose of St. Stephen's College.

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Like most American Colleges founded under the auspices of religion, St. Stephen's College was, at the first, designed to provide an education for men who intended to enter the Ministry of the Church under which it was established. For many years this constituted practically its sole office, and is even now one of its functions. However, in its preparation of men for Holy Orders, its work is entirely *preliminary*. It teaches no Theology in its courses, but simply aims at the propædæutic office of providing a general education and culture which will fit a man not only for the work of the Theological Seminary, but also for any other technical or professional study to which he may decide to devote himself. It aims at a broad culture and discipline in fundamental and representative subjects, rather than specialized information, and its curriculum is arranged with this purpose in view.

The Board of Trustees is especially desirous of emphasizing this broader work of the College, since there is a decided tendency on the part of the public to regard St. Stephen's College as a kind of Theological Seminary, and to limit its field to the preparation of men for the Seminary. So far is this from being the truth, that the present administration of the College considers that it is its peculiar office to offer a thorough "general culture course" which shall avoid those weak points in much of our modern education—viz., premature specialization and too early professional isolation.

## The Scope of the College.

It is essentially a *College*, and carefully avoids the mistaken attempt made by similar institutions, to usurp the place and functions of a University, or to offer technical courses of any kind. 'St. Stephen's has never claimed for itself, nor does it now, any function beyond that of a *College*, wherein men may receive a broad and comprehensive training, leading to the degree of Bachelor of Arts, and providing that general education and culture which best serves as a preparation for whatever vocation may claim its graduates in later life. It makes no attempt at detailed specialization, but has as its ideal the complete, well-rounded training of a Christian man. It is ready to receive any students, whatever their plans for their life-work may be, who will enter earnestly into the attempt to realize in themselves this ideal.

With this aim in view the College offers a partly prescribed course such as might be elected at any of our larger institutions, designed to lay that firm and broad foundation which must precede any effective specialization, with the added advantage of a large amount of individual attention, and that personal contact with the Faculty, which has, more than any other thing, done so much to make the Colleges of the English Universities, such efficient moulders of character and makers of men.

## The Chapel.

St. Stephen's is a Church College, founded and maintained in the conviction that there is no training which so thoroughly disciplines and develops the whole man as the ideal life which the Church has set forth for her children in the Book of Common Prayer. To this ideal the whole Academic body,—Trustees, Professors and Students,—are committed by the very fact that they are communicants of the Protestant Epis-

copal Church. Therefore, the College Chapel, as the center of the spiritual life of the Community, plays a large part in the routine of the students, who attend daily morning and evening services, and the usual services on Sunday, under the pastoral direction of the Warden of the College. It is by the daily practice of the religious life, rather than by formal instruction that the College endeavors to lay firm and deep the foundation of an immovable faith and a real and deep piety.



# History of St. Stephen's College.

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St. Stephen's College was founded in response to the need, felt and expressed by both Bishop Wainwright and Bishop Horatio Potter, of a Training School in which men looking forward to Holy Orders might obtain their preparation for the study of Theology at a minimum cost and amidst healthful and helpful surroundings. The want of such an institution had also been keenly felt by the Society for Promoting Religion and Learning in the State of New York, which for many years had been giving aid to students in various Colleges, where, in the absence of Churchly influences, they were frequently diverted from their purpose of studying for Holy Orders. An opportunity for supplying this want was found in the fact that the Rector of Holy Innocents' Church, Annandale, the Rev. George F. Seymour, now Bishop of Springfield, had for some time been instructing, in connection with his parochial work, several young men who were preparing themselves to enter the General Theological Seminary, and, through the interest and financial aid of Mr. and Mrs. John Bard, it became possible to make this class the nucleus of a Training School for Postulants for Holy Orders.

Mr. Bard agreed to convey to the proposed College the beautiful stone church which he had erected, the parish school-house, some eighteen acres of land, and other property, valued in all at sixty thousand dollars, and to pay an annual subscription of one thousand dollars during his life and ability.

In recognition of this gift the Diocese of New York, assembled in Convention in 1859, adopted the following resolutions:

“RESOLVED, That this Convention hereby tender the thanks of the Church to John Bard, of Annandale, for his generous establishment and endowment of a Training-School, for the benefit of the Diocese.

RESOLVED, That this Convention recognize the Training-School at Annandale as a Diocesan institution, and worthy of the confidence and patronage of Churchmen.

RESOLVED, That the Trustees of the said Training-School and College be requested to make an annual report to the Bishop and Convention of the Diocese, to be read, and to be entered upon the Journal of the Convention.”

This intimate connection between the Diocese and the College was emphasized by the appointment of a member of the Standing Committee as an *ex-officio* member of the Board of Trustees of the College. The present member is Hermon C. Von Post, Esq. The Superintendent and the Treasurer of the Society for Promoting Religion and Learning are also *ex-officio* members of the Board of Trustees. Their present representatives are the Rev. Dr. Body and William Harison, Esq.

The success of the new institution was such that on the 20th of March, 1860, the Hon. John V. L. Pruyn, LL.D., obtained from the Legislature a charter which conferred upon the Trustees of St. Stephen's College full collegiate powers and privileges. The trustees organized under the Charter April 11, 1860, and appointed the Rev. George F. Seymour, Warden. He resigned the office the following year, and was succeeded by the Rev. Thomas Richey. Two years later Dr. Richey resigned, and the Rev. Robert B. Fairbairn, who had been Professor of Mathematics and Natural Philosophy the previous year, was chosen as his successor. During his long and able Wardenship of thirty-five years, the College increased in numbers and influence. Valuable buildings were erected, endowments were secured, and students were attracted to the College from all parts of the country. There are now about two hundred and fifty men in Holy Orders, or pursuing their theological studies, who were educated at St. Stephen's College, and about one-twentieth of all the communicants of the

Church in this country are under the pastoral care of its Alumni, to say nothing of the many who are ministered to by men who took only a partial course in the College. The service which St. Stephen's has been able to do the Church in the past well justifies her hope for the future and her confidence in the loyalty and support of the Church at large.

### Grounds and Buildings.

The ample grounds of the College are situated in a region of the Valley of the Hudson whose beauty and healthfulness have rendered it justly celebrated, and have caused it to become the site of many of the most famous country estates in the United States. Set upon a hill, only half a mile from the Hudson River, with a splendid view of the Catskills in the distance, its attractive grounds and well-appointed buildings make an ideal residence for the student.

The College Chapel, a pre-eminently beautiful building of stone, was consecrated, in 1860, by the name of the Church of the Holy Innocents. It is the gift of the late John Bard, Esq., of Annandale.

A brick building called Aspinwall Hall was erected in 1861, and contains recitation rooms, and rooms for thirty-two students.

During the summer vacation 1868, a building was erected which now contains the Chemical Laboratory and class-rooms.

The Ludlow and Willink Hall was built in 1869. It is the residence of the Warden of the College, and also contains a spacious hall for public purposes. This is a memorial gift of Elizabeth Ludlow and her sister, Cornelia Ann Willink, of New York.

A refectory, sixty feet by thirty, was built in 1873 with money given by Miss Preston, of Barrytown, and was named after the donor, Preston Hall.



Two sections of the south wing of the new College building, affording accommodation for twenty-four students, were opened February 2, 1885. This building is constructed of blue stone from Ulster County, trimmed with Ohio sandstone. The south section is called H. Potter Hall; the next section is called McVickar Hall.

Two more sections of this wing which will accommodate twenty-four students, were built in 1891. They were the gift of the Rev. C. F. Hoffman, D.D., LL.D., D.C.L., and are named after the donor.

The first story of the gymnasium has been completed and covered with a temporary roof. Opportunity is here given for class work in athletics under a competent director.

### The Library.

The College Library, which consists of about 17,000 volumes, is deposited in the fire-proof Library Building erected by the munificence of the late Rev. Dr. Charles F. Hoffman. It is open every day for consulting and procuring books.

A Text-book Library has been established by an Alumnus, the late Rev. R. M. Hayden, M. A., by which many of the books used in the classes are furnished.

### Library Lectureship.

The Rev. Dr. Charles F. Hoffman established and endowed a Lectureship on Libraries, on which foundation the following lectures have been delivered:

1893—The Rev. Charles F. Hoffman, D.D., LL.D., D.C.L.: "The Library, a Divine Child."

1894—General James Grant Wilson, D.C.L.: "The World's Largest Libraries."

1895—The Rev. E. N. Potter, D.D., LL.D., D.C.L., L.H.D.: "Washington, a Model in the Library and Life."

1902—James H. Canfield, LL.D.: (1) "The Place and Value of the College Library;" (2) "The Place and Value of the Public Library."



## Examinations and Standing.

The standing of students is determined by marks on daily work and by examinations, which may be either written or oral at the discretion of the instructor. There is, in most cases, an examination at the end of each Semester on the work pursued during that Semester, but the instructor in any particular course may dispense with the examinations if he considers it advisable. A student who is marked below 75% is considered to have failed in his examination, and will not be recommended for the degree of Bachelor of Arts until all of the required work is completed.

By a rule of the Board of Trustees, the degree of Master of Arts may be conferred on those Bachelors of Arts of three years standing who shall have performed satisfactorily such original work as may be assigned them by the Faculty.

## Expenses.

The charges for board, heat, lights and partly furnished rooms are \$225 *per annum*. There is no additional charge for tuition. The bills are payable semi-annually in advance, on the first day of October and February. Board at the rate of five dollars per week will be charged for the Christmas and Easter recesses. The charges to those who do not live in the College are forty-five dollars a year.

The situation of the College and the conditions of the life make it possible for the student, if he chooses, to reduce incidental expenses to a minimum.

The furniture provided by the College consists of a table or desk, chairs, bedstead, mattress and pillow, washstand and crockery, bureau or closet with shelves, and book-shelves. The students are expected to provide themselves with bed-clothing, towels, napkins, window-shades and such other furnishings as their tastes may determine.

In the new buildings the rooms are arranged in suites of two bedrooms and a study to be shared by two students. Those who occupy these rooms are charged three dollars a year additional for cleaning the rooms. The rooms in the other buildings are small single rooms opening from a large study or common room. All the rooms are heated by means of hot-air furnaces.

### Vacations.

There is a vacation of twelve days at Christmas, and of twelve days at Easter ; and from Commencement, June 11, until September 16. All students are required to return to College promptly after vacations and to report for duty when the term begins.

### Situation.

The College is situated in the town of Red Hook, in Dutchess County, between Barrytown and Tivoli. It is easily reached from the Barrytown station of the New York Central and Hudson River Railroad, which is about two and a quarter miles distant. The post office address is Annandale, N. Y. Telegraph office and express office at Barrytown, N. Y. Telephone at the College.

### Societies.

The following societies are recognized by the College authorities : THE EULEXIAN, the KAPPA GAMMA CHI, the NEW YORK SIGMA PHI chapter of the Sigma Alpha Epsilon Fraternity, the MISSIONARY SOCIETY, and the ST. PETER'S BROTHERHOOD.

The *Eulexian Society* was organized in 1860, the *Kappa Gamma Chi* in 1868, and the New York *Sigma Phi* chapter of

the Sigma Alpha Epsilon Fraternity received its charter in 1895. The meetings are held on Friday evening of each week.

The *Missionary Society* was organized in 1864. Its purpose is to encourage a missionary spirit among the students and to furnish means of obtaining missionary intelligence. A missionary study class meets every Sunday morning, and the Cuddesdon Litany for Missions is said every Wednesday after Evening Prayer.

The anniversary of this society is celebrated with divine service in the College Chapel the evening before Commencement. The annual sermon was preached in 1902 by the Rev. F. B. Reazor, M.A., of the class of 1879.

The *St. Peter's Brotherhood* is an association devoted to religious and charitable works, under the direction of the Warden of the College, among the persons who attended the College Chapel and St. Peter's Mission Chapel.

A College paper called the *St. Stephen's College Messenger* is published monthly by the students, and represents the various interests of the undergraduates and Alumni.

### The Alumni Association.

The annual meeting of this Association will be held on the morning of Commencement Day at half-past nine. The officers for the year 1902-1903 are :

|                                             |                                    |
|---------------------------------------------|------------------------------------|
| FRANCIS J. HOPSON, A.M., LL.B., . . . . .   | <i>President</i>                   |
| The REV. THOMAS B. FULCHER, A.M., B.D., . . | <i>Vice-President</i>              |
| The REV. JAMES M. BLACKWELL, A.M., . . . .  | <i>Secretary</i>                   |
| The REV. FREDERICK S. SILL, D.D., . . . . . | <i>Treasurer</i>                   |
| The REV. ARTHUR C. KIMBER, D.D.,            | <i>Trustee of Scholarship Fund</i> |
| The REV. H. H. P. ROCHE, A.M., . . . . .    | <i>Necrologist</i>                 |



*Executive Committee.*

FRANCIS J. HOPSON, A.M., LL.B., *ex-officio*.

The REV. CHARLES A. JESSUP, A.M., B.D.

The REV. FREDERICK S. SILL, D.D.

The REV. WILLIAM HOLDEN, A.B.

The REV. ROBERT MACKELLAR, A.B.

**Honors.**

The following Prizes for superior scholarship are awarded at Commencement:

**The McVickar Prize:**—The Rev. John McVickar, D.D., left \$1,000, the income of which is to be given as an “annual prize in money, or a medal, or otherwise, as the Warden shall determine, to the scholar of the graduating class who, intending to enter the ministry of the Church, shall excel in elocution.”

**The Primus Prize:**—Mr. Burdett-Coutts, of Keble College, Oxford, has established, in memory of Mrs. John Bard, a prize of books of the value of fifty dollars to be given to the Primus of the graduating class. When no member of the graduating class attains the rank of Primus, the books are given to the College Library. The members of the graduating class who are designated Primus and Secundus must not only be the first and second in rank in their class, but their marks during their whole College course must average at least 95% for Primus and 90% for Secundus.

**The Pruyn Prizes:**—Mrs. John V. L. Pruyn gives each year fifty dollars in prizes of books, in memory of the late President of the Board of Trustees and Chancellor of the University of the State of New York, the Hon. John V. L. Pruyn, LL.D.

**The Hellenistic Greek Prize:**—An annual prize of books was formerly given by the late Rev. Francis Harison, D.D., and



is now continued by the Rev. Edgar A. Enos, D.D., Rector of St. Paul's Church, Troy, N. Y., in recognition of the best work of the year in the Greek of the New Testament.

**The Poetry Prize:**—An Alumnus of the College offers each year a prize of books for the best Essay on some assigned topic in the general subject of Poetry. The topic of the last Essay was, "English Dramatic Poetry of the Nineteenth Century."

**The History of Philosophy Prize:**—The Rev. F. Landon Humphreys, Mus.D., S.T.D., offers to the members of the Senior class a prize of a gold watch of the best American make, for the best dissertation on some assigned subject in the department of the History of Philosophy, which shall be judged worthy of the prize.

*The Prize Examinations of the Association for Promoting the Interests of Church Schools, Colleges and Seminaries* are also open to the students of St. Stephen's College. Eight first prizes of \$100, and eight second prizes of \$50 are competed for by students from the various Church Colleges.

## Scholarships.

The Rev. John McVickar, D.D., bequeathed to the College \$2,000 for the endowment of a scholarship, which the Trustees have named *The McVickar Scholarship*. The income of this fund at present is \$125 per annum.

*The Caroline Bard Scholarship* entitles the student nominated by the Warden of the College to \$225 annually.

The Society for Promoting Religion and Learning in the State of New York places each year at the disposal of the Warden a sum of money to be used in aiding men who are postulants for Holy Orders. Students who demonstrate to the Warden their need of aid and their general fitness for, and

intention to take Holy Orders, may be given Scholarships according to the following schedule: A student receiving marks for the previous year averaging from seventy-five to eighty-five may receive an amount not to exceed \$125; from eighty-five to ninety-five an amount not to exceed \$175; above ninety-five an amount not to exceed \$250. New students may be given a scholarship not to exceed \$150 for the first year.

### Commencement.

The next annual Commencement will be held on Thursday, June 11th, 1903. The proposed order of exercises for the week is as follows :

SUNDAY, JUNE 7th :

4 P. M., Baccalaureate Sermon in Holy Innocents' Chapel.

MONDAY, JUNE 8th :

10 A. M. and 2 P. M., Entrance Examinations.

TUESDAY, JUNE 9th :

10 A. M. and 2 P. M., Entrance Examinations.

WEDNESDAY, JUNE 10th :

4-6 P. M., Warden's Reception in Ludlow and Willink Hall.

6 P. M., Anniversary of the Missionary Society and Missionary Sermon in the Chapel.

8 P. M., Society Reunions and Dinners.

THURSDAY, JUNE 11th :

7.30 A. M., Alumni Celebration of the Holy Eucharist.

9 A. M., Morning Prayer.

9.30 A. M., Meeting of the Board of Trustees and of the Alumni Association.

11.45 A. M., COMMENCEMENT EXERCISES.

2 P. M., Commencement Dinner.

## Requirements for Admission.

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It is required of each student that he shall have attained the age of fifteen years before entering upon his work. Candidates for admission must also satisfy the Warden, by testimonial or otherwise, of their good moral character and religious faith and earnestness, and in general, that they are in harmony with the purposes and ideals of the College. In order that there may be no misunderstanding in this matter, the Warden desires to impress upon parents, guardians and Rectors, as well as prospective students, the fact that the College expects of those who enter not only an intellectual preparation, but also a sincere purpose to observe those rules of courtesy and loyalty which are obligatory upon every Christian gentleman.

Students who are not ready to co-operate readily and cheerfully with the authorities and their fellow-students in the realization of a community of high intellectual and spiritual ideals will hardly find the College a congenial place, and are advised not to enter it.

Students who enter from another College will be required to present a certificate of honorable dismissal before being enrolled.

APPLICANTS FOR ADMISSION TO THE FRESHMAN CLASS, unless they present satisfactory certificates as specified hereafter, will be examined in the following subjects:

**Latin:**—Four books of Cæsar's *Gallic War*; six books of Virgil's *Aeneid*; seven Orations of Cicero; Virgil's *Eclogues*; First Part of Collar's *Latin Prose*, and Grammar, including

Prosody. Roman History—Pennell's *Ancient Rome* or equivalent.

**Greek:**—Four books of Xenophon's *Anabasis*, and prose based on this reading; three books of Homer's *Iliad*, and Grammar, including Prosody. Greek History—Pennell's *Ancient Greece* or equivalent.

**Mathematics:**—Arithmetic; Algebra through Quadratic Equations, and six books of Plane Geometry.

**Modern Languages:**—An elementary knowledge of either French or German, including an acquaintance with the fundamental principles of Grammar and the ability to translate easy prose at sight.

**English:**—No candidate will be admitted whose work is notably deficient in point of spelling, punctuation, idiom or division into paragraphs. The examination will be based upon the books prescribed by the uniform entrance requirements in English. These books are of two classes:

1. **Books to Read:**—Of these the student is expected to exhibit such a general knowledge as may be gained by an ordinarily careful reading, such as the ability to state with reasonable clearness and in good English, the substance of the book, the main divisions of the argument, etc.

The books appointed for this examination are:

For the classes entering in 1903-5:

Shakspeare, *The Merchant of Venice*.

Shakspeare, *Julius Cæsar*.

Addison, *The De Coverley Papers*

Goldsmith, *The Vicar of Wakefield*.

Coleridge, *The Ancient Mariner*.

Scott, *Ivanhoe*.

Carlyle, *Essay on Burns*.

Tennyson, *The Princess*.

Lowell, *The Vision of Sir Launfal*.

George Eliot, *Silas Marner*.



2. **Books to be Studied:**—This part of the examination will be upon the subject-matter, form and structure of the books, and will presuppose a thorough study of each of the works named below. This examination will require a much more exhaustive knowledge and detailed treatment than that on the books prescribed for reading.

The books appointed for practice and study are:

For the classes entering in 1903-5:

Shakspeare, *Macbeth*.

Milton, *Lycidas*, *Comus*, *L'Allegro* and *Il Penseroso*.

Burke, *Speech on Conciliation with America*.

Macaulay, *Essays on Milton and Addison*.

3. An essay on some portions of the required reading.

**American History:**—A good general knowledge of the most important events and dates in the history of the United States.

**Civil Government:**—A good knowledge and comprehension of some elementary work on this subject.

In place of any of the above examinations for the Freshmen class, the Certificate of the Board of Regents of the University of the State of New York, or of the College Entrance Examination Board for the Middle States and Maryland will be accepted.

Certificates, except from other Colleges of recognized standing, will not be received in place of work prescribed in the College curriculum.

**SPECIAL STUDENTS** may be admitted to the College to pursue such courses as, in the judgment of the Faculty, they are prepared to undertake with advantage. The circumstances in each case of this class will determine the conditions of the work.

### Time of Entrance Examinations.

Entrance examinations will be conducted both on the Monday and Tuesday of Commencement week, and also on the Thursday and Friday after the opening of College as follows:

I. Monday and Tuesday, June 8th and 9th, 1903, at 10 A. M. and 2 P. M.

II. Thursday and Friday, September 17th and 18th, 1903, at 10 A. M. and 2 P. M.

The examinations for entrance may be taken at either of these two times.

The examinations may be either written or oral, as seems in the judgment of the Faculty advisable in each case.

# Curriculum.

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## Required Work.

### Freshmen.

**First Semester.** Latin I, Greek I, Mathematics I, English I, Science I, Oratory I, and either French III or German III, depending on the modern language presented at entrance.

**Second Semester.** Latin II, Greek II, Mathematics II, English II, Science II, Oratory II, and either French IV or German IV.

### Sophomores.

**First Semester.** Latin III, Greek III, English III, Science III, Oratory III, and either French I or German I, depending on the modern language presented at entrance. Three hours to be elected.

**Second Semester.** Latin IV, Greek IV, English IV, Science IV, Oratory IV, and either French II or German II. Three hours to be elected.

### Juniors.

**First Semester.** History I, Oratory V. Twelve hours to be elected.

**Second Semester.** History II, Oratory VI. Twelve hours to be elected.

**Seniors.**

**First Semester.** Oratory VII. Fifteen hours to be elected.

**Second Semester.** Oratory VIII. Fifteen hours to be elected.

In addition to the work outlined above, two Semesters' work in Philosophy, and the same amount in Science, is required of all candidates for a degree.

Students who hold scholarships from the Society for Promoting Religion and Learning are required to take all courses marked with a star (\*).

**Elective Courses** chosen by the students must be approved by the Faculty Committee on Electives.

**Gymnasium Work** for two hours a week is required, as a part of the curriculum, of all students, except the members of the Senior class and those who bring a physician's certificate of their inability to perform this duty.



# Courses of Instruction.

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## Latin.

All courses in this subject are given by Dr. Hopson.

**I. Cicero**, *De Senectute* and *De Amicitia*, with lectures on the life and writings of Cicero. Required of all Freshmen. First Semester. Three hours a week.

**II. Horace**, *Odes* and *Ars Poetica*, with selections from the *Epodes*, *Satires* and *Epistles*. Lectures on the life and writings of Horace, and on the poets of the Augustan age. Special attention will be given to the study of the Horatian metres. Required of all Freshmen. Second Semester. Three hours.

**III. Latin Composition**, with translation of dictated sentences. Required of all Sophomores. First Semester. Three hours.

**IV. Tacitus**, *Germania* and *Agricola*, with consideration of the spread of Roman influence in the West. Peculiarities of Silver Latinity. Required of all Sophomores. Second Semester. Three hours.

**V. Satires of Juvenal**. Origin and development of Roman Satire, with comparison of the styles of Horace and Juvenal. Open to Juniors. First Semester. Three hours.

**VI. Letters of Pliny and Cicero**, with exercises in writing Latin Letters. Open to Juniors. Second Semester. Three hours.

**VII. Selected Plays of Terence and Plautus**. A comparative study of these authors, and consideration of the Roman Drama. Open to Seniors. First Semester. Three hours.

**VIII. Lucretius**, with a discussion of Roman philosophy. Open to Seniors. Second Semester. Three hours.

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### Greek.

All courses in this subject are given by Dr. Robertson.

**I. Homer's *Odyssey***, Books IX-XII. Jones' *Exercises in Greek Prose Composition*. In the study of Homer special attention is paid to the Homeric Dialect, to oral and written scansion of the Homeric Hexameter, and to poetic rendering. Required of all Freshmen. First Semester. Three hours per week.

**II. Selections from Herodotus**. His special literary excellence, his conception of History, and his relation to the other Greek historians are considered. Jones' *Greek Prose*. Required of all Freshmen. Second Semester. Three hours per week.

**III. Xenophon's *Memorabilia***, Books III-IV. This course and Course IV supplement each other, giving the practical and philosophical sides, respectively, of Socrates' teaching. Flagg's *A Writer of Attic Prose*. Required of all Sophomores. First Semester. Three hours per week.

**IV. [Selections from Plato]**. Flagg's *A Writer of Attic Prose*. Required of all Sophomores. Second Semester. Three hours.

**V. Lyric Poets**. Tyler's *Greek Lyric Poets*. Fowler's *History of Ancient Greek Literature*. In the study of the Lyric Poets, metre, dialect and the private life of the Greeks are emphasized. Open to Juniors. First Semester. Three hours.

**VI. Sophocles. *Antigone***. The origin and meaning of the Greek Tragedy, and the different standpoints of the three great tragic poets of Greece. Fowler's *History of Ancient Greek Literature*. Open to Juniors. Second Semester. Three hours.

**VII. Greek Testament.** *The Acts of the Holy Apostles.* S. G. Green's *Handbook to the Grammar of the Greek Testament.* Open to Seniors. First Semester. Three hours.

**VIII. Greek Testament.** *The Holy Gospel according to St. Luke and St. John.* S. G. Green's *Handbook.* Open to Seniors. Second Semester. Three hours.

In the New Testament courses, the main object is to give a clear understanding of the meaning by a resort to the language of the original. Passages of disputed meaning or of unusual difficulty are thus studied from the standpoint of the Greek language, rather than of exegesis. Attention is paid to peculiar inflections, syntax and vocabulary, and to synonyms. The literary features of the New Testament Books are also discussed.

A certain amount of Greek is read at sight each year. During the year 1902-1903, the class in Greek Testament read selections from the *Epistles*.

In connection with all courses except, VII and VIII, Babbitt's *Grammar of Attic and Ionic Greek* is studied.

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### English.

All courses in this subject are given by Professor Yardley.

The work in the Department of English comprises the following subjects:

- a. English Composition.
- b. Study of the Development of the English Language.
- c. The Study of English Literature.

### Prescribed Courses.

**I. English Composition.** First Semester. Two hours a week.  
A. S. Hill's *Principles of Rhetoric* (revised and enlarged edi-



tion). Recitations, weekly written exercises, class-room criticism and conferences with the instructor. This course is required of all members of the Freshman Class.

**II. History of the English Language.** Second Semester. Two hours. The text-book for this course is Lounsbury's *English Language* (revised and enlarged edition). Lectures, recitations and prescribed reading. Weekly written exercises as in Course I. This course is required of all members of the Freshman Class.

**III. English Literature, Introductory.** First Semester. Three hours. Lectures, prescribed reading and frequent written exercises. The objects of this course are to give the student an acquaintance with the history of English and American Literature as a whole, and to arouse in him such an appreciative interest in the English classics of every period as will lead him to further reading and study of them. Frequent reports are called for upon assigned reading. The work of the first Semester will review the literature of England from Chaucer to Samuel Johnson. Required of all Sophomores.

**IV. Continuation of Course III.** Second Semester. Three hours. The work of the second Semester will complete the review of English literature from Johnson to the Victorian Era, and review the best works in American literature. Required of all Sophomores.

### Elective Courses.

[Four courses each year selected after consultation with classes].

**V. Advanced English Composition.** First Semester. Three hours. Lectures based upon Wendell's *English Composition*, which work is used as the text-book of the course. A theme of 500 to 800 words is written every two weeks, followed by



critical analysis in the class-room and by conference with the instructor. Open to all students who have shown proficiency in Courses I and II.

**VI. Anglo-Saxon.** Second Semester. Three hours. Study of the language with reading in class. Bright's *Anglo-Saxon Reader* is used as a text-book. Open to all students who have shown proficiency in Course II.

**VII. Middle English.** First Semester. Three hours. Study of Middle English as represented by the works of Gower, Chaucer and Langland. Reading in class, with due regard to metre and pronunciation, from the *Canterbury Tales* and *Piers Plowman*. The latter part of the course will be given to lectures upon English literature of the XVth and first part of the XVIth Centuries. Open to Juniors and Seniors.

**VIII. Spenser, Shakspeare and Milton.** Second Semester. Three hours. Intended for purposes of general culture. Fully half the time will be devoted to the study of Shakspeare. Much reading is required, and written work is frequently called for. Open to Juniors and Seniors.

**IX. English Literature from 1660 to 1800.** First Semester. Three hours. Lectures and readings in the works of Dryden, Bunyan, Addison, Pope, Swift, Defoe, Johnson, Goldsmith, Fielding, Sterne, Sheridan, Gray and their contemporaries. Written reports and exercises are frequently called for. Open to Juniors and Seniors.

**X. English Literature of the XIXth Century.** Second Semester. Three hours. The work in this course is about equally divided between the poetry and the prose fiction of the period covered. Much reading is required. Frequent written reports and exercises are called for, and a thesis is required at the end of the course. Open to Juniors and Seniors.

### French.

All courses in this subject are given by Mr. Popham.

**I. Elementary Course.** First Semester. Three hours. Grammar and composition. Halévy's *L'Abbé Constantin*.

**II. Continuation of Course I.** Second Semester. Three hours. Grammar and composition. Lamartine's *Jeanne d'Arc*.

**III. French Prose and Poetry.** First Semester. Three hours. Selections from La Fontaine, Mme. de Sévigné, La Rochefoucauld, Fénelon, Voltaire, Lesage, J.-J. Rousseau, Béranger, Lamartine, de Musset and Hugo. Much time is devoted to reading at sight.

**IV. French Drama.** Second Semester. Three hours. Selections from Molière, Corneille, Racine and Rostand.

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### German.

All courses in this subject are given by Mr. Popham.

**I. Elementary Course.** First Semester. Three hours. Grammar. Translating from German into English, and elementary exercises in translating into German. Writing German from dictation. Particular attention is given to pronunciation. Whitney's *Compendious German Grammar* is used. Heyse's *L'Arrabbiata*, or Andersen's *Bilderbuch ohne Bilder* is read. Practice in reading at sight is given.

**II. Continuation of Course I.** Second Semester. Three hours, Whitney's Grammar. Exercises in composition and reading at sight. Writing German from dictation. Schiller's *Der Neffe als Onkel*, or Storm's *Immensee* is read. The composition consists of the introductory selections of Harris' *German Composition* and short original themes in German.

**III. Schiller.** First Semester. Three hours. *Wilhelm Tell*, selections from *Der Dreissigjährige Krieg*. Frequent practice is given in reading at sight. Grammar. Harris' *Prose Composition* continued. Themes in German.

**IV. Second Semester.** Three hours. (a) Groller's *Incognito* and Lentz's *Cand. phil. Lauschmann*. (b) German Ballads and Lyrics. Selections from the works of the representative poets of the classic period are read and studied. Much time is devoted to reading at sight. Grammar. Grimm's Law, and the relation of German to English. Prose Composition and German Themes.

**V. German Prose.** First Semester. Three hours. Selections from Freytag's *Bilder aus der Deutschen Vergangenheit*, Riehl's *Kulturgeschichtliche Novellen*. Sight reading. Grammar. Prose composition. Biographical and historical selections. German Themes.

**VI. Drama of the Classic Period.** Second Semester. Three hours. Lessing's *Minna von Barnhelm*, *Emilia Gallotti*, and *Nathan der Weise*. Schiller's *Die Jungfrau von Orleans*, *Wallenstein's Tod*. Much time is devoted to reading at sight and there are frequent exercises in composition based upon the reading. The history of German literature of the classic period forms the subject of lectures.

**VII. Goethe.** First Semester. Three hours. *Götz von Berlichingen*, *Werther*, *Iphigenie*, *Egmont*, *Roman Elegies*, *Italienische Reise*, *Dichtung and Wahrheit*. Goethe's life and his position in the literary movements of his time form the subject of frequent lectures.

**VIII. Goethe.** Second Semester. Three hours. *Faust*, I and II. The edition used is that of Calvin Thomas.

**IX. Scientific German.** One Semester. Three hours. The purpose of this course is to furnish an introduction to the



study of the technical literature. The text-books used are Hodge's *Course in Scientific German*, and Gore's *German Science Reader*. Open to students who have completed Course VII.

**X. Modern German Drama.** One Semester. Three hours. Sudermann, Gerhart Hauptmann, Wilbrandt. Open to students who have completed Course VII.

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### Philosophy.

Two courses of Philosophy are required of every candidate for a degree.

**I. Logic.** Lectures and discussions based on Sigwart's *Logic*. First Semester. Three hours. Open to Juniors and Seniors.

PROF. ANTHONY.

**\*II. Psychology** Lectures based on James' *Psychology* and Ladd's *Outlines of Physiological Psychology*. Papers and discussions by the class. Second Semester. Three hours. Open to Juniors and Seniors.

PROF. ANTHONY.

**\*III. History of Philosophy.** Weber's *History of Philosophy* is used as a text-book, supplemented by lectures and readings from the works of the most important philosophers. First Semester. Three hours. Open to Seniors.

PROF. ANTHONY.

**IV. The Philosophy of Kant.** The *Critique of Pure Reason* read and discussed as the starting-point for modern thought. First Semester. Three hours. Open to Seniors.

THE WARDEN.

**\*V. Ethics.** The object of this course is to exhibit to the student, so far as time permits, (1) the fundamental basis of Ethics, (2) the chief Ethical schools and their significance, and (3) the central Ethical problems with the typical solutions of them. Calderwood's *Hand-book of Moral Philosophy*



is used as the basis of this course. Second Semester. Three hours. Open to Seniors.

PROF. ANTHONY.

**VI. The Ethics of Kant.** Abbott's *Kant's Theory of Ethics* is read and discussed in connection with later theories. Second Semester. Three hours. Open to Seniors.

THE WARDEN.

### Mathematics.

All courses in this subject are given by Professor Pfeiffer.

**I. (1). Algebra.** Completion from quadratic equations of University course, including general theory of equations, binomial theorem and progressions. Text-books: Robinson's University, Wentworth's University, and Downey's *Algebra*.

(2). **Geometry**, Solid and Spherical, including original work. Text-books: Wentworth, Newcomb, Euclid, Smith's Inductive, Phillips and Fisher. First Semester. Three hours. Required of all Freshmen.

**II. Trigonometry**, Plane and Spherical, completed. Text-books: Wentworth, Schuyler. Second Semester. Three hours. Required of all Freshmen.

**III. Surveying and Navigation**, together with field work and introduction to Civil Engineering and Railroading. Text-books: Wentworth, Schuyler, Mahan's *Civil Engineering*, Henck's *Field Book*. First Semester. Three hours. Open to Sophomores.

**IV. I. Surveying and Navigation (continued), Civil Engineering (continued).** Field work.

(2). **Conic Sections and Analytical Geometry.** Text-books: Puckel, Wentworth, Young. Second Semester. Three hours. Open to Sophomores.

**V. Conic Sections and Analytical Geometry** completed. First Semester. Three hours. Open to Juniors.

**VI. Calculus**, differential and integral. Text-books: Young, Loomis, Hardy. Second Semester. Three hours. Open to Juniors.

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### Science.

Two courses in Science, in addition to Courses I-IV, are required of all candidates for a degree.

**I. Physiology.** The aim is to teach physiological facts rather than anatomical details. The course embraces the general anatomy of the human body, the musculo-nervous system, physiology of digestion, circulation, excrement, etc. Instruction is given chiefly by lectures. First Semester. One hour. Required of Freshmen.

PROF. PFEIFFER.

**II. Botany, Structural and Systematic.** The course is on the basis of Dr. Gray's interpretation of the terms. The organs of plants and their modifications, vegetable anatomy, classification of plants and determination of species, supplemented by practical laboratory work on plants of this flora. Text-book: Gray's. Second Semester. One hour. Required of Freshmen.

PROF. PFEIFFER.

**III. Botany.** (continued). First Semester. One hour. Required of Sophomores.

PROF. PFEIFFER.

**IV. Zoology, Structural and Systematic.** Classes of animals and their relationship. The object of this course is to give the student a practical knowledge of the details of structure of some typical animal in each group. Text-books: Mudge, Colton, Holder, Packard, Nicholson, Orton. Second Semester. One hour. Required of Sophomores.

PROF. PFEIFFER.

**\*V. Physics.** Fundamental conceptions, force and mass, elementary mechanics, including the principle of conservation of energy, gravitation, molecular mechanics and mechanics of fluids. Text-books: Avery, Norton, Hill, Cooley, Olmsted, and Dana's *Mechanics*. First Semester. Three hours. Open to Juniors.

PROF. PFEIFFER.

**\*VI. Physics.** Sound, Heat, Light, Electricity and Magnetism. Text-books: Thompson, Jackson, Ganot. Second Semester. Three hours. Open to Juniors. PROF. PFEIFFER.

The instruction in Physics is given by lectures, experimentally illustrated, text-books, notes, solution of problems, written discussions of the experiments performed before the class, original essays and recitations, supplemented by a regular laboratory course, the aim being to give the student a clearer insight into the general subject. Emphasis is laid on quantitative measurements. Special attention is given to subjects having a distinctly practical value. The experiments are accompanied by instruction in methods, and the student is taught to draw correct conclusions from his observations which must be neatly recorded in his note-book.

**VII. Biology.** Text-books and lectures, supplemented by laboratory work. A discussion of the general laws of life both vegetable and animal, and so much of the detail of structure and habit as will serve to illustrate fundamental principles. The theory will be made as much as possible subservient to practical work. The collection of plants, animals, insects, etc., and the facilities for laboratory work both gross and microscopic, enable the department to make effective the course of instruction mapped out. The course is so arranged as to include practical microscope technique, the staining, imbedding, sectioning, mounting and finishing of microscopic preparations in addition to the study of the tissues as prepared. Text-books: Dodge, Bidgood, Sedgwick and Wilson. First Semester. Three hours. PROF. PFEIFFER.

**VIII. Biology.** Course VII continued. Second Semester. Three hours. PROF. PFEIFFER.

**IX. Astronomy.** Lectures and practical use of telescope. Text-book: Newcomb and Holden. Three hours.

PROF. PFEIFFER.



**X. Mineralogy and Geology.** Lectures and practical field and laboratory work. Text-books: Dana, Le Conte. Three hours.

PROF. PFEIFFER.

**XI. Chemistry.** Remsen's *Chemistry*, supplemented by lectures and illustrations. This course consists of two hours a week of lectures and recitations, and two hours of laboratory work, the whole to count for three hours credit. Second Semester.

PROF. SAUNDERS.

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### History and Economics.

**\*I. General History.** An introductory course, designed to exhibit to the student the chief events of universal History and their significance. First Semester. Three hours. Required of Juniors.

PROF. YARDLEY.

**\*II. English History.** Green's *History of the English People*, through the reign of Elizabeth. Second Semester. Three hours. Required of Juniors.

PROF. YARDLEY.

**III. Civics.** Lectures and discussions based on Bryce's *American Commonwealth*. First Semester. Three hours.

PROF. ANTHONY.

**IV. Political Economy.** Newcomb's *Political Economy*, with lectures on related topics. Second Semester. Three hours.

PROF. YARDLEY.

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### Oratory.

All courses in this subject are given by Professor Anthony.

The instruction in oratory is given by means of lectures, accompanied by the practical application of the principles of public speaking, under the direction of the instructor. It consist of eight courses extending through the four years, affording instruction and practice for an orderly development of the student's powers of expression.

The four volumes of "The Evolution of Expression," published by the Emerson College of Oratory, are used for practice in Courses I, II, III and IV.



**I. Elementary.** Lectures on the Voice, Breathing and Tone Production, with practical exercises. First Semester. One hour. Required of Freshmen.

**II. Elementary.** Lectures on Articulation and Pronunciation. Exercises. Second Semester. One hour. Required of Freshmen.

**III. Reading.** Lectures on the Philosophy and Technique of expression, chiefly on Inflection and Phrasing. First Semester. One hour. Required of Sophomores.

**IV.** Continuation of Course III, with special attention to analysis and the connection between mental imagery and vocal expression. Lectures on Taste. Second Semester. One hour. Required of Sophomores.

**V. (a)** Study of Gesture as resulting from natural impulses.  
**(b)** Lectures on the History of Oratory.

Practical work in this course consists of the interpretation of passages from Shakspeare. First Semester. One hour. Required of Juniors.

**VI. Oratory.** Lectures on Oratorical Style, with study of famous orations. Preparation of original orations with special reference to structure and style. Second Semester. One hour. Required of Juniors.

**VII. Original Orations,** written and delivered before the class for criticism. First Semester. One hour. Required of Seniors.

**VIII. (a) Extempore Speaking.** Lectures on Methods and Treatment. Speeches on assigned topics each week, with special attention to arrangement, concentration of thought and perspicuity of expression.

**(b) Debate.** The principles of analysis and argumentation as applied in weekly debates. Second Semester. One hour. Required of Seniors.

## Commencement—June 19, 1902.

### Degrees Conferred.

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#### BACHELOR OF ARTS.

WILLIAM BURROWS, JR., New York City.

HENRY EUGENE ALLSTON DURELL, Renovo, Pa.

CLARENCE EDWARD IDE, M. D., Annandale, N. Y.

BENJAMIN MOTTRAM, Brooklyn, N. Y.

DUNCAN O'HANLON, Wilmington, N. C.

#### MASTER OF ARTS.

The REV. HOBART BINGHAM WHITNEY, B. A., 1878.

EDWARD ARTHUR SIDMAN, B. A., 1899.

#### DOCTOR OF LAWS.

The RT. REV. ALEXANDER HAMILTON VINTON, B. A., 1873,  
D. D., 1890.

## Prizes and Honors at the Commencement of 1902.

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|----------------------------------|-----------------------------|
| McVickar Prize in Elocution..... | DUNCAN O'HANLON, 1902.      |
| History of Philosophy Prize..... | H. E. A. DURELL, 1902.      |
| Psychology.....                  | SAMUEL C. FISH, 1903.       |
| Ethics.....                      | C. E. IDE, 1902.            |
| " [honorable mention].....       | WILLIAM BURROWS, JR., 1902. |
| Physics.....                     | SAMUEL C. FISH, 1903.       |
| " [honorable mention].....       | C. D. DRUMM, 1903.          |
| "        "        "        ..... | W. S. CLELAND, 1903.        |
| Logic.....                       | SAMUEL C. FISH, 1903.       |
| Greek.....                       | L. W. SMITH, 1905.          |
| Latin.....                       | M. W. HICKS, 1904.          |
| Mathematics.....                 | M. W. HICKS, 1904.          |
| " [honorable mention].....       | E. M. FREAR, 1905.          |
| "        "        "        ..... | W. E. H. NEILER, 1905.      |
| "        "        "        ..... | L. W. SMITH, 1905.          |

## Students.

### Senior Class.

ELBERT COLEMAN ADDISON, Spokane, Washington.  
WALTER SCOTT CLELAND, Frankfort, N. Y.  
CLINTON DURANT DRUMM, Albany, N. Y.  
GEORGE SEYMOUR WEST, Riverhead, N. Y.

### Junior Class.

MORTIMER STACEY ASHTON, Hyde Park, N. Y.  
WILLIAM FENWICK BACHMAN, Grand Rapids, Mich.  
ROBERT EVANS BROWNING, Riverdale, Md.  
JAMES FARMER ELTON, Grand Forks, N. D.  
M. WILFORD HICKS, Hastings, Mich.  
GEORGE SEYMOUR MOORE, Quincy, Ill.  
FREDERICK ULYSSES ROCKSTROH, Cooperstown, N. Y.  
GEORGE STEPHEN SILLIMAN, Stockport, N. Y.  
GILBERT PROWER SYMONS, Greenville, Pa.  
ERNEST COLLARD TUTHILL, Goshen, N. Y.

### Sophomore Class.

FREDERICK TURNER ASHTON, Hyde Park, N. Y.  
SAMUEL RAYMOND BRINCKERHOFF, New York City.  
EDWIN LATHROP BAKER, Pittsburg, Pa.  
STANLEY BROWN-SERMAN, Stottville, N. Y.  
ARTHUR JAMES ENEBOE, Brooklyn, N. Y.  
EDWARD MONROE FREAR, Scranton, Pa.  
FREMONT NEWTON HINKEL, Mt. Carmel, Pa.  
WILLIAM ERNEST HYDE NEILER, Philadelphia, Pa.  
LEONIDAS WARD SMITH, Brooklyn, N. Y.  
WALLACE FAUCETT THOMPSON, Rensselaerville, N. Y.  
SHEPARD WINTHROP WELLS, Rowayton, Conn.



**Freshman Class.**

ROBERT MAGEE BECKETT, Millville, N. J.  
ALBERT WILLIAM FALLER, Poughkeepsie, N. Y.  
WALLACE JOHN GARDNER, Catskill, N. Y.  
JOSEPH GROO HARGRAVE, New York City.  
FRANCIS JAMES HURLEY, Utica, N. Y.  
CHARLES EVERETT MCCOY, Smethport, Pa.  
EUGENE SEBASTIAN PEARCE, Baltimore, Md.  
HENRY VAUGHAN SAUNDERS, Solomon's, Md.  
JOHN DANIEL SAUNDERS, New York City.  
HENRY SHERMAN SMART, Hartford, Conn.  
JAY PRESTON STONER, St. Louis, Mo.  
HAROLD MOODY VANDERBILT, New York City.  
WILLIAM TREACEY WESTON, Jersey City, N. J.

**Special Students.**

SAMUEL ANDREW CHAPMAN, Boston, Mass.  
ELLSWORTH BRAMWELL COLLIER, Merrill, Wis.  
OTIS EARL GRAY, New York City.  
CHARLES EDWARD LEWIS, Frederick, Md.  
JOSEPH ROGERS WESTCOTT, Binghamton, N. Y.

# Catalogue of Alumni.

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†Designates those of the Alumni who are deceased.

\*Designates those who have pursued the course of study prescribed by the Canons for those wishing to become candidates for orders.

1861.

The REV. JOSEPH CAREY, M.A., D.D., 1878, LL.D. (Griswold College).  
Archdeacon, Saratoga Springs, N. Y.

†CHARLES SIMON COLES, 1863.

†The REV. FRANCIS HARISON, M.A., D.D., 1885.

1862.

The REV. RICHARD B. POST, B.A., B.D., 1897, Elizabeth, N. J.

1863.

The REV. JOSEPH D. WILSON, M.A., D.D. (University of Chicago).

The REV. SAMUEL UPJOHN, M.A., D.D., 1887, Germantown, Pa.

1864.

†The REV. THOMAS WILSON HASKINS, M.A., D.D., 1895.

1865.

†\*The REV. CHARLES B. COFFIN, M.A. (Hon. Wm. and Mary Coll.), 1875.

1866.

The REV. ARTHUR CLIFFORD KIMBER, M.A., *primus*, B.D., 1879, D.D., 1886, Tutor, 1866-68, Acting Professor of Mathematics, 1869, New York.

†The REV. WALTER DELAFIELD, M.A., *secundus*, B.D., 1879, D.D., 1883, 1900.

†The REV. WILLIAM HENRY GROSER, M.A., 1889.

The REV. ROBERT SHAW LOCKE, M.A., Toronto, Canada.

1867.

†The REV. JAMES LEE GILLOGLY, B.A., *primus*, 1881.

†The REV. HOWARD TAYLOR WIDDEMER, M.A., *secundus*, B.D., 1882, 1901.

The REV. GEORGE CLARKE HOUGHTON, M.A., B.D., 1892, D.D., 1894, New York.

†The REV. GEORGE CARY LANE, M.A., 1874.

†RICHARD MANSFIELD RICHARDSON, B.A., 1868.

The REV. GEORGE SILLIMAN DENT, M.A., B.D., 1884, D.D., 1893, Stockport, N. Y.

1868.

The REV. EUGENE L. TOY, B.A., B.D., 1895, *primus*, Babylon, N. Y.

†GEORGE HERBERT BISHOP, B.A., *secundus*, 1868.

1869.

†JAMES STRYKER, M.A., *primus*, LL.D., 1890, Tutor, 1869-71, Assistant Professor in Greek, 1872, Professor of Mathematics, 1873-1894.

The REV. WILLIAM REED THOMAS, M.A., *secundus*, B.D., 1884, D.D., 1889, Archdeacon, Highland Falls, N. Y.

The REV. NELSON RILEY BOSS, M.A., B.D., 1894, Brooklyn, N. Y.

The REV. THOMAS COLE, B.A., Saugerties, N. Y.

CHARLES ALBORN FOSTER, M.A., M.D., Tutor, 1869-72, Professor of History, 1872-74, Glens Falls, N. Y.

The REV. JOHN HENRY HOUGHTON, M.A., Denver, Col.

The REV. SAMUEL MORAN, M.A., Chestertown, N. Y.

The REV. ALBERT HALL ORMSBEE, M.A., Schenectady, N. Y.

The REV. FREDERICK SCHROEDER SILL, M.A., B.D., 1890, D.D., 1895, Cohoes, N. Y.

The REV. JOHN HENRY WEDDELL, M.A., Tutor in the College of the City of New York, 1877-82, Archdeacon, Thonotosassa, Fla.

\*The REV. ALGERNON S. CRAPSEY, D.D. (Hobart College, 1900), Rochester, N. Y.

\*The REV. HENRY N. WAYNE, Armonk, N. Y.

1870.

†The REV. EDWARD CLARK BILL, M.A., B.D., 1883, D.D., 1889, Professor of Liturgics in Seabury Divinity School, 1892.

The REV. JOHN HENRY FITZGERALD, B.A., Hebron, Conn.

†The REV. GEORGE THOMAS KAYE, B.A., 1879.

The REV. IRVING McELROY, M.A., Fordham, New York.

†HENRY STOUGHTON TRACEY, B.A., 1897.

†\*The REV. WILLIAM C. GRUBBE, 1901.

†\*The REV. EDWIN JAMES KING LESSELL, 1880.

\*The REV. CHARLES PELLETREAU, B.D., 1889, L.H.D., 1895, Ballston, N. Y.

1871.

†JOHN BEACH BETTS, B.A., 1902.

The REV. EDWIN WALTER COLLOQUE, M.A., Sewaren, N. J.

†The REV. MALBONE WATSON DARBY, M.A., 1878.

†The REV. RICHARD MILES HAYDEN, M.A., 1893.

†The REV. JOHN GARDNER ROSENCRANZ, M.A., 1881.

The REV. GILBERT HENRY STERLING, B.A., D.D., 1896, South Bethlehem, Pennsylvania.

†The REV. JOHN WILLIAM HENRY WEIBEL, M.A., 1902.

†\*The REV. WILLIAM HEYWARD TREZEVANT, 1885.

\*The REV. HARRIS COX RUSH, Trenton, N. J.

1872.

†The REV. GEORGE HARRIS CHADWELL, B.A., *primus*, 1886.The REV. JOHN STERLING MOODY, M.A., *secundus*, Tutor, 1873, Fayetteville, N. C.

†The REV. DANIEL NASH ALLEN, M.A., 1880.

The REV. ROBERT BRENT DRANE, M.A., D.D. (University of the South), Edenton, N. C.

†ALEXANDER JONES GIBSON, M.A., LL.B. (Colum. Col., 1880).

†DAVID WILKINSON OLMTED, B.A., 1873.

1873.

The REV. WILLIAM McCAULLEY JEFFERIS, M.A., *primus*, B.D., 1883, D.D., 1887, Adj. Professor of Ancient Languages, 1873-76, Professor of Mathematics in Delaware College, 1876-82, President of Washington College, Tacoma, 1892-95, Wilmington, Del.The REV. FREDERICK PARKER DAVENPORT, B.A., *secundus*, B.D., D.D., 1888, Tutor in Seabury Divinity School, 1876, Tutor in Racine College, 1878, Professor of Canon Law in Western Theological Seminary, Memphis, Tenn.

†The REV. GEORGE COUTTS ATHOLE, B.A., 1884.

†The REV. WILLIAM HENRY BEARDSLEY, M.A., 1879.

The REV. THOMAS BENJAMIN FULCHER, M.A., B.D., 1892, Albany, N. Y.

†ANDREW WIER GILKESON, M.A., 1899.

The REV. WILLIAM WHITE HANCE, M.A., Eatontown, N. J.

The REV. FREDERICK HENRY TOWNSEND HORSFIELD, M.A., Goldsboro, N. C.

The REV. RICHARD CLINTON SEARING, M.A., B.D., 1893, Scottsville, N. Y.

The REV. THEODORE ALLEN SNYDER, B.A., Greenville, N. Y.

The REV. WALTER JOHNSTON SMITH, B.A., B.D., Charlotte, N. C.

The REV. WILLIAM HENRY TOMLINS, M.A., Metropolis, Ill.



The RT. REV. ALEXANDER HAMILTON VINTON, B.A., B.D.,  
D.D., 1890., LL.D., 1902, Springfield, Mass.

†The REV. OLIVER PERRY VINTON, B.A., 1880.

The REV. CHARLES JAMES WINGATE, B.A., Leeland, Md.

1874.

The REV. JOHN QUICK ARCHDEACON, B.A., St. James, N. Y.

†The VEN. GEORGE ALEXANDER KELLER, M.A. 1902.

FRANKLIN WHITTINGHAM KNIGHT, B.A.

The REV. JOHN McCONKEY, M.A., B.D. (Cam. Div. Sch.), Lewiston,  
Id.

†The REV. RUSSELL HUBBARD NEVINS, B.A., 1899.

The REV. WILLIAM MORTON PICKSLAY, B.A., Warwick, N. Y.

†The REV. VICTOR CHATEAUNEUF SMITH, B.A., 1902.

The REV. CYRUS OLNEY TILLOTSON, B.A., B.D. (Cam. Div. Sch.), Santa  
Cruz., Cal.

The REV. JAMES BIGGAR WASSON, M.A., D.D. (Roanoke, Col.), New  
York.

†The REV. GEORGE HUMPHREY WILSON, M.A., 1897.

1875.

The REV. SAMUEL UNSWORTH, M.A., *primus*, B.D., Reno, Nev.

HENRY ARNOLD FAIRBAIRN, M.A., *secundus*, M.D. (Univ. of Va. and  
Coll. Phys. and Surg., N. Y.) St. John's Hospital, Brooklyn, N. Y.

The REV. WILLIAM FOSTER BIELBY, M.A., Rensselaer, N. Y.

†The REV. FRANCIS JAMES CLAYTON, M.A., 1894.

The REV. ALBERT EUGENE GEORGE, B.A., Walpole, Mass.

ROBERT GRANGER, B.A., Hamilton, O.

NELSON PETER LEWIS, B.A., C.E., Brooklyn, N. Y.

GEORGE WASHINGTON RAEBURN, B.A., Clinton, N. Y.

1876.

The REV. SCOTT BOGIE RATHBUN, M.A., B.D., *primus*, Tutor, 1879,  
Woodbridge, N. J.

The REV. JOSEPH DUNKLEY HERRON, M.A., B.D., *secundus*, Ports-  
mouth, Ohio.

The REV. PIERRE McDONALD BLEECKER, M.A., Schenectady, N. Y.

The REV. ALBERT ALONZO BROCKWAY, M.A., New York.

CHARLES GARDNER COFFIN, B.A., LL. B. (Col. Coll.), Catskill, N. Y.

†The REV. BRADFORD RANDALL KIRKBRIDE, M.A., B.D., 1887.

The REV. WILLIAM CUFF MAGUIRE, M.A., B.D., Brooklyn, N. Y.

JAMES HENRY TITUS, B.A., St. Paul, Minn.

The REV. DAVID LEWIS SANFORD, B.A., Bellows Falls, Vt.

## 1877.

- The REV. WILLIAM ERNEST ALLEN, M. A., Carnegie, Pa.  
 The REV. HENRY FLOY AULD, B.A., Hatboro, Pa.  
 FRANK RANDALL BAGLEY, B.A., Chicago, Ill.  
 The REV. GEORGE HERBERT BAILEY, B.A., Kansas City, Mo.  
 The REV. WILLIAM HEAKES, B.A., Archdeacon, Wellsboro, Pa.  
 The REV. ARMAND DE ROSSET MEARES, B.A., Marion, N. C.  
 The REV. ROBERT HOWLAND NEIDE, B.A., D.D. (Jefferson Medical Coll.),  
 New Canaan, Conn.  
 CHARLES ELLIOTT QUINN, B.A., New York.  
 The REV. ARTHUR TRUMAN RANDALL, B.A., Meriden, Conn.  
 JAMES HENRY SMITH, B.A., Tutor, 1882-86, Hughsonville, N. Y.

## 1878.

- †The REV. FREDERICK WILCOX REED, M.A., *primus*, 1890.  
 The REV. WILLIAM HAMILTON MORGAN, M.A., *secundus*, Fredonia, N. Y.  
 The REV. GEORGE WASHINGTON SINCLAIR AYRES, B.A., Mayville, N. Y.  
 The REV. GEORGE WASHINGTON BOWEN, M.A., Erie, Pa.  
 The REV. HARRY LODER CAWTHORNE, B.A., Chicago, Ill.  
 IRVING CRANDALL, B.A., Portlandville, N. Y.  
 The REV. ARTHUR QUINCY DAVIS, M.A., Platteville, Wis.  
 †The REV. PHINEAS DURYEA, M.A., 1898.  
 The REV. WILLIAM BOOTH GUION, M.A., New York City.  
 The REV. TOWNEND GLOVER JACKSON, B.A., Brooklyn, N. Y.  
 RICHARD ASH MEARES, B.A., Raleigh, N. C.  
 The REV. HENRY MITCHELL, B.A., Phillipsburg, Pa.  
 The REV. HOBART BINGHAM WHITNEY, M.A., Essex, N. Y.

## 1879.

- †The REV. WILLIAM HALL, M.A., *primus*, 1892.  
 The REV. FRANK HEARTFIELD, M.A., B.D., *secundus*, Brewster, N. Y.  
 †The REV. WILLIAM BARDENS, M.A., B.D., 1901.  
 †The REV. HENRY SYNNOTT BONNELL, B.A., 1884.  
 ELI CHRYSOSTOM BURR, B.A., Scarsdale, N. Y.  
 The REV. CYRUS JACKSON KEMPER CAPRON, B.A., Roseville, N. J.  
 The REV. CHARLES HENRY DOUPÉ, B.A., Long Hill, Conn.  
 The REV. DANIEL DUROE, B.A., Pittsburgh, Pa.  
 WILLIAM STIRLING PARKERSON, B.A. LL.B., New Orleans, La.  
 The REV. FRANK BURROWS REAZOR, M.A., West Orange, N. J.  
 The REV. WALTER JAMES WICKS, B.A., B.D., Springfield, S. D.  
 \*The REV. JAMES PATTISON FAUCON, Hartford, Conn.

1880.

The REV. OLIN HALLOCK, B.A., *primus*, Stamford, N. Y.

The REV. HENRY CHAMBERLAINE, JR., B.A., B.D., Mt. Kisco, N. Y.

The REV. REGINALD HEBER COE, B.A., Hon. M.A. (Hobart College),  
Belmont, Mass.

LOUIS A. HARRIS, B.A., M.D., 1884, Newburgh, N. Y.

The REV. CHARLES WILLIAM IVIE, B.A., M.A. (Col. Coll., 1890), Brooklyn.

The REV. CHARLES COLEMAN KRAMER, B.A., New Iberia, La.

The REV. WALTER HASKINS LAROM, B.A., Saranac Lake, N. Y.

FRANCIS EMANUEL SHOBER, M.A., Tutor, 1884, New York.

1881.

†The REV. CHARLES MORTIMER CARR, M.A., *primus*, 1892.

The REV. FREDERICK CHAPIN JEWELL, B.A., *secundus*, B.D., Pottstown,  
Pa.

SAMUEL HERBERT BROWN, B.A., Red Hook, N. Y.

The REV. MARTIN BALL DUNLAP, B.A., Wilmington, Del.

†The REV. JOHN RICHARDS LAMBERT, B.A., 1899.

The REV. WILLIAM EDGAR NIES, B.A., and B.A. and M.A., (Harvard  
University, 1883), B.D., (Cambridge Div. School), Rockville Centre,  
New York.

The REV. GREENVILLE ALFRED RATHBUN, B.A., Franklin, N. Y.

1882.

The REV. CHARLES AUGUSTUS JESSUP, M.A., B.D., *primus*, Greenport,  
N. Y.

The REV. LEWIS THOMAS WATTSON, M.A., B.D., *secundus*, Garrison, N. Y.

The REV. ROBERT MACKELLER, B.A., Red Bank, N. J.

The REV. ELI DRAPER SUTCLIFFE, B.A., Lake Mahopac, N. Y.

\*The REV. ALFRRD JAMES DERBYSHIRE, B.D., New York.

1883.

The REV. WILLIAM BOURS CLARKE, B.A., Dean, Seneca Falls, N. Y.

The REV. RICHMOND HERBERT GESNER, B.A., B.D., Lime Rock, Conn.

The REV. WILLIAM HOLDEN, B.A., Archdeacon, St. James, N. Y.

The REV. JOSEPH JAMESON, M.A., B.D., Jacksonport, Wis.

The REV. CHARLES BRASSINGTON MEE, M.A., Palenville, N. Y.

LEWIS BAYARD MOORE, B.A., New York.

ARTHUR ROSE, B.A., New York.

The REV. SIDNEY THOMAS SMYTHE, M.A., B.D., D.D., (Hobart,) Dela-  
field, Wis.

\*The REV. CHARLES ELISHA FREEMAN, B.D., New York.



## 1884.

- The REV. WILLIAM JOHN CLARKE AGNEW, M.A., B.D., High Falls, N. Y.  
 ISAAC NEWTON BOYCE, M.A., Mamaroneck, N. Y.  
 The REV. NORMAN SMITH BOARDMAN, M.A., Elmira, N. Y.  
 The REV. ALEXANDER AUGUSTUS CAIRNS, M.A., B.D., Raymertown, N.Y.  
 DAVID ELMER CONLEY, B.A., New York.  
 The REV. PHILIP WHEELER MOSHER, M.A., Niagara Falls, N. Y.  
 The REV. WILLIAM ALONZO SWAN, B.A., Brooklyn, N. Y.

## 1885.

- FRANCIS JOHNSTON HOPSON, M.A., LL.B., (New York Law School), New York.  
 WILLIAM THOMSON LACEY, B.A., New York.  
 LOUIS HERBERT MOORE, B.A., London, England.  
 The REV. HIBBERT HENRY P. ROCHE, M.A., Philadelphia, Pa.,  
 The REV. EDMUND BANKS SMITH, M.A., B.D., New York.  
 The REV. GEORGE HENRY YOUNG, B.A., Belvidere, N. J.

## 1886.

- The REV. WALTER HENRY BIDWELL ALLEN, B.A., Narragansett Pier, R.I.  
 The REV. GEORGE ALMOND ALCOTT, M.A., Danielson, Conn.  
 The REV. JOHN WINFIELD BURRAS, B.A., Pittsburgh, Pa.  
 The REV. ARTHUR CLEVELAND CLARKE, B.A., Cazenovia, N. Y.  
 ALEXANDER CRAWFORD, B.A., and B.A., 1883, M.A., 1886, (Hiawassa College), M.A., 1887, (Emory and Henry Coll., Va.), C.E. and Ph.D., 1892, (Univ. of Tenn.), East Orange, N. J.  
 The REV. WILLIAM MONTGOMERY DOWNEY, M.A., Plainfield, N. J.  
 The REV. DAVID STUART HAMILTON, B.A., Paterson, N. J.  
 The REV. WILLIAM GEORGE IVIE, M.A., Brooklyn, N. Y.  
 The REV. JOHN CHAUNCEY LINSLEY, B.A., Torrington, Conn.  
 CLARENCE WAINWRIGHT MURPHY, B.A., Savannah, Ga.  
 The REV. CHARLES MARTIN NILES, M.A., B.D., 1893, D.D. (Norwich University, 1895), Sing Sing, N. Y.  
 The REV. HORATIO NELSON TRAGITT, M.A., Webster, S.D.

## 1887.

- The REV. WILLIAM DORWART, B.A., *primus*, Newport, Pa.  
 †The REV. WILLIAM HENRY INGLE PORCHER HOUGHTON, B.A., *secundus*, 1897.  
 The REV. CHARLES HENRY DUNCAN, M.A., Staatsburgh, N. Y.  
 THOMAS EDWARD GALLOWAY, B.A., New York.  
 The REV. JOHN WILLIAM GILL, M.A., Keeseville, N. Y.



THE REV. FREDERICK STIRLING GRIFFIN, B.A., Maspeth, N. Y.  
 THE REV. JOHN WILLIAM HYSLOP, B.A., Tiffin, Ohio.  
 THE REV. GEORGE KILPATRICK MACNAUGHT, B.A., Tutor, 1888, Harrison, N. Y.  
 WILLIAM MEEKER WILDMAN, B.A., Danbury, Conn.

1888.

JOHN FRANKLIN BALLANTYNE, B.A., Ansonia, Conn.  
 THE REV. LOUIS RAYMOND FRANCIS DAVIS, M.A., Eureka Springs, Ark.  
 CHARLES SYDNEY MELLARD, B.A., Eutawville, S. C.  
 THE REV. FREDERICK WILLIAM NORRIS, B.A., Brooklyn, N. Y.  
 THE REV. WILLIAM FRANCIS PARSONS, M.A., Troy, N. Y.  
 \*THE REV. SAMUEL WILLIAM DERBY, Forest City, Pa.

1889.

PHILIP SYDNBY DEAN, M.A., *primus*, New York.  
 THE REV. ROBERT SHERIDAN WILKES WOOD, M.A., *secundus*, Batimore, Maryland.  
 KEBLE DEAN, B.A., Annandale.  
 THE REV. THOMAS BENNINGTON BARLOW, B.A., Butler, Pa.  
 THE REV. JOHN HALL GRIFFITH, B.A., Plymouth, Pa.  
 †THE REV. MATTHEW McDUFFIE, B.A., 1898.  
 THE REV. SAMUEL DIES VAN LOAN, B.A., Cairo, N. Y.

1890.

THE REV. WILLIAM GEORGE WALTER ANTHONY, M.A., Prof. in St. Steph. Coll.  
 THE REV. JOHN ROBERT ATKINSON, B.A., Elizabeth, N. J.  
 LEON DURAND BONNET, B.A., New York City.  
 THE REV. THOMAS JACOB BROWN, B.A., B.D., Louisville, Ky.  
 HARRY ELI CARVER, B.A., Philadelphia, Pa.  
 †THE REV. FREDERICK HENRY FARRAR, B.A., 1901.  
 THE REV. GEORGE WILLIAM FARRAR, B.A., Ottawa, Ill.  
 THE REV. DANIEL RUSS JUDD, B.A., Thompsonville, Conn.  
 THE REV. WILLIAM HENRY MELDRUM, B.A., Patterson, N. Y.  
 THE REV. OSCAR LIEBER MITCHELL, M.A., B.D., Washington, D. C.  
 THE REV. PERCIVAL COOK PYLE, M.A., Stottville, N. Y.  
 THE REV. ALLEN KENDALL SMITH, B.A., St. Louis, Mo.  
 THE REV. GEORGE HARVEY TRICKETT, M.A., Carthage, N. Y.  
 \*THE REV. JOHN MILLS GILBERT, New York City.  
 \*THE REV. WILLIAM JOHN DENZILOE THOMAS, Tennalytown, D. C.

## 1891.

- The REV. FREDERICK WIDMER CORNELL, B.A., St. Louis, Mo.  
 WILLIAM LAMONDY FEARN, B.A., New York.  
 IRA J. GREENWOOD, B.A., Smith's Falls, Ontario, Can.  
 The REV. ADRIAN RANDOLPH BENNETT HEGEMAN, M.A., 1896, and B.A.,  
 (Harv. Univ. 1892). Albany, N. Y.  
 The REV. HARRY SHERMAN LONGLEY, M.A., Binghamton, N. Y.  
 The REV. EASTON EARL MADEIRA, M.A., New York City.  
 The REV. HORATIO WATTS MAGUIRE, M.A., Bayonne, N. J.  
 The REV. FRANCIS MCFETRICH, B.A., Philadelphia, Pa.  
 WILLIAM ALLMAND ROBERTSON, B.A., Brooklyn, N. Y.  
 The REV. JOHN BELLIS VAN FLEET, M.A., Charles City, Iowa.  
 \*The REV. JAMES ALNUTT SMITH, Troy, N. Y.

## 1892.

- The REV. JAMES MAGEE BLACKWELL, M.A., Annandale, N. Y.  
 †CHARLES HERBERT KEWLIE FARRAR, B.A., M.D., 1897.  
 The REV. ALEXANDER HASWELL GRANT, JR., B.A., Fulton, N. Y.  
 The REV. JOSEPH HENRY IVIE, B.A., Fishkill, N. Y.  
 The REV. ARCHIBALD ROMAINE MANSFIELD, B.A., New York.  
 The REV. FREDERICK ST. GEORGE McLEAN, M.A., Albany, N. Y.  
 The REV. EMIL MONTANUS, B.A., Saginaw, Mich.  
 The REV. JOSIAH MARTYN NEIFERT, B.A., Newark, N. J.  
 The REV. ALBERT JAY NOCK, B.A., M.A., Tutor, 1895-1896, Asst. Prof.  
 1896-1898, Titusville, Pa.  
 The REV. DAVID CADY WRIGHT, B.A., New Albany, Ind.  
 \*JOHN KETTEL CROUSE, Virginia Theo. Sem.  
 \*The REV. CLARENCE MANNING DUNHAM, Brooklyn, N. Y.  
 \*JOHN DAVIS EWING.  
 \*The REV. WILLIAM MALYON MITCHAM, Hackettstown, N. J.  
 \*The REV. JACOB PROBST, Patchogue, N. Y.

## 1893.

- The REV. CHARLES LEWIS BIGGS, B.A., Cedar Falls, Ia.  
 The CHARLES BLAKE CARPENTER, B.A., Tenafly, N. J.  
 BRECKENRIDGE STUYVESANT GIBSON, JR., M.A., New York.  
 The REV. CHARLES GILBERT HANNAH, M.A., Snohomish, Washington.  
 The REV. JAMES ODGERS MCILHENNY, B.A., Philadelphia, Pa.  
 The REV. FRANZ MAXIMILIAN WILHELM SCHNEEWEISS, B.A., Chelsea,  
 Massachusetts.  
 The REV. LEANDER ROBERT SHEFFIELD, M.A., Woodbury, Conn.

The REV. FRANCIS CAMPBELL STEINMETZ, M.A., Ridley Park, Pa.

\*The REV. CHARLES FISKE, Somerville, N. J.

\*The REV. JOHN TILTON MARLEY, Morgantown, W. Va.

1894.

ROBERT WESTLAKE BOWMAN, B.A., Watertown, N. Y.

The REV. EDMUND NORMAN CURRY, M.A., Rouse's Point, N. Y.

The REV. WILLIAM HOWARD DAVIS, M.A., Philadelphia, Pa.

The REV. HARRY ARTHUR HANDEL, B.A., Brooklyn, N. Y.

The REV. GEORGE HENRY KALTENBACH, M.A., Rock Island, Ill.

The REV. ROBERT HERBERT MIZE, B.A., Salina, Kan.

"The REV. GEORGE REGINALD BISHOP, Renovo, Pa.

\*The REV. JACOB MORRIS COERR, New York.

\*The REV. BENJAMIN BARNES LOVETT, St. Denis, Md.

\*The REV. LEWIS GOUVERNEUR MORRIS, Oswego, N. Y.

\*The REV. HENRY QUIMBY, Cincinnati, Ohio.

1895.

The REV. RUDOLPH EMILE BRESTELL, M.A., *primus*, Ambler, Pa.

JOHN HENRY DYER, B.A.

The REV. THOMAS EDWARD SWAN, B.A., Sandusky, Ohio,

The REV. THOMAS WORRALL, M.A., Brooklyn, N. Y.

1896.

The REV. WILLIAM EVANS KUNKEL, B.A., Milton, Pa.

The REV. JAMES LEWIS LASHER, B.A., New York City.

The REV. ALBERT LARRIEU LONGLEY, M.A., Asbury Park, N. J.

THOMAS PAUL MASLIN, B.A., General Theo. Sem.

The REV. JOHN HENRY WILSON, M.A., M.A. (St. Francis Xavier and New York Univ.), Plainfield, N. J.

\*The REV. FREDERICK DU MONTIER DEVAL, Memphis, Tenn.

1897.

The REV. EDWARD SLATER DUNLAP, B.A., M.A., (New York Univ.), Washington, D. C.

The REV. HOMER ABIAL FLINT, M.A., M.A. (N. Y. U.), B.D. (G. T. S.), Allegheny, Pa.

The REV. JOSEPH PATTERSON GIBSON, B.A., Prince Frederick, Md.

The REV. GEORGE ANDREW GREEN, M.A., Catasauqua, Pa.

The REV. LEOPOLD KROLL, B.A., Hoosick Falls, N. Y.

The REV. SETH WOLCOTT LINSLEY, B.A., Winsted, Conn.

The REV. EDWARD HUDSON YOUNG, B.A., Pittsburgh, Pa.

\*The REV. ADELBERT MCGINNESS, New York City.

1898.

- THE REV. GEORGE BELSEY, B.A., Great Bend, Kas.  
 ALVAH IRVING ERNEST BOSS, B.A., General Theo. Sem.  
 THE REV. HERBERT SEYMOUR HASTINGS, B.A., Harrisburg, Pa.  
 THE REV. ARCHIBALD MAYCLAY JUDD, B.A., Paterson, N. J.  
 THE REV. FRANK JACOB KNAPP, B.A., Blairsville, Pa.  
 THE REV. CHRISTIAN ANDREW ROTH, B.A., Juneau, Alaska.  
 CHARLES LAWRENCE WHEELER, B.A., Boston, Mass.  
 \*THE REV. CLAUDE N. ALBERT POOLEY, Morrisania, N. Y.  
 \*THE REV. WILLIAM B. SAMS, Columbia, S. C.  
 \*THE REV. ALMON CLARK STENGEL, Randolph, N. Y.

1899.

- AMOS EDGAR CARROLL, B.A., Troy, N. Y.  
 THE REV. CHARLES SILAS CHAMPLIN, B.A., Oradell, N. J.  
 THE REV. JAMES WILLIAM JACKSON, B.A., Allendale, N. J.  
 THE REV. ROBERT FERDINAND KELLEMAN, B.A., Scottdale, Pa.  
 THE REV. ARTHUR SANDFORD LEWIS, B. A., Leechburg, Pa.  
 †CHARLES BENNETT MCGUIRE, B.A., 1902.  
 CHARLES WHITNEY POPHAM, B.A., Tutor in St. Stephen's College.  
 THE REV. ANGUS MACKAY PORTER, B.A., Los Angeles, Cal.  
 EDWARD ARTHUR SIDMAN, M.A., New York.  
 \*THE REV. MORTON APOLLOS BARNES, Waterbury, Conn.  
 \*PERCY NORTON COUPLAND, Rensselaer Polytechnic Institute, Troy,  
 New York.  
 \*THE REV. GEORGE EVERETT KNOLLMEYER, Port Allegany, Pa.

1900.

- HENRY LOWNDES DREW, B.A., General Theo. Sem.  
 JAMES ROBERT LACEY, B.A., General Theo. Sem.  
 WILLIAM WARREN SILLIMAN, B.A., Virginia Theo. Sem.  
 HERBERT LOCKWOOD STODDARD, B.A., General Theo. Sem.  
 HORACE WOOD STOWELL, B.A., General Theo. Sem.  
 LINDEN HARRIS WHITE, B.A., San Juan, Porto Rico.  
 \*JOSEPH RICHARD ALTEN, General Theo. Sem.  
 \*MYRON GEORGE ARGUS, General Theo. Sem.  
 \*RUDOLPH EDWARD SCHULZ, Episcopal Theo. School, Cambridge, Mass.  
 \*ERNEST ALFRED SMITH, General Theo. Sem.



1901.

ALLEYNE CARLETON HOWELL, B.A., *primus*, Philadelphia Divinity School.

HAROLD DUNSTAN CLUM, B.A., Columbia University, N. Y.

CUTHEBERT FOWLER, B.A., General Theo. Sem.

JOSEPH PAUL GRAHAM, B.A., Nyack, N. Y.

GEORGE ALEXANDRE GRIFFITHS, B.A., Baltimore, Md.

JOHN GRAHAM HARGRAVE, B.A., White Plains, N. Y.

ARTHUR CLEMENT SAUNDERS, B.A., Windsor, Ont.

OSCAR FREDERICK RUDOLPH TREDER, B.A., General Theo. Sem.

\*WILLIAM HENRY DARBIE, Virginia Theo. Sem.

\*ARTHUR SEARING PECK, Berkeley Divinity School.

1902.

WILLIAM BURROWS, JR., B.A., Berkeley Divinity School.

HENRY EUGENE ALLSTON DURELL, B.A., General Theo. Sem.

CLARENCE EDWARD IDE, B.A., M.D.

BENJAMIN MOTTRAM, B.A., General Theo. Sem.

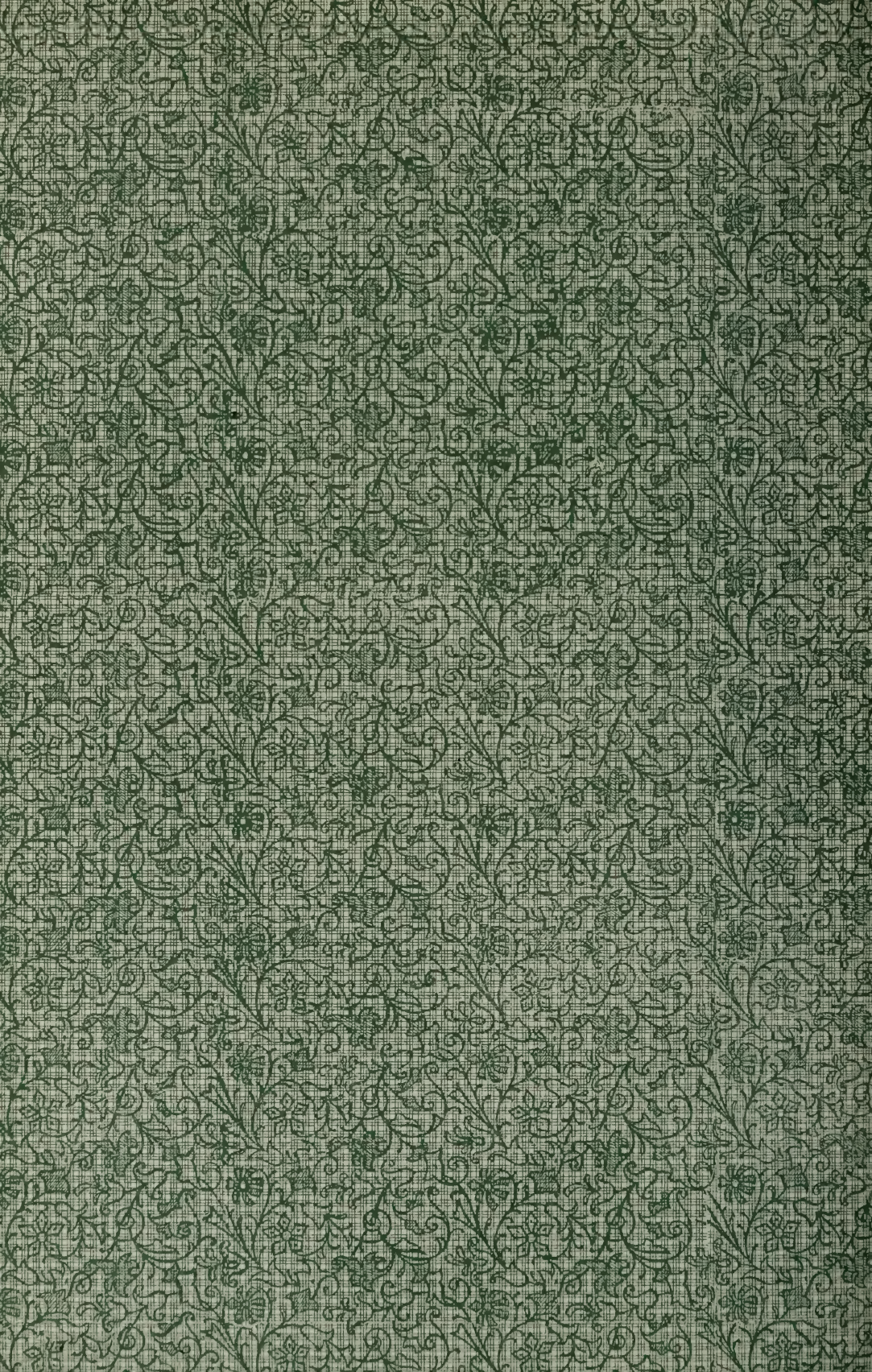
DUNCAN O'HANLON, B.A., General Theo. Sem.

















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